

Anniversary Edition 1935-1985

Volume 33

May 1985 — \$18.00

Changing Times

Cadet

Auction
Makes
History



1985 Luminarian

Digitized by the Internet Archive
in 2010 with funding from
E-Yearbook.com

<http://www.archive.org/details/luminarian1985conc>



12-85
16 017.202 107 10
Concordia Lutheran High
School,
Linn, Minn.
Linn, Minn.

**DO NOT REMOVE
CARDS FROM POCKET**

12-85

**ALLEN COUNTY PUBLIC LIBRARY
FORT WAYNE, INDIANA 46802**

You may return this book to any agency, branch,
or bookmobile of the Allen County Public Library.

DEMCO

Changing *Cadet* Times

Concordia Lutheran High School has gone through many changes since its beginning in 1935. The 1984-85 school year represented the 50th anniversary of our school, an important event.

For that reason, the choice of a yearbook theme weighed heavily on the minds of the editors and adviser.

We needed to tell the readers what was so unique about our anniversary year. And we needed a theme to fit.

Somehow, after what seemed like years of brainstorming, we came to a decision — "Changing Cadet Times."

Through the years, Cadet lifestyles, opinions, spirit, and attitudes have all changed with the times.

The Luminarian has tried to accomplish the goal of showing these changes throughout the book by changing the format to a more magazine design. In order to make the yearbook stand out and be set apart from earlier editions, we decided to change the book to 9 by 12, a larger size.

Now we can see that not only are times changing, but Cadets are changing with the times. This book is to hold the memories of the "Changing Cadet Times."

COVER:

Heading over to Zollner Stadium for Anything Goes, Cadets and members of the marching band parade on to the bonfire. A record number of students attended and participated. Photo by Kurt Salomon

Members of the 1941 Cadet Marching Band stand at attention outside of Crull Hall at the former school campus.

School Officials

Principal	Mr. Guenther Herzog
Assistant Principals	Mr. Paul Buetow
	Mr. John Marks
	Mr. Glenn Parrish
Director of Guidance	Mr. Carl Gallmeier
Director of Development and Public Relations	Mr. Richard Katt
Media Center Director	Mr. Raymond Pasche
Director of Athletics	Mr. Edward Brackmann
Student Activities Coordinator	Mr. Fred Weiss
Book Store Manager	Mr. Fred Weiss
Cafeteria Manager	Mrs. Doris Weisheit
Auditorium Manager	Mr. John Schamber
Number of Students	701
Present Building Built	1963

Luminarian Staff

Adviser	Mrs. Linda Schwartz
Co-Editors-in-Chief	Susan Wade
	Cheryl Engebrecht
Copy Editor	Laura Abdon
Photo Editor	Kurt Salomon
Darkroom Manager	Don Nord
Business Manager	Michelle Motter
Photographers	Randy Patterson
	Brent Smith
	Steve Wagner
Staff ...	John Bakalar, Heidi Bieberich, Chip
	Evanston, Scott Hille, Tim Klage, Julie Klaus-
	meier, Susie Lytal, Karla Maraldo, Anne Nobis,
	Marlo Odier, Rachel Peterson, Kim Schenkel,
	Katie Wasson

Colophon

Printer	Josten's/American
	Yearbook Company
	Clarksville, Tennessee
Sales Representative	Mr. Mark Childs
Cover	Four-color with a
	Tempo 540 (Navy) background
Cover Title	60 point Souvenir Bold
Endsheets	Snow White
Paper	176 pages of 80 pound gloss
Number of Copies Made	725
Body Copy	10 point Garamond
Caption Copy	8 point Garamond
Headlines	36 point Times Roman
	24 point News Gothic
	36 point Souvenir Bold

Changing Times

Luminarian 1985

Cadet

Volume 33



**Concordia Lutheran
High School**
1 St. Joe River Dr.
Wayne, IN
46085

As part of the school since 1963, the Student Lounge has seen many students, initiations, Homecomings, and graduations along with being a place for those every day gatherings.



OPENING

pp. 2-5

At the 50th Anniversary Service, Principal Guenther addresses friends of Concordia. Find out what Herzog was speaking about in the Opening pages as we begin to look at our Changing Cadet Times.



STUDENT LIFE

pp. 6-43

There was more to life at Concordia than just books and tests. See the costumes people wore for Homecoming Week. Find out what made Cadets tick and kept them busy after school hours.



ACADEMICS

pp. 44-79

Cementing bricks together beneath the arcade, freshmen John Daenzer, Matt Christlieb, and Peter Barney work on a World of Construction assignment. Turn to the Academics to recall memories of homework and favorite teachers.

SPORTS

pp. 80-117

In the SAC cross country meet at Shoaff Park, junior Kelly Beck runs for her time of 16:14, which placed her on the All-SAC team. Recall how the teams finished and find out who is featured in the Sports section.

PEOPLE

pp. 118-161

Find yourself and your friends in the People section of this Luminarian. You'll find features about what people really think on issues and how they fill their spare time.

BOOSTERS/INDEX/CLOSING

pp. 162-176

Our Boosters are listed to show our appreciation for their contribution to our yearbook. In the Index, you can find out what page you are pictured on and read our Senior Ads. We'll close our Changing Cadet Times with those final thoughts and memories on pp. 172-176.

Cadets Set Goals

Rising at 6 a.m. Rushing to school. Lectures and labs. Assignments, papers, football and play practice.

It seemed summer had just begun. Now it was gone and all that remained were those memories of fun in the sun.

A new school year. A new beginning. New classes. New teachers. New faces. New opportunities. New challenges. And a new set of goals — to aim for and to reach.

For some, these goals meant studying harder. Applying themselves more. Striving to get an "A" in English, or making the honor roll.

For athletes, reaching new goals meant conditioning themselves in August heat. Suffering through agony and frustration. Sweating. Forcing themselves to practice in order to give their absolute best performance.

For band members, new goals meant sacrificing countless hours of vacation to go to band practice. Calisthenics in the hot sun. Standing at attention while mosquitos bit. Waiting

patiently for new members to learn to march. Being disciplined. Working on each piece until it could be played perfectly. Once school started, practicing late hours to be ready for half-time shows and competition.

ROTC members had their own goals. Developing precision and timing. Hoping to keep the tradition by performing well in the Clendenen drill meet.

Still others had personal goals. To reach out and be a better friend. To get asked to the prom. To be involved in Student Council. To grow closer to God. To make plans for college.

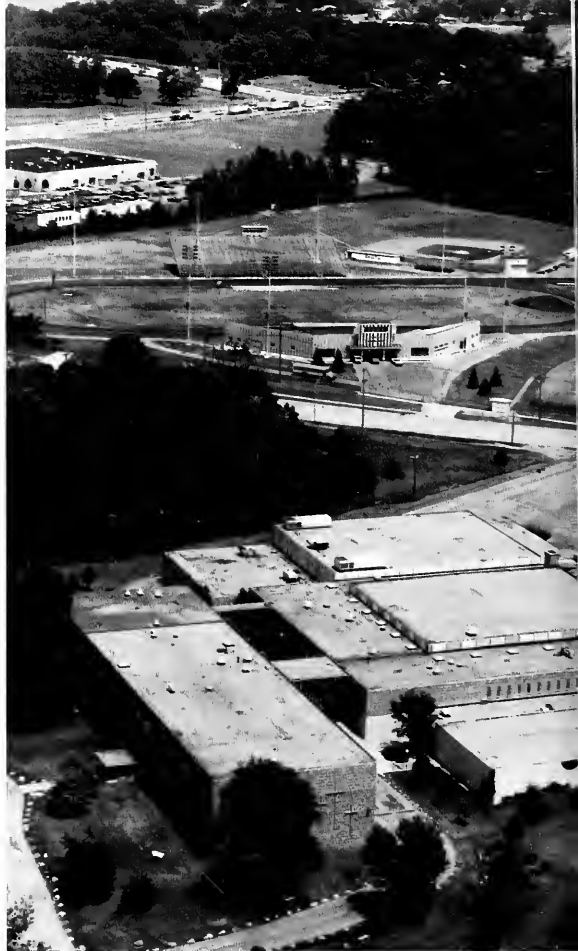
Goals were important. They developed character. They made us unique. They helped us strive and improve. Most of all they allowed room to grow. To start again or change.

"The administration always worked for improvement in all areas, including curriculum, faculty, and school climate," said Guenther Herzog, principal. "If you're always satisfied at where you're at you'll slip backward."

In appreciation for his leadership in teaching active survival at summer JROTC camp, Major Bierbaum is named honorary "Kentucky Colonel" by Colonel Clark of Kentucky.



During shop class, Adam Hahn, junior, uses a wood lathe as Todd Clark, sophomore, observes. Hahn was making a fruit bowl out of walnut wood.



T 5007236



The physical layout of Concordia has changed in recent years to include tennis courts, a baseball diamond, and new visitors' bleachers.

The flag squad performs to "El Indecenia Espana" in District band competition at Northrop. The band and flag squad earned a Division 1 Rating for their performance at both District and Regionals.



Girls golf was introduced as a new sport during the 1984 season. Freshman Gail Reddemann demonstrates the concentration needed to make her the number one golfer on the team.

While in physics class, seniors Craig Witte and Kevin Dammeyer make a trial run with their brick apparatus. Afterwards they calculated the velocity of the cart from collected data.

Fifty Years Of Excellence

Fifty years of history saw many changes in Concordia. People, organizations and buildings were all a part.

The school originated from Luther Institute, a two-year business school opened by the Lutheran churches of Fort Wayne in 1916.

Representatives from the Institute and Concordia College met in 1935 to merge programs to form the four-year high school. The new co-ed school was located on the Concordia College campus in Hansler Hall. Tuition was \$60 with an enrollment of 205 preministerial and 95 non-ministerial students.

CLHS received official certification from the Indiana State Dept. of Public Instruction in 1939 and was accredited by North Central in 1953. The staff consisted of 24 teachers.

The school had rapid growth in the 1940's and as a result, lack of space. In 1949 the Board of Higher Education set up a 50-year lease on 1.93 acres on the northwest corner of Anthony and Maumee. The new building was dedicated on Sept. 7, 1952, with space for 500 students. For the first time, the high school had its own facilities.

In 1958, Fred Zollner sold 23.17 acres of land on North Anthony to a group of laymen. This land, given to the school, became the site of Zollner Stadium.

Committees organized fundraising

to build a new school near the stadium. On Sun., Jan. 5, 1964, that new building was dedicated. Enrollment at that time was 728 students.

A \$1,000,000 expansion took place between 1973 and 1975. Art facilities, music wing, chapel-auditorium, auxiliary gym, library expansion and new classrooms were added.

The history of Concordia was more than dates, facts and figures, though "It was my life," said Mrs. Judy Troxel Moellering, class of '59. "It was where my friends were. Those friendships

started in high school have grown into stronger friendships 25 years later," she reflected.

"My Christian education meant something to me. I have pride in having gone there," Mr. Jack Rump, class of '52, said. "Many of us liked it so much we sent our children there," he added.

"I've never felt sorry I attended," said Mr. Robert Paul, class of '43. "I haven't lost the Concordia spirit, even though it's been nearly 50 years."

— Susan Wade



Concordia Lutheran High School as it stood in 1952 at the northwest corner of Anthony and Maumee. The building is now used by IIT.





And Change With Times

Take a look at Concordia. See how it has changed. Fifty years ago, the high school began as part of Concordia College. Since then it has become one of the finest Lutheran high schools in the country. It has 45 faculty members and an enrollment of 701 students.

Changes still have not ceased. Seven new teachers were added to the faculty. New state regulations lengthened the school day. It now ran from 8:15 to 3:15, with no early dismissals.

To keep up with the times the library added additional equipment. The weathered and worn parking lot was repaved. These were products of the Golden Grace Crusade, which ended in April after three years.

Fiftieth anniversary events highlighted the year. An opening service was held at Zollner Stadium Sept. 16. Homecoming was a grand celebration. Special emphasis was placed on the Concordia Educational Founda-

tion dinner and alumni reunions for athletes and musical groups. The climax of the celebration will be an all-class reunion to be held at the Convention Center on Aug. 9, 10, and 11, 1985.

"I think the anniversary will be a catalyst to improve our unique character," said Development Director Dick Katt. "This includes the military tradition and Christ being the center of the school. Students will never forget they're Concordia Cadets," he said.

The anniversary year was a celebration of change. Now observe the change around you. Become involved. Accept challenges. Realize they are essential for growth. Break away from what's comfortable. Explore new and unfamiliar things. Become a part of our changing world. And, at CLHS, a part of those CHANGING CADET TIMES.

— Susan Wade



A service of thanksgiving and praise, held at Zollner Stadium, kicks off the Anniversary Celebration. Former students shared experiences of what Concordia was like when they attended.

Installing new bleachers, resurfacing the floor, and repairing the stage and ceiling in the main gym were renovations for the improvement of Concordia. The Golden Grace Crusade provided \$95,000 towards the project.

U nique Lives, Times

According to Prince, life is an electric word. According to students at Concordia, life meant fog delays, dances, Friday chemistry tests, and English O assignments.

Cadet life differed from all other school lifestyles around, with activities such as Anything Goes and a very unique way of raising money for the United Way.

Cadets didn't stick to tradition. "I liked the way people at CLHS did their own thing. It made us very unique," said sophomore Jenny Sabina.

Although Cadets still raised money and went to monthly dances, they were changing. There was a revival of clubs such as Art Club and Afro-American Club. A new club, SADD (Students Against Driving Drunk) showed its face.

Cadets had another part of school life changed too. The school day was lengthened by 10 minutes to fit the new state law which said students must have 360 minutes of classtime a day. In accordance with that law, fewer pep sessions and assemblies were held. "We didn't follow the concept that 'more is better.' While some impact was felt, greater impact will be felt in the future," remarked Assistant Principal Paul Buetow.

Cadets also changed their weekend lifestyles as juniors and sophomores could finally go out without their parents picking them up. More students had jobs and less time to do the things they needed to. "There was less time to study, but students adjusted to the fast pace. They made time," stated senior Jeff Inge.

— Susie Lytal



Marching during the Three Rivers Festival Parade, senior Kurt Salomon portrays the part of an 1816 soldier. "Working at Historic Fort

Before the start of their English O class, seniors Chip Evanson and Matt Brown make fun of each others costumes for Masquerade Day. Brown was one of two gorillas who roamed the halls that day.

Cadet V Developing Lifestyles



Homecoming gave students a chance to express their individuality and show school spirit by dressing up. Pastor Borchers was one who participated in the activities every day that week. He is shown here on Formal Day. For more Homecoming happenings, see pages 12 through 15.



During the nightly practice reading of "The Man Who Came to Dinner," senior Jennifer McMillen and junior Scott Hille rehearse a scene. The play was held on November 16 and 17. A further look at the play is on pages 30 and 31.



Late summer and early fall seasons are shown in the Showcase room at the Botanical Conservatory. The Conservatory is only one part of the downtown redevelopment project which is in full swing with the opening of the Civic Center. For more local news, see pages 24 and 25.



Packing their essentials, sophomore Vickie Elliot and junior Lisa Linnemeier prepare to leave for the Girls' FCA retreat. "I thought FCA was terrific. It let me share my faith with my friends and have a good time too," explained sophomore Julie Cordes. Additional FCA stories are on pages 38 and 39.

Studying



In Search Of The Lost Art

Another night snuggled up behind your desk. Six pencils once sharpened to pin point, now dull stubs. Wastebasket overflowing with crumpled ideas. The clock says 2:41 and you still can't recall the date of the French and Indian War.

Students often put other things ahead of studying. Attending a basketball game, indulging in a deep dish pizza or going out with your friends seemed to be more tempting than a night with Shakespeare.

Even though Cadets enjoyed their

nights out, they still studied an average of two hours a night. A few found that they needed more than this, "I studied about three hours a night in order to get everything finished and sometimes more," said junior Jonna Pabst.

Most students felt that they still didn't study as much as they should. "Nobody studies as much as they should!" exclaimed freshman Kate Macke. "I would feel more prepared going into my classes if I studied more," said sophomore Marla Beitz.

Study habits were another thing

that students felt could use improvement. A chair in front of the TV often took the place of a quiet room with a desk or the library. "I study in front of the TV. I can concentrate during anything," said senior Chris Irmischer.

Studying was one of the most important responsibilities of students, or should have been. "School has to be more important than jobs or social life. Self-discipline is important," said Mr. Carl Gallmeier, Guidance Director.

— Julie Klausmeier



Racking their brains to remember the definition of "imperigo," juniors Chris Rigdon, Brian Coil and Phil Nation concentrate on a practice PSAT test. Juniors took this test on October 23.

Before the start of a Wednesday night marching practice, junior band members Laura Abdon and Stephanie Dowden get a headstart on their chemistry homework.



Rummaging through shelves of in the public library, senior Jill Staley searches for resources for her English Orientation paper.



During a sixth hour physics experiment, senior Doug Willis marks off ticks on the ticker tape from the ticker tape timer.



"The library played a very important role in our studying. I can't remember when Concordia hasn't had an outstanding library," said Mr. Richard Katt.

Greek Required In '39

Four years of Latin, three of German, two of Greek. This was not a nightmare. These were the foreign languages Mr. Carl Gallmeier, Guidance Director, had to take during his schooling at Concordia.

Gallmeier, a student in 1939, attended school on the corner of Maumee Avenue and Anthony Boulevard, at the old Concordia College Building.

Schooling at Concordia 45 years ago included: four years of high school education and two years of college. When attending Concordia, students had to declare what program they would take. This would determine what classes they took.

One of these programs was college prep. It consisted of classes preparing students for further education. Another program was more general. Classes were of a variety, and included math and English. The third was the one that made Concordia unique, the ministerial program. Gallmeier and most of the rest of the school chose this one. English was not a required

course; but the foreign languages that were required made up for that.

Students didn't travel to and from school since they lived in dorms at the school. Students were required to sit at their desks and study from 7:00 to 9:00 each night. Teachers also came around and made sure students were studying. "The freshmen worried more about the check than the seniors. The seniors seemed to roam around a little more," said Gallmeier.

Another student of Concordia was Mr. Richard Katt, Development Director, who graduated in 1939. He felt that Concordia made a big difference in his life. "I wouldn't have studied as much if I had gone to a public high school. We weren't confronted with TV and radio to compete with our study time," said Katt.

Even weekends were not a time for rest. As Sunday nights were also set aside to study. But students did get a break, "Saturday night we had free," said Katt.

— Julie Klausmeier

Learning sometimes takes on different forms. In physics class, senior John Feldkamp experiments with eating chalk.

To reduce the cost of the military ball, JROTC member Tim Harroun, junior, directs traffic to parking spaces at the Homecoming game.

As senior girls crowd around the table between the trophy cases, they frantically try to sign up to buy their favorite football player to escort at the Homecoming assembly.

As Luminarian staff members Chip Evanson, John Bakalar, seniors, and juniors Scott Hille, Tim Klage lean toward the microphone, they give their sales pitch to buy yearbooks. This group of students provided humorous announcements for student council activities throughout the year.



As senior John Feldkamp collects money for Daybreak, seniors Cami Piekarski and Susan Wade each give a donation. Area high schools participated in this fund drive sponsored by WXKE.

While senior Julie Scheiman fastens his top button, junior Shawn Fowler looks over his new choir robe. The robes cost \$8,000, which was raised from the cheese and sausage sale.



Green

Raising A Cash Crop

Sell, sell, sell . . . As students heard the motto of year-book advertisements trail off the morning announcements, they wondered to themselves, "Why do I have to sell things, What is the money needed for?"

Many items are sold throughout the year, big and small. From advertisements for the Lu-Hi Voice, to expensive automobiles at the auction. Money was raised from donations too.

"We now have \$742,504 in pledges from 1302 people or institutions," said Mr. Dick Katt, a leader of the Golden Grace Crusade.

Golden Grace funds were used to install the new bleachers in the gym-

nasium, and new lockers for the locker rooms. More will be spent on resurfacing the parking lot, and other repair jobs around the school.

"These repairs were definitely needed considering this building is over 20 years old," said Katt.

The annual cheese and sausage sale brought forth record-breaking sales, even without matching funds from AAL. Students earned over \$10,000 by selling 5,800 units of cheese and sausage, which went toward new robes and risers for the choir.

The senior class went about raising money for their trip by selling Cadet spirit bumper stickers and coupon books for restaurants. Several juniors

earned \$225 for their class by taking inventory at the "Casual Corner" in Southtown Mall for two hours.

"I thought taking inventory at the 'Casual Corner' was a really good idea. It wasn't boring because you could talk to your friends," said junior class president Kolleen Macke. "It was easy too because all you had to do was count."

— Tim Klage

While sitting in the student lounge, sophomore Becky Carter sells a sucker to senior Amy Pyle to raise money for gymnastics.



As the football game battles on outside, a PTA member scoops out popcorn to sell to fans at a football game.

Crazy Outfits Pick Up Week

Donald Duck, a giant M&M, strangely dressed "bagged" people, guys in dresses. What did they all have in common? Each was just a crazy part of Homecoming week celebration.

"Although the dress-up days started slowly with bag day, I felt masquerade day really picked things up. I was very impressed with formal day; it made chapel more of a special occasion," stated senior John Feldkamp, co-chairman for planning Homecoming.

Besides dress-up days, one of the most successful and exciting events of

the week was Anything Goes, held at Zollner Stadium, Wed. Sept. 19. School spirit shone as a record 550 students attended, each clad in class colors. Faculty and students alike were rivaled with several new events, such as jello eating, balloon stomping and pyramid building contests.

"Since I was involved with Anything Goes last year, I already knew what had to be done, and with the help of others, everything was achieved quickly and efficiently," explained senior Kirsten Roberts, committee head.

Hard work and dedication went not

only for dress-up days and Anything Goes, but also to all the decorations which were hung throughout the school by volunteers from each grade. Kleenex was placed around and through the cage, while crepe paper hung both twisted and straight.

"With decorations being judged Wednesday morning, each class had only a limited time period Tuesday evening to plan and do something spectacular. Students could be seen running in and out of Belmont's with purchase orders and decorations all evening," said junior Kolleen Macke. — Laura Abdon



Sucking pepsi with all his might, sophomore Kelly Johnson gives it his all in an effort to drain the baby bottle of its contents. Despite his efforts, the sophomores were not the first to finish this portion of Anything Goes.

Showing her school spirit, sophomore Valerie Sharp creates a bright impression with her red trash bag outfit. Bag day was the first dress-up day of Homecoming week.

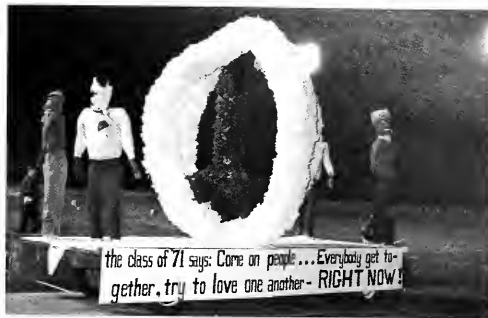


Portraying summertime tourists, seniors Sarah Owen and Polly Antibus check their maps for directions through the student lounge.

Diving head first into a pan of jello, senior Michelle Buetow attempts to gain points for her team in the jello-eating contest at Anything Goes.



"Floats took time and hard work to design, not to mention the effort it took to actually make them. We spent long hours after school creating the best floats possible. Even though they were hard work, they were still fun to build and part of the enjoyment of Homecoming," said Donna Hern, class of '58.



Homecoming Spirit Lingers

A one-and-a-half story high bonfire! Unbelievable! But believe it or not, it existed, along with many other exciting events of past Homecomings.

The first Homecomings began in the early '40s and revolved more around the college alumni than the high school graduates. Even though this was the case, high school students were still very much a part of the Homecoming activities. The whole campus needed to be decorated and each of the six classes (four-year high school, two-year college) continually strived to make their assigned area impressive enough to win first place.

"Decorating the campus was a big part of Homecoming. Everything was adorned with something, and absolutely every class decorated," recalled Nancy Murphy, class of '54.

The next task to tackle was building the bonfire. "The bonfire was a huge structure of railroad ties which grew to about a story-and-a-half high. After the ties had been piled up, trucks filled in the spaces with boxes and other materials," explained Ron Gersmehl, former coach.

After the bonfire had been built, the challenge was to keep rival schools from setting fire to it ahead of time. "I

remember taking turns guarding the bonfire so no one could burn it as a joke. But sometimes it didn't help. Several times it had to be rebuilt because it caught fire early," said Dick Reinking, class of '46.

Then preparations were finished and the events began. Friday evening consisted of the crowning of the college queen and her two high school princesses. The queen then lit the bonfire to signal the official start of Homecoming.

Saturday included the Alumni Banquet and the awaited basketball game between the college and the alumni. Following the game was a square dance, the last event before Homecoming ended for another year.

Although Homecoming changed from basketball to football and emphasis switched to high school students after the college and high school separated, each year Homecoming still brought the same feelings.

"Concordia always had a spirit of unity and hopefully it always will. Homecoming just seems to bring it out more," said Gersmehl.

— Laura Abdon

A group of senior girls express their joy upon hearing the results of the Anything Goes competition. The seniors placed first overall, upholding the tradition in which the competition is won by the graduating class.

Saluting the visiting team, junior Rhonda Stahl shows school pride.

Homecoming court of 1984: Lance Hoffman, Kolleen Macke, Jeff Sassmannshausen, Cami Piekarski, king Kyle Calloway, queen Dawn Doster, Craig Witte, Jill Jarvis, George Bruick, Laura Heilman.

Seniors Lisa Koelinger, Beth Bultemeyer, Craig Witte, and sophomore Marlena Meyer create decorations for the Homecoming dance. The decorations took two weeks to complete.



Assisting the cheerleaders, senior Damian Karr participates to "We Feel Good," one of the cheers at the pep session.

Calling out the plays to fellow team members, junior Lance Hoffman prepares to receive the ball at the Woodlan game.





Golden Victory Tops♥Week

Spirit was the key. The 50th year celebration of Homecoming brought more excitement and better student involvement than ever before. Maroon and white filled the halls to enthuse students for the pep session and game.

The pep session's gags about football team members and cheers led by the cheerleaders played just a part on Homecoming day. Cheerleader Tami Carlo said, "I thought the pep session crowd response was real good."

Approximately 2500 people filled the football stands with more alumni than past Homecomings. Sarah Stalder stated, "The good turn out made it more exciting."

The crowning of king Kyle Calloway and queen Dawn Doster was the halftime highlight. The celebration of the 50th year brought added touches to the half-time: a carriage ride for court members Dawn Doster, Jill Jarvis, Cami Piekarski, Laura Heilman and Kolleen Macke.

Crowd spirit helped push Concordia's football team to their first win of the season, 14 to 13 over Woodlan.

Five hundred and eighty students attended the dance along with 300 alumni, one of the best attendance records for Homecoming. The dance at Goeglein's added a special touch to the evening and a change of pace from the past.

"The 50th year theme caused more excitement, but Homecoming is always exciting," stated John Feldkamp, co-chairman of Homecoming events along with Michelle Buetow. Junior Laura Heilman and senior Lisa Koehlinger, in charge of dance preparations said, "It took all day long to decorate for the dance."

The anniversary enhanced everyone's spirit for an outstanding Homecoming day.

— Karla Maraldo

Homecoming queen of '83 Donna Kleinschmidt stands with Dawn Doster after handing over the Homecoming crown.



After a touchdown, sophomore Susan Schoenherr shows Cadet pride by cheering to the school song.

Hangin' Out With Friends

After a home football or basketball game, the place for CLHS students to go was Pizza Hut. Not just any Pizza Hut, mind you, but the Pizza Hut on East State Street. This was where the majority of CLHS students could be found crammed into tables and booths. There could be anywhere from 25-40 students there, depending on victory or defeat.

Pizza Hut was not always convenient, especially after school, so many students dropped into Wendy's or Atz's for a bite to eat. "Wendy's was a fun place to go and be with your

friends and eat," said sophomore Amy Knox.

The primary reason students "go out" before or after a game is the same as it was 50 years ago — to socialize. "The fact that everyone was together at Pizza Hut made it fun. We talked about the game and what was going on over the weekend," said junior Kolleen Macke.

"I go to Pizza Hut because everybody goes there and it is always fun," said sophomore Susie Schoenherr.

The Casbah was also a place to hang out. Located on Freeman Street in the Pelz Reception Hall, it was a

place for teens to dance every Friday night. "The Casbah was neat because you got a chance to meet different people," said junior Sarah Stalder.

"The Casbah had good music and it gave us a chance to dance more than once in a while," said Macke.

Not everyone frequented the usual places like Glenbrook Mall, movie theaters, and restaurants. Some enjoyed quieter places. "I like going to Foster Park and playing football with some friends," Macke stated.

— Katie Wasson



Awaiting the start of the Freshman party, Lisa East, Cyndi Meyer, Karla Clark, and Sarah Lindeman stop a moment to talk before going down into the auxiliary gym for get-acquainted games

While fans overlook the Cadets at their final home volleyball game, juniors Lisa Linnemeier and Steve Burkholder take advantage of a break in the game to comment on the opposition, Luers



After school, seniors Cami Piekarski, Kris Springer, and Julie Scheiman practice "I have Decided" by Amy Grant for the Pops Concert.



While waiting to order at the McDonalds in Northwood, juniors Amy Dafforn, Dawn Parr, and Marlo Odier decide what they want to do over the weekend.

"CAMA was the kids," said alumni Mrs. Judy Mollering.



Going To The CAMA

Tangled legs, smashed shoulders, too many elbows, malts, and a jukebox blasting "ROCK AROUND THE CLOCK." This was the CAMA on a Friday night after a game.

The CAMA was "the" hangout in the early 1950's.

"It was a place to congregate with friends," graduate Mrs. Nancy Murphy said.

"It was a student hangout. Nothing fancy, but it had friendly owners," said Mr. Don Reinking.

The CAMA consisted of a row of ten to fifteen booths, a soda counter, pinball machine, and of course, the jukebox.

The CAMA was busiest after games or other school functions, but CLHS students also frequented it after school and for lunch, since they didn't have their own cafeteria.

"Most everyone went. Even as a

freshman, I didn't feel uncomfortable there," stated alumni Mrs. Judy Mollering.

The CAMA's popularity was partly due to the fact that it was only two blocks from the school and partly because the owner, Dick Almundinger, was so friendly.

"The owner was friendly; he made students feel welcome," Reinking said.

The CAMA could possibly be compared to Wendy's or Atz's, but there were differences. CAMA was basically geared toward teens. Atz's and Wendy's have to serve the general public, adults and teens alike. Everybody went to CAMA. People were not as spread out.

"There was much more fellowship at the CAMA," Murphy said.

— Katie Wasson

After a Friday night football game Kolleen Macke, Anne Westgate, Andrea Satterfield, and Mike Dammeyer drop into Mister Donut on East State to eat.

"Not all fads have been acceptable at Concordia. One day a boy came to school with an odd haircut. It was long in back and greased on the sides. Some of his classmates took him in to the bathroom and cut his hair," said Charlotte Sorg.



Dressed in skirts, sweaters, bobby sox, and rolled up jeans, high school students of 1957 enter Concordia Church for chapel.

Sporting the popular fluorescent look, senior Amy Goeglein wears checkered suspenders with a bright top and bold black jewelry.



Remember Bobby Sox?

In the beginning, Concordia students wore JROTC uniforms every day, rain or shine, sleet or hail. This sentence was lifted a little when in the 50's and 60's, the uniform was required only four days a week.

Fashion fought its way through the portals of time. Armed with bobby sox, saddle shoes, crinolines under skirts, and crew cuts, students were influenced by the latest trends. "Styles were important. We paid attention to what our peers wore and dressed accordingly," said Charlotte Sorg, class of '58.

Wearing clothes the "in" way has changed drastically. Skirt lengths traveled up and down. Jean pant legs went through periods of being rolled up to the calf only to be hemmed the following year.

For many years, the "standard" outfit was relatively the same.

Girls wore bobby sox and round neck sweaters with a scarf or strand of pearls around the neck. Skirts were straight and long or circular with crinolines underneath to make them full.

"We wore skirts to school every day. We didn't even think about wearing pants. They were considered undulylike," said Lana Hille, class of '59.

Males at Concordia didn't have the chance to express any kind of creativity in their dress as they wore their JROTC uniform almost every day. Most wore their uniform with pride. "We kept a nylon sock with us," said Jerry Schoenefeld, class of '62. In case of a surprise inspection we were prepared to shine our shoes."

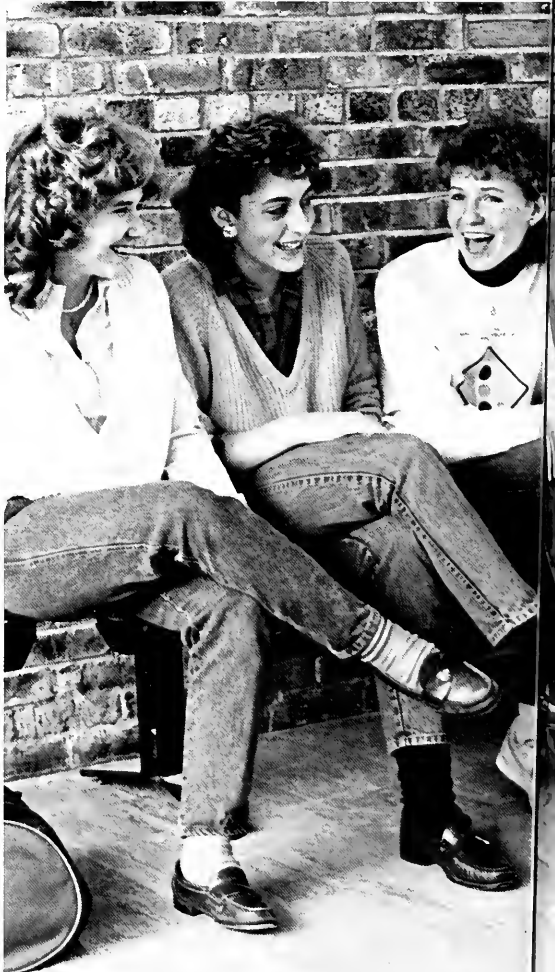
On the days that guys were allowed to wear civilian clothes, they wore tab shirts, cords, sweaters, and occasionally a narrow tie.

Hairstyles were as important as clothing. For girls the pageboy was popular and for the guys the crew cut was a must. "Ponytails were popular. Hair was long and curled at the ends," said Beverly Payne, class of '56.

"Hair looked kind of dumpy. We didn't have the convenience of hair dryers. I wouldn't have been caught dead without having worn rollers the night before," said Hille.

— Julie Klausmeier

Dressed with comfort and style in mind, sophomores Maria Beitz and Shelly Bobay and juniors Dawn Parr, Lisa Linnemeier, and Susan Snyder converse in the Student Lounge. They are decked in shaker-stitch sweaters, jeans, and an all-time favorite, the sweatshirt.





Casual

Cadets Catch Looks

Bright to bold, neutral to neon. It wasn't unusual to spot someone strutting down the hall, glowing in brilliant colors. "I liked the fluorescent look. It was fun!" said sophomore "T" Irmischer.

Some students didn't go for neon. "It was too much of an attention-getter," said junior George Bruick.

Jeans were anything but plain pocket. They acquired zippers, pockets, pleats, and lots of snaps, all in the most unusual places. "They looked dressier, almost like slacks," commented freshman Pam Tritch.

The casual, fun look was big and

Cadets opted for comfort. "I thought personalities came out better when people were comfortable," said senior Regina Moorhead.

Sweaters took on a new look. The "Forenza" sweater had a variety of necklines. The crew neck and scoop neck were popular and the v-neck was much deeper than in previous years. Girls wore bright cotton t-shirts and blouses under them.

Girls found a new but expensive way to cover up broken nails. A solid gold finger tip covered the pinky. "They added class," said Moorehead.

If you looked closely, you could see

a shiny gold stud or a diamond dazzling the ear of some males. "My friend and I decided to get it done last summer," said junior Geoff Zink. "I liked it, it was different and brought up interesting conversation."

No matter what Cadets wore, style was important in projecting their own personality. "Sometimes people wore clothes that didn't look right because they didn't match their actions. I tried to dress by how I looked at myself," said junior Shelly Applegate.

— Julie Klausmeier



Modeling the newest in dress clothes for men, seniors Dana Martin and Dave Smith discuss the upcoming basketball game. Smith shows off his new Christmas threads. Martin wears a double-breasted jacket and a white-collared shirt which replaced the traditional Oxford.

Gold fingernails on the pinky such as the one worn by junior Katla Maraldo, were a new trend, and also an investment. Maraldo purchased her 14-k nail at Phoenix jewelers for \$28.00.

Male rock stars started wearing one earring and Cadets picked up on the fad. Junior Robbie Rogers was one of the guys at Concordia who wore a gold stud in his left ear.

CEF Banquet Raises \$ To Give



Digest



Over 900 people attended our 25th banquet. They heard 27 out of the 30 founding members give speeches and introduce past teachers and principals that they worked with. Besides that, it was a great dinner!"

— Dick Katt

"The Teaching Ministry at CLHS." This was the theme for the annual Concordia Education Foundation banquet held on November 2.

The banquet was highlighted with past teachers and principals reminiscing about memories from the days they taught at Concordia.

"This gave the Fort Wayne community an opportunity to be more aware of Concordia High School," said Director of Development Mr. Dick Katt. "It gave them a chance to support Concordia."

One purpose of the CEF banquet was to raise money to help CLHS students financially. Thirteen students received endowed scholarships while 151 students who could not afford Concordia were granted scholarships based on worth and merit.

"The banquet was started in 1959 with a few of the founding members having lunch together and pitching in some extra dollars," said Katt. "In its 25 year existence, the banquet has raised \$600,000," he said.

— Tim Klage



Students Reach Out With Rakes

Squeeking windows and crunching leaves. These were the sounds of any clean-up day around the house, but Cadets were more familiar with them on Lutheran Outreach Day.

According to Mr. Jon Anderson, there were two purposes for Lutheran Outreach Day.

"Our first goal was to help others in need, but we also wanted to help ourselves. In order to grow in faith you have to have faith in action," said Anderson.

The project, which started in 1977, had good attendance its first five years with 100 or more students showing up to help. But the past two years have left something to be desired, accord-

ing to Pastor Donald Rauhut, director of Lutheran Outreach.

"I account the low attendance in 1983 to the snowstorm we had, but I don't know why it was low this year," he said. "I think it might have been a promotional problem, or maybe Lutheran Outreach Day is just worn out and we need to rethink it," said Rauhut.

Although students only completed 40 percent of the jobs they promised, everyone involved still felt it was a worthwhile cause.

"I thought it was worthwhile because the senior citizens who got help thought it was fantastic. If you can't do it yourself, its extreme-

ly important to have help," said Rauhut.

"We had the chance to help other people that couldn't help themselves," commented junior Jule Stratton.

Although Lutheran Outreach Day was only a voluntary project, some felt it should be expanded.

"I would like to see this become an ongoing project in which students could work at the Lutheran Hospital or in elderly people's homes and earn a credit," said Anderson.

— Tim Klage

While Mr. Art Pinnow discusses John's psychology grade with Mrs. Bonnie Feldkamp, another parent waits in line to discuss her child's grades during parent-teacher conferences held in November.

After many weeks of selling fruit, Concordia athletic teams were able to use the new van. Sophomore Pam Heisler and others on the gymnastics team took the van to their away meets.





Concordia Day was a day of observing as shown by this group of eighth graders. The future students of CLHS watch as the gymnastics team performs.

Major Tibor Bierbaum displays his Kentucky Colonel Award he received this fall. Bierbaum received the award for the work he did at Camp Atterbury in Southern Indiana.



Wizard Turns Out To Be Mr. G

"Follow the yellow brick road. There's no place like home." No, this wasn't a rerun of the Wizard of Oz, but you might have seen a rendition of the classic movie in the one-man show put on by Mr. Chris Gieschen, entitled "An Evening with Mr. G."

In response to a challenge made by Mr. Dick Katt, Development Director, to all Concordia teachers to contribute to Golden Grace with time, money or talent, Gieschen decided to put on a show.

"I figured I would put on a show since I had time and talent, but no money," said Gieschen.

Between 120 and 130 students turned out to join in the fun. The money raised was used to buy a new video camera for the Instructional Materials Center, and the matching funds from AAL went to Golden Grace.

"I really enjoyed the show because he made it funny by the way he performed and it was very original," said freshman Jenny Hoth.

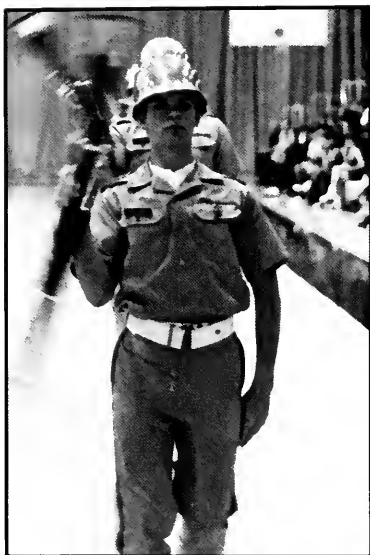
"I'm happy I did it, but I learned not to do so many songs next time," said Gieschen. "I was very honored when they gave me a standing ovation."

— Tim Klage

As prospective Concordia students tour the school on Concordia Day, they examine the display in the ROTC room.

Intensely rehearsing his performance for ISSMA competition, senior Bill Dickmeyer plays Beethoven Sonata Op. 10 #1 in the band room during his study hall seventh hour.

Performing during Concordia Day, junior Matt Klopsch twirls his rifle for the visiting eighth grade students. The Snap Squad performed the same routine for the annual Clendennen Drill Meet.



Practice Pays Off, ISSMA Challenges

Two hours of practice on Monday, a lesson on Tuesday, more practice on Wednesday, helpful hints from teacher on Thursday and MORE PRACTICE on Friday! This is what it took to prepare for the ISSMA, Indiana State School Music Association, competition.

In early February, all ISSMA participants who advanced from District competition to State were once again observed, scrutinized, criticized, and evaluated by judges. They then received a score based on their overall performances.

"When I received a compliment from one of the judges that made me feel good about playing. Also, I grew from the competition because of all the work I put into it," said senior Margo

Mader, clarinet player.

"The competition gave me a chance to better myself and to get insights from respectable people in the field on the music I played," said pianist Bill Dickmeyer, senior.

Some participants entered for the chance to compete at the state level and to improve themselves based on the judges' comments. Others entered for the experience, and others yearned for the exposure.

"I entered because I wanted the opportunity to prepare a piece to be evaluated on," said junior Stephanie Dowden, "The suggestions given by the judges were very beneficial."

— Katie Wasson



Presenting a Bible reading for 'Christmas at Concordia' sophomore Lisa Sandstrom reads Luke 2:1-7.

Concern Shown Through Giving

What do cans, homeroom auctions, and lots of clothing have in common? This collaboration made up Concordia's annual Christmas Bureau collection.

In early December all homerooms were assigned a family. They then collected canned good, clothing, toys, and money for their families. By holding an auction, some rooms, like room 311, raised as much as \$74. In all, 26 families benefitted from Concordia's effort.

Mrs. Ruth VonDeylen headed the drive, with help from seniors Beth Bultemeyer and Cami Piekarski and juniors Marlo Odier and Dawn Parr.

"It was great to see the kids get involved with

their families," said VonDeylen. "I like to see them sharing and showing Christian love."

"Helping with the Christmas Bureau was a chance to help some other people have a better Christmas," said Bultemeyer.

Most of the manual work was done in the 'swap shop' held for three days in the home ec room. Von Deylen and her helpers had to sort through the clothing and locate any odd sizes that were needed to meet a family's needs.

"Working with the Christmas Bureau gave me a chance to help others who were less fortunate than myself," said Parr.

— Katie Wasson



Concordia
V Digest



Luminarian staff members Julie Klausmeier and Anne Nobis, juniors, prepare for the yearbooks annual fund raiser. Flowergrams were sold February 4-8 and delivered on Valentine's Day. This was the tenth consecutive year that staff members delivered the fresh red, white, and pink carnations. Approximately 450 Flowergrams were sent. "Receiving a Flowergram from someone showed that they cared. They were a nice gesture of kindness," said senior Sue Wade, co-editor-in-chief.

Concordia Premieres On Prime Time TV

Lights ... camera ... action. It's "Christmas at Concordia," the annual Christmas service filmed Dec. 21 was presented to the community at 7 p.m. Dec. 25 to bring a part of Christmas to shut-ins and hospital patients.

"The service was so all the students could celebrate Christmas together; therefore increasing school unity," commented Michelle Waller, sophomore.

"The purpose of the service was to share the Good News with the people who couldn't go to church Christmas day," freshman Inez McCall said.

The program included the a cappella choir, and two guests pastors, Rev. Arthur Klausmeier and Rev. Robert Liese. These combined to present the program for the twenty-first year. It aired on WKJG-TV, Channel 33, in cooperation with Lutheran Hospital.

"The program was a good way for our city to know we (Concordia) exist. We have an important and valuable ministry in the community," said Rev. Dennis Borchers, who presented the message.

Two special additions were worked into the program: the Nativity scene was shown during

the Bible readings and the service concluded with the audience wishing viewers a Merry Christmas and a Happy New Year.

"We incorporated a live Christmas card to the community from the students," said Mr. Richard Katt, producer of the program.

Borchers presented the message entitled, "Why can't Christmas just be Christmas?" He was also in charge of organizing the actual worship service and writing the liturgy.

"It was my way of praising my Lord at Christmas time," said Borchers.

— Katie Wasson



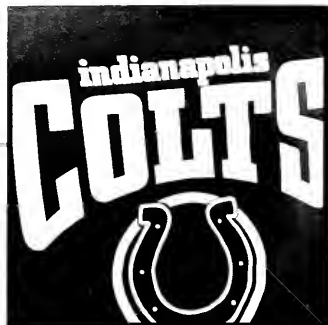
Before opening the 'swap shop' to allow homeroom reps to locate clothing for their Christmas Bureau families, Mrs. Ruth VonDeylen, seniors Cami Piekarski and Beth Bultemeyer, and junior Marlo Odier discuss their duties.

Taking a break from the crowded gym, seniors Cheryl Engebrecht and Paul Schult munch on some pizza at the Morp. Seniors Kirsten Roberts and Kim Kachmann planned the dance.

City Struts Its Stuff With Spirit



Digest



"I was glad that the Colts moved, and Indiana finally got a pro team."

— Troy Scheumann

Striving for excellence. Fort Wayne, the All-American City, accomplished that and much, much more.

Nancy Lynne Ball (Miss Delaware) and Cynthia Sue Yantis (Miss Indiana) had something in common, besides taking part in the 1985 Miss America competition. They had both reigned as Miss Fort Wayne. Unfortunately, neither made it to the top ten positions of the pageant.

Daybreak Children's Shelter for abused children almost closed its doors until concerned

citizens took fundraising action. \$136,000 was raised by city residents to enable the center to continue operation. The Student Council and JROTC helped by collecting donations.

Strong Christmas sales provided a 16% increase over last year's sales for merchants as shoppers flooded the Fort Wayne market. This spree, which usually accounts for 25-40% of a store's yearly income, gave retailers a good sign in the questionable economy.

— Chip Evanson



Fort To Become 'Little Detroit'

The sounds of the assembly line returned to Allen County. With the move of GM to the area, many local workers had the opportunity to build trucks once more.

The official statement came on August 31 with the welcomed words: "We are delighted to announce that the GM Truck and Bus Group will be locating a plant in Allen County," by Patrick Caletta, vice president and director of operations for the GM group. Soon, the signs of enthusiasm could be seen in the city.

"The greatest auto manufacturer in the world," stated Maury O'Daniel, chairman of the chamber, "selected the greatest city in the world

in which to locate."

This celebration came a year after the last truck was produced at the International Harvester Plant in Fort Wayne. This shut down, in July of 1983, left the city with unemployed workers in the midst of the worst recession that this country has seen since the great depression. The economy has made a strong recovery, and these workers have a chance of a job at GM, stated a local newspaper.

"My uncle used to work at International Harvester," stated freshman Eric Lahey. "He has a really good job at another firm now, but I think that a lot of people will be able to get jobs

with GM."

Workers at the IH plant, along with laid-off workers from other cities had an opportunity to the 3,000 jobs offered. The planned pay for the assemblers was \$12.67 an hour, or \$506.80 per week, not including overtime and benefits.

The plant was located at Lafayette Center Road and Interstate 69, and covered over 937 acres of land. It should open in 1986, and will start producing for the 1987 line of half-ton and three quarter-ton pickup trucks. It will be able to produce over 230,000 vehicles yearly, and the plant will be valued at \$500 million.

— Chip Evanson

Opening its doors on January 19, the Grand Wayne Center was finally completed 40 years after its conception. Among the special guests who attended the opening ceremony, Tony Bennett came to entertain.

When contract talks dissolved for the Fort Wayne Community Schools, many meetings between teachers and the Board of Administrators kept the teachers from going on strike. Some were held at the Administrative Center on Clinton.





Marching for the "right-to-life," Concordia students take an active part in a nationwide abortion protest. This marked the twelfth anniversary of the Supreme Court's decision to legalize abortion.

"(We participated in this march) to show the community that we don't agree that abortion is right," said Mr. Chris Grieschen.

"Teen-agers should spread the word that sex out of marriage is wrong, then we wouldn't need a majority of abortions today. We can also counsel trends in two ways first, tell them not to have an abortion, and second, if they already have had one, tell them that it is a forgivable sin," he

Surprising most of the community, gasoline prices dropped drastically in December. Although unleaded gas leveled off at just over a dollar, regular gas went as low as 97 cents.



Indictments Plague Summit City

Scandal? Suspects? Indictments? These words incite deep curiosity in most of us. They also captured the attention of thousands of local residents reading the news.

One major news item that captured attention came with the indictment of Mayor Winfield Moses. It was a direct result of a mysterious link between Moses and Boris Jeremenko in the 1982 campaign for the Republican sheriff's nomination. Moses, accused of conspiracy to file and filing false campaign finance reports,

shared indictments with four of his administration.

A religious sect also came under investigation as Faith Assembly members refused medical treatment because of religious belief. The Rev. Hobart E. Freeman, plus three couples, were indicted for medically neglecting children in the church. Freeman died in December of a foot infection.

Corrupted power in the State's license branch system prompted Indiana state legislators and to reform the current system. Control over this bureau had been given to the party in power, but the politicians voted to correct this.

— Chip Evanson

Standing for only a short time longer, the former Central Catholic High School readies itself for final destruction. The building had not been used for education since 1972.

Having dreamt of the Olympics as a younger girl, Carol Wade executes a near-perfect half-full vault. Wade helped lead the Cadets to a win at the Elmhurst tournament.

"Where's the beef?" asks Clara. These words became familiar during Wendy's commercials. Clara was often seen shouting at the one waiting on her.



4 + 4 = Reagan's Years In Office

"To preserve, protect and defend the Constitution" were the exact words spoken by President Ronald Reagan on Sunday, January 20 during a small private ceremony swearing him into his second term as President of the United States.

Although most heard those words the following day, the Constitution required the oath to be taken January 20. Since that was a Sunday and also Super Bowl day, Reagan decided to postpone the public ceremony until the next day.

Monday brought sub-zero temperatures. The ceremony, usually conducted outside, was brought indoors. "I think putting it inside made everyone throughout the country feel closer together," said freshman Tim Williamson.

Reagan was only the second man to be elected to two terms since 1957. In January he was "one of the most popular presidents of modern times," according to *Newseek Magazine*.

"I think Reagan was the best man for the job because he always said what the people wanted to hear," said Sally Bredemeyer.

— Heidi Bieberich

While discussing the plans for her campaign, Geraldine Ferraro talks on the phone. Ferraro was the first woman in the history of the United States to run for the position of vice president.



Los Angeles Gets A Torch

Los Angeles, Mary Lou Retton, Edwin Moses and Lionel Richie all had one thing in common. All were involved in the Summer Olympics.

Los Angeles hosted the Games, outstanding performances were executed by Moses and Retton in track and gymnastics respectively, and Richie performed "All Night Long" during the closing ceremony.

Retton was the first woman from the United States to win the All-Around competition in gymnastics. "I feel her success was predetermined on the basis of her extreme effort and

dedication in practicing. There is also a correlation between her instant success and her ability to perform in pressure situations," said senior Andy Knudten, a real fan.

"I enjoyed the rhythmic gymnastics which was a new event in the Olympics," said senior John Bakalar.

"The thing I remembered most about the Olympics was the togetherness of the crowd," said sophomore Paul Smith.

— Heidi Bieberich



"Mary Lou Retton had a positive attitude which was confidence, not cockiness, and her smile shows it."

—Andy Knudten



Heart Beats: Research Goes On

Most people took for granted that they had healthy hearts able to provide their bodies with all the blood they needed. That wasn't the case with Mr. William Schroeder.

Schroeder was the second human to be fitted with an artificial heart. "I think using an artificial heart was good because if God didn't want us to preserve a man's life, He wouldn't have let us get so far in the success of the heart transplant," said junior Randy Patterson.

Because he only had a short time to live, Schroeder agreed to the heart transplant by Dr. William DeVries in November. Although he was two years over the maximum age for the operation and had diabetes, the operation was

undertaken. The Schroeder family was aware of the risks, but tried to look only at the positive results.

"I was glad the Schroeder family decided to go through with the heart transplant because even if he wouldn't have lived, the knowledge gained would have been worth it," said sophomore Matt Stoudt.

By February Schroeder was able to walk, eat solid foods and was happy just to have gotten the chance to live a little longer. He looked forward to being able to leave the hospital.

Because of the success of Schroeder's transplant, another transplant was undertaken with a Louisville, KY man in March.

Another controversial heart transplant involved a child nicknamed Baby Fae. An improperly developed heart at birth led to the implant of a seven month old baboon's heart in the infant. Baby Fae lived 20 days longer and then died of kidney failure.

"I was happy about the success shown with all the different things they could do with hearts, it was a real comfort to others in the same situation," said junior Laura Heilman.

— Heidi Bieberich



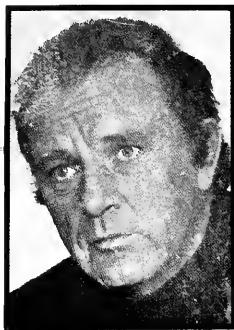
After receiving the baboon's heart, Baby Fae is held by her parents, who are happy their child had been given the chance to live a little longer.

After being given an artificial heart, William Schroeder takes his first steps while the Humana medical team stands by with applause. Schroeder was able to live in an apartment near the hospital by the end of February.

First Step On Ladder Of Peace Taken



Digest



"Richard Burton was an actor who had a beautiful command for the English language and made it sing."

— Mr. Kurt Jordan

Offense, defense, satellites, nuclear weapons and missiles were all subjects discussed in December and January by George Schultz, the U.S. Secretary of State, and the Soviet Foreign Minister, Andrei Gromyko, at the Geneva Arms Talks.

The main goal of the U.S. was to switch the emphasis on offensive weapons to defensive. In this way, new weapons manufactured wouldn't be potential people killers, but people savers. It was expected by all that these talks would end

as so many others had, a stalemate.

On New Year's Day when Schultz flew back to Washington, the President was greeted by a pleasant surprise. Schultz and Gromyko had devised a 12-page report on their progress and there was still more to come.

As others around the world found out, they were pleased. "Finally people were trying to make the world a better place to live," said sophomore Beth Shugart

— Heidi Bieberich



Terrorist Brutality Worries All

"One who rules by mass-organized ruthlessness." That was Webster's Dictionary's definition of the word terrorist.

"People who killed people and blew up buildings," said sophomore Steve Habegger.

During September in East Beirut, a driverless truck carrying a bomb was headed toward the U.S. Embassy with the intent of blowing it to bits. A guard fired a shot and hit the truck causing it to explode prior to reaching its destination. A few were killed or injured, but not nearly as many as would have if it had reached its destination.

Indira Gandhi was unable to escape the actions of terrorists. She was assassinated in October by two of her own guards. The terrorists achieved their goal, but the damage inflicted went far beyond the death of Gandhi. Violent riots broke out after her death and nearly 2000 people died. Terrorists tried, but didn't succeed, in assassinating the Prime Minister of England, Margaret Thatcher. Explosives had been placed under the floor boards in the bathroom of her hotel room before she had arrived and were controlled by a timer. After walking out of the

bathroom, there was an explosion that demolished the exact place she had been standing only minutes before.

Not only presidents, prime ministers and other political figures had to worry about being tortured or killed by terrorists, but also common, average everyday people who were in the wrong place at the wrong time. Two terrorists hijacked a plane in Iraq and demanded the release of 17 of their fellow hijackers. Immediately after their request, they killed one American without even waiting for an answer. After receiving a negative reply, they killed another. They were later captured.

Terrorists were to be feared. They were a group of people whose thoughts were illustrated by violence. One terrorist said, "We had only to be lucky once. You had to be lucky always." Meaning, for us to kill someone it only took one shot of a gun and the act was over, never to be done again, but their intended victims had to be aware of an assassination attempt not only once, but always because if at first they didn't succeed, they certainly tried again.

"I didn't worry too much because I knew if I got killed, I would go to heaven," said sophomore Mike DeVore

— Heidi Bieberich

Standing among the members of El Salvador's army, Jose Napoleon Duarte becomes El Salvador's first elected president since 1934

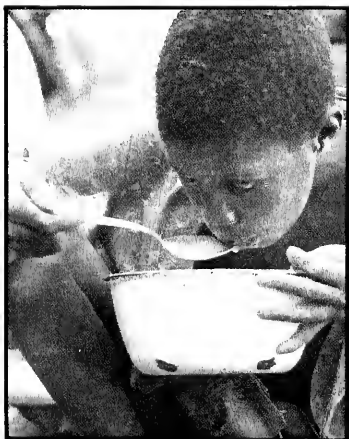
The Grand Hotel in Brighton, England was destroyed after a terrorist group made an assassination attempt on Margaret Thatcher.





Showing the first signs of results, Andrei Gromyko and George Schultz emerge from the White House during September in the midst of a friendly conversation.

Trying to avoid the Sandinista government soldiers, an anti-Sandinista rebel crawls through the woods. The rebels are trying to free their country from the communist type of government.



Aid Being Sent, But Is It Enough?

Malnutrition, starvation and disease all became familiar to those living in Ethiopia. Over one million men, women and children died there in 1984 and early 85.

Lack of food was attributed to the lack of rainfall, which caused crops not to grow, animals to die and rivers to dry up. The drought mainly affected the farmers and herdsmen living in the desert.

Since there was very little food, the immune systems of the hungry people were weakened.

One of the thousands of starving children takes advantage of the free meal he received once a day in Ethiopia.

As a result, epidemics of cholera and measles spread. Since the number of doctors was so small, there was no way to care for all the sick, and thousands died. In an effort to solve the problem, the United States promised to send 195,000 metric tons of food as did many other countries around the world.

"I think we were helping out and besides sending more food, I'm not sure what we could have done," said junior Phil Nation.

A group of musicians calling themselves Band-Aid also helped by making a video called "Feed the World." "It helped to tell a message to the world about all the help needed in Ethiopia," said freshman Tracy Ott.

— Heidi Bieberich

Spotlight Shines On Life

Groucho Marx once quipped, "I didn't like the play, but then I saw it under adverse conditions — the curtain was up." What went on when the curtain went down? Take a step behind the scenes:

Drudgery: "Learning lines," said junior Erica Tucker.

Camaraderie: "Everyone in the play became a good friend," stated senior Kirsten Roberts. "If you felt down, you'd get cheered up again," added junior Gary Schaber.

Practical jokes: Kurt Solomon chuckled as he recalled being handcuffed to a chair during a rehearsal.

Erica Tucker told of a scene where she was playing a serious role, but was jolted into laughter when she glanced at Armon Lyons — and his Micky Mouse tie.

Props were also a major part of backstage. "Props on stage were just like another actor because the cast had to learn to work with them," stated props manager Gail Kanning. "I knew I wanted to help out with the play, but I wasn't sure if I really wanted to try out, so props really served my purpose," commented Kanning.

The fall play, "The Man Who Came to Dinner" was a comedy directed by

Mrs. Janice McNellis. "Since the play wasn't a musical, more emphasis was put on characterization," explained Kirsten Roberts.

Toybox' cast produced "The Tale of Peter Rabbit," directed by Mr. Chris Gieschen, in early February. "Toybox plays appealed to a younger audience like grades K-3," said Salomon.

"Drama was for anyone interested in plays — there was more to it than just acting," said Tucker.

— Kim Schenkel



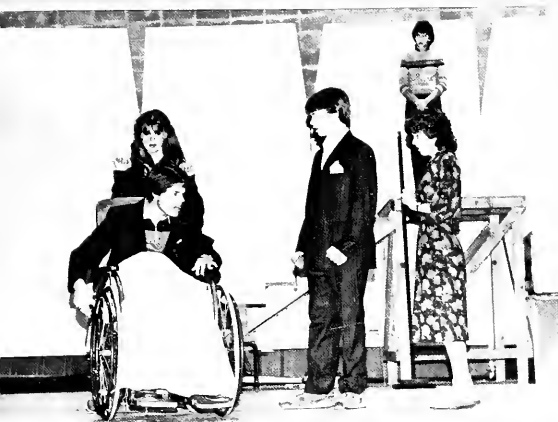
In the play, "The Man Who Came to Dinner," Richard Stanley (Kurt Salomon) is brought home by a Secret Service Man (Andy Knudten). Knudten played several roles: a gangster, delivery man, and a convict.



Junior Shawn Fowler adds the aging process as he applies makeup to junior Scott Hille. It took approximately 2½ hours to make up the entire cast for the fall play.



Getting one's face made up is part of the process of being molded into a character as junior Matt Kizer experiences. Junior Tina Marks applied his makeup.



Members of the cast often rehearse in their costumes so that they could learn to move appropriately. Practices lasted five days a week for eight weeks.

Toybox production, "The Tale of Peter Rabbit," has more informal rehearsals in Room 107. Here students read for various parts in the play, which was presented Saturday, Feb. 9.



Armand Lyons finds an American Cockroach in the Stanley house as Erica Tucker (Mrs. Stanley) shows her disgust.

Creating the setting for the play took many hours of work as props were located and backdrops were wallpapered and painted.

Auction Doubles Success

Going once ... going twice ... sold to the man with paddle number 182. If you attended the Cadets in Cadence Auction, these words would sound familiar.

The auction, following the theme "Christmas in Toyland", was a huge success. The profits were increased by 50% over last year. It netted \$131,000, \$44,000 more than the first year.

The auction's success was attributed to many different things: experience, support, and hard work.

Senior James Behny, auction worker, said, "I think the auction was well organized and planned, which made it

run very smoothly."

"I felt the success of our auction was due to the experience we gained our first year," commented Mrs. Patti DeHaven. "There was a lot of dedication and hard work on the part of many people." Mr. and Mrs. Jack DeHaven were the General Chairmen.

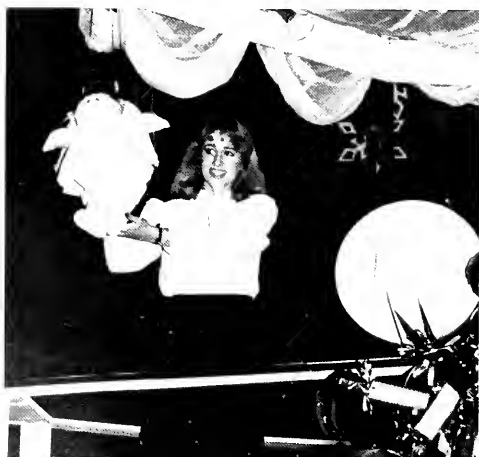
"The profits from the auction were very helpful to the finance committee in planning the budget," said Mr. Richard Katt, Development Director. "They used the money to lower tuition and congregation subsidies."

DeHaven felt that the support people gave to the auction was tremendous. There was hundreds of parents

involved in the planning and actual running of the auction. There were also many students who donated their time.

"Without the support from not only the Concordia families, but also from the whole community, the auction would not have been half the success it was," said Katt.

Trying to imagine how it would feel to cruise city streets in a sports car, Mr. Jack Masucci sits in the 1984 Pininfarina valued at \$17,500.



Hoping to find a good home for Karia Lorina, born October 5, 1984, senior Sarah Owen displays a very rare and hard to find Xavier Roberts Cabbage Patch doll.



Showing the not-so glamorous side of working at the auction, junior Lance Hoffman helps Goegelein's caterers clean up by washing dishes in the kitchen.



Fulfilling one of the many responsibilities, she shared with her husband as General Chairmen, Mrs. Patti DeHaven proudly displays some of the snowflakes she made to help decorate the gym.

Enjoying a fun-filled evening at the auction, Mr. and Mrs. Richard Katt relax after dinner and visit with friends.



Getting into the spirit of things, Mr. and Mrs. Don Ayres and Mr. and Mrs. Larry Smith dress up for the Ayres' gift-gathering Halloween party. Over 400 guests brought in nearly \$50,000 in gifts to be auctioned off.

While Miss Vicky Wright serves Maj. and Mrs. Tibor Bierbaum and Mr. and Mrs. Fred Weiss dinner, Major Bierbaum bids on an item which interests him.

Cheering during pregame, sophomore Pam Heisler performs "Hoorah For Cadets" as the band plays the song.

The 1984-85 Pom Pon Squad: FRONT ROW: B. Bultemeyer, J. Jarvis SECOND ROW: K. Springer, D. Schultz, A. Stalder, P. Antibus, J. McMillen, S. Norden, J. Parrott. THIRD ROW: H. Seaman, J. Klausmeier, V. Elliott, J. Pabst, S. Stalder, L. Peterson, B. Bienz. BACK ROW: L. Linnemeier, K. Wasson, S. Pflughaupt, A. Hazelett, S. Feuser.

Performing at Concordia Day, the Pom Pon squad shows prospective students one of their flag routines. This is one of the extra performances the flags did besides at games.



The 1984-85 Freshman Cheerleaders: Kristin Baumgartner, Becky Schoenherr, Inez McCall, Sarah Lindeman, Mia Kelsaw.

Performing the finale for a halftime show at a football game, seniors, Jill Jarvis and Beth Bultemeyer, perform to the song "Come In From the Rain."





Fans'



Boosters Push Spirits

"Hey Cadets, how do you feel?" "We feel good, oh we feel so good, uh!"

Cheers from the cheerleaders rang out, as the fans hollered at the referees and students yelled for a victory over their opponents.

The cheerleading and pom pon squads worked hard to boost the teams on to victories and the athletes appreciated their support.

"When the cheerleaders cheered for us, it helped get me motivated for the game," said senior basketball player David Walters. "It made me want to

win just for the fans."

"When I looked up into the stands, I usually looked for my mom," said senior Dana Martin "Then I saw the cheerleaders yelling for the team. It made me feel great."

"I thought the crowd got into some of the bigger and more well-known cheers, but we would have liked it if they would have gotten involved in most of the cheers that we did," stated varsity cheerleader Kelly Beck.

According to senior Jill Jarvis, "The fans of Concordia never gave the pom pon squad a bad reaction. They usual-

ly seemed to enjoy them."

Both the pom pons and cheerleaders practiced hard to perfect their routines. "We practiced every day. It usually took about one and a half to two weeks to get a routine ready to perform," remarked Jarvis, co-captain of the pom pons.

— John Bakalar

The 1984-85 Reserve Cheerleaders: Valerie Tharp, Susan Schoenherr, "T" Irmischer, Dawn Minnick, Pam Heisler.



The 1984-85 Varsity Cheerleaders: Lisa Heisler, Belinda Schust, Kelly Beck, Carol Wingfield, Heidi Witmer, Anne Mundt, Tami Carlo.

Freshmen descend to the auxiliary gym for the start of the Freshman Party. A dance and "get acquainted" games gave the new Cadets a chance to meet their classmates.

The 1984-85 Class Officers. FRONT ROW: Soph. Treas. K. Rhodes, Frosh V.P. J. Smith, Frosh Pres. S. Jordan, Frosh Sec. T. Williamson. MIDDLE ROW: Soph. V.P. B. Carter, Sr. Sec. J. Parrott, Sr. Pres. K. Roberts, Sr. V.P. J. Sassmannshausen, Sr. Treas. C. Engebrecht. BACK ROW: Jr. Pres. K. Macke, Jr. Sec. H. Seaman, Jr. V.P. L. Heilman, Jr. Treas. S. Pflughaupt. NOT PICTURED: Soph. Pres. V. Tharp, Soph. Sec. T. Immscher, Frosh Treas. S. Crawford.

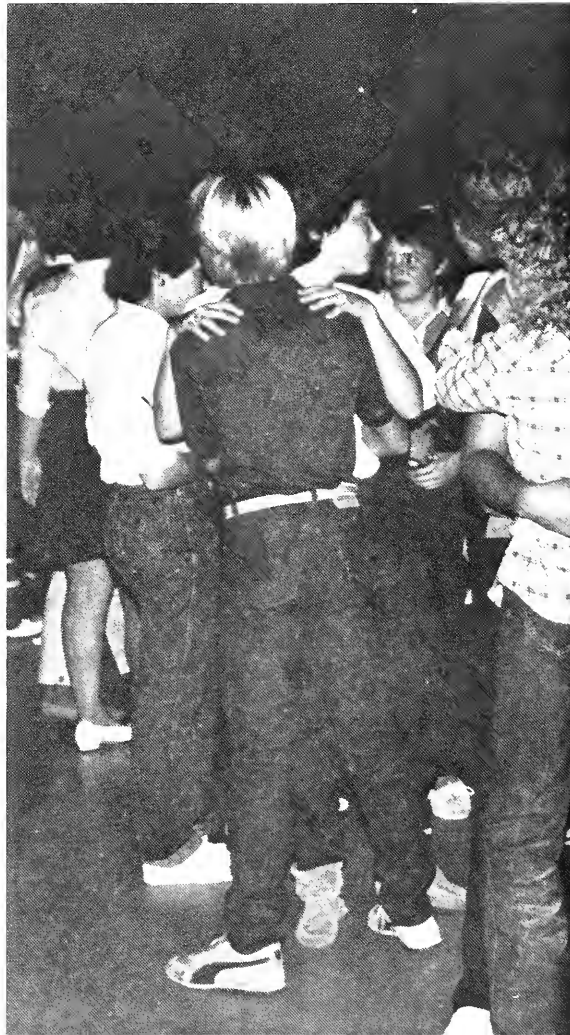
Student Council: FRONT ROW: Mr. Weiss, T. Lagemann, B. Carter, V. Tharp, G. Freeman, A. Stalder, S. Owen, K. Calloway, C. Pickarski, D. Smith, J. Inge, M. Buetow, L. Koehlinger, K. Sims, K. Rhodes, K. Roberts, H. Seaman. SECOND ROW: T. Williamson, S. Crawford, D. Biddle, S. Schoenherr, D. Reed, B. Bortz, J. Sassmannshausen, A. Knudsen, D. Perry, J. Hein, K. Kachmann, J. Parrott. THIRD ROW:

J. Smith, K. Pape, K. Perry, T. Immscher, W. Ledbetter, D. Kuker, J. Feldkamp, T. Miller, C. Weiss, T. Klage, S. Pflughaupt, C. Immscher. BACK ROW: E. Lahey, K. Scott, M. Holmes, S. Jordan, N. Turner, D. Draughon, D. Walters, J. Reinke, P. Schult, C. Engebrecht, L. Heilman, K. Bercot, K. Macke, M. Pasche, M. Netterville.



At Goeglein's Reserve senior Jeff Sassmannshausen hangs decorations for the Homecoming Dance. Even though he was one of only a few people to set up for dance, it was a success.

Freshmen students dance to the sounds from the DJ. Student Council sponsored eight dances during the school year.





Special S.C. Provides The Extras

What do a tower of cans, a teacher kissing a pig, a dance where the girls asked the guys and giving blood all have in common? All of these were organized by Student Council.

Student Council dances brought students together. "Everyone got involved with the dances. That made for good attendance," said Tim Williamson, Freshman Class President.

"We made sure the DJ's played the music that we wanted. We wrote a contract and if they didn't play the songs that we suggested, we didn't pay them," said Kolleen Macke, Junior Class President.

Blood donor day attracted almost triple the number of givers from past years. "I think we got more people because we contacted individuals," commented Jeff Inge, Student Council President.

No group was without some kind of problem. "There was some irresponsibility in work we had to do," said senior Jeff Sassmannshausen. "It was frustrating to have people say that they would come to clean up and we ended up having seven people show."

"Concordia" was introduced by Student Council. Students brought in can goods and they were stacked up to form a pyramid. The food was giv-

en to Lutheran Social Services.

"Kiss the pig" earned money for United Way. Students put money in buckets and the teacher who had the most money had the honor of kissing the pig.

Overall, the feelings about Student Council were good. "I'm proud to represent Concordia," said freshman Tammy Lagemann. "It's nice to know that I helped make Concordia a better place."

— Julie Klausmeier

Student Council Officers: Treas. D. Smith, Sec. C. Piekarski, Pres. J. Inge, V.P. K. Calloway



During a Student Council meeting, Dana Martin, dance committee member, explains the process of contacting the DJ for a dance. Cadets danced to the sounds of the Cashbah at several dances.

Cranking out the music at a joint meeting, 95Q DJ Bill Tucker briefly talks to students about the next selection to be played. Approximately 60 members attended.

FCA: FRONT ROW: J. Sussmannshausen, L. Hoffman, C. Weiss, A. Koehlinger, S. Wade, V. Elliott, M. Meyer, K. Rhodes. SECOND ROW: L. Heilman, D. Smith, K. Hage, J. Inge, D. Kuker, P. Schult, C. Imscher, S. Schoenherr. THIRD ROW: K. Roberts, J. Parrott, J. Schlie, K. Wick, P. Kuker, J. Feldkamp, B. Dickmeyer, M. Netterville. FOURTH ROW: S. Miller, E. Hoffman, P. Smith, J. Peterson, J. Adair, S. Feuser, S. Pflughaupt, FIFTH ROW: M. Schultz, D. Schlie, J. Hein, T. Williamson, J. Smith, Adv. L. Schroer. BACK ROW: J. Reincke, K. Bercot, K. Beck, B. Carter.

The 1984-85 FCA Officers: FRONT ROW: Adv. L. Schroer, C. Weiss, A. Koehlinger, S. Wade, V. Elliott, BACK ROW: D. Smith, J. Inge, D. Kuker, P. Schult, C. Imscher.



Spreading Christmas cheer, senior Dana Martin, and freshmen Kirk Mader and John Werling join in singing "We Wish You a Merry Christmas," at the Christmas caroling party on December 22.

Singing songs of cheer and good news, the Boys' and Girls' FCA traveled to selected houses to spread their faith. The caroling sites were the homes of shut-ins who would enjoy the caroling.





FCA Finds Music Alternate

The time was six o'clock. The date: November 4. The event: a Joint FCA meeting. As FCA members listened to a presentation by 95Q disc jockey Bill Tucker, they learned about contemporary Christian music. Tucker has a program that's aired every Sunday morning called "Awakening."

"I think the presentation by Mr. Tucker really opened our eyes to see an alternative to the rock music we usually hear on 97 or 104," stated sophomore Susie Schoenherr.

"It helped us to find music we can

listen to that's our pace, and had a good beat," commented junior Cheryl Weiss, co-president of Girls' FCA. "The difference was that it had Christian lyrics."

Following the presentation, students gathered in the Auxiliary Gym to participate in a fun-filled obstacle course. They were divided into teams, and encountered the bunny hop, leap frog, and the wheelbarrel race.

"I felt it was one of the better meetings we had," said senior Paul Schult, president of Boys' FCA. "We just had fun, listened to good music,

and got to know one another better."

Other activities held by FCA included a Christmas caroling party and sessions to learn about relationships, commitment, and the importance of daily prayer. "We emphasized the need to read the word daily," stated adviser Miss Lisa Schroer. "Through this, I've seen several students become closer in their walk with God."

— Marlo Odier

During their usual meeting before school on Mondays, junior Cheryl Weiss and sophomore Amy Koehlinger talk with adviser Mrs. Judy Moellering.

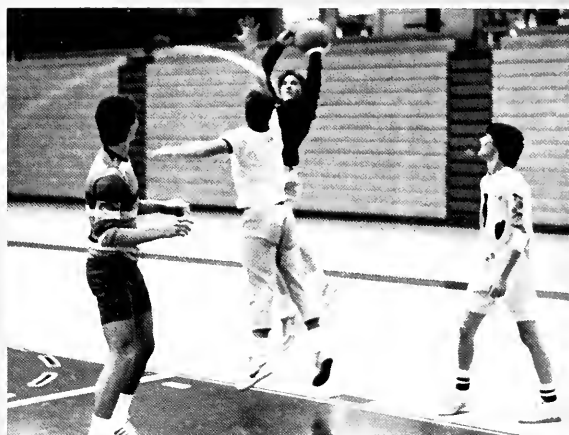


Telling of his experiences as a missionary in Africa, Mr. Jim Erwin, lacking a podium, uses senior Dana Martin to hold up a broom to set his paper on.

At an intramurals match, senior Paul Schult, member of "The Hardlegs" team goes for a spike against sophomore Dan Tension and Steve Habegger, members of "The Fellas".

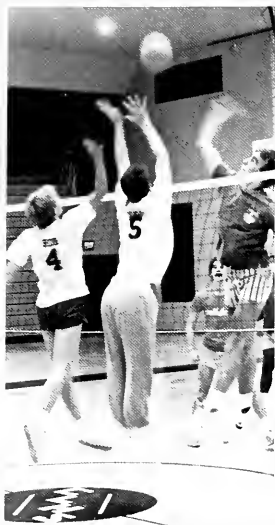
Basketball intramural members spend some time practicing in the main gym after school. Senior Jeff Stout goes for a shot as senior Andy Knudsen guards. Seniors Darrell Perry and Mark Witmer stand by waiting for the ball.

The Soccer Club: FRONT ROW: D. Vonderlage, J. Smallwood, M. Stoudt, R. Krishner, S. Winkleman. BACK ROW: Advisor M. Sell, A. Simerman, J. Westra, M. Kainz, J. Zink, M. Witmer, D. Perry.



On February eighth, the ski club took their first ski trip to Timber Ridge. Senior Raghu Bathina enjoys the first run on the slopes for the ski season as he snowplows, in order to slow down.

Afro-American chairman Glenda Freeman discusses homework issues with sophomores Inze McCall and Valerie Thap. After a club meeting Afro-American members get to share some time talking.



Indoor Soccer Joins Organizations

Intramural members reached out to their peers. Friends combined with friends to raise student participation in the group. "The last two years we've had good student turnouts," stated Mr. David Gemmer, director.

Intramurals, physical activities for young men who weren't in varsity sports, carried an easy-paced schedule for those involved. "I joined intramurals to keep in shape and to have fun. A lot of my friends were part of it," stated senior Andy Simerman.

"I remember the time Paul Schult spiked a ball right into Tim Klage's

face. It didn't improve his ability, but everyone laughed," stated Jim Barlow.

Winter soccer club, led by Mr. Mark Sell, gave a positive outlook on being a club member. "We all got along. We showed harmony when playing and when practicing," stated sophomore Matthew Stoudt.

Soccer club only met once a week for practice and games usually were held Wednesday nights. "The time we shared wasn't enough for the team to be close like a family, but if we had the time, we'd have the family," stated Sell.

Sports wasn't the only basis for

clubs. Afro-American Club presented an organization for black students to learn about their heritage. What most students didn't realize was Afro-American Club was not only for black students, but for any student. "It was started to prevent racism between students and has just continued," stated adviser Mr. David Gemmer.

"We got together for planning of upcoming events and for fun," stated chairman Glenda Freeman.

— Karla Maraldo

Blocking senior Mark Witmer from a chance for a basket, senior Andy Knudten enjoys intramurals.



The Afro-American Club: FRONT ROW: G. Freeman, V. Tharp, D. Jackson, V. Williams, L. Phillips. MIDDLE ROW: S. Jordan, M. James, Q. Boykin, I. McCall. BACK ROW: Advisor D. Gemmer, J. Johnson, T. Rogers, D. Walker.

Introducing Two Newcomers

Just when it was thought that Concordia had all the clubs it could handle, two new ones become working members at our school.

SADD (Students Against Driving Drunk) was a fairly new idea which grew rapidly once it got under way.

SADD was a national organization started a few years ago by a hockey coach in Massachusetts who saw two of his players killed as a result of drunk driving.

"SADD was a way of making kids aware of the problems of driving drunk and coping with them," said adviser Don Luepke. "We got parents

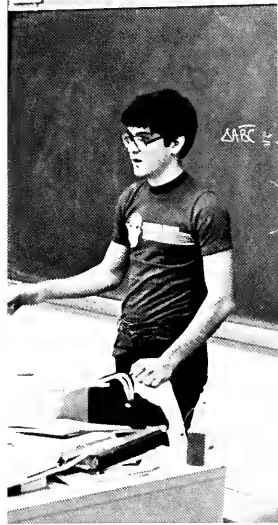
involved also, through a written contract that both teen and parents stated that if the teen was caught in a situation involving alcohol, the parents would go pick up the kid with no questions asked. And the same rule was applied the opposite way," he added.

The group planned activities programmed to make others not in the group aware of the problem at hand. They planned a day dedicated to this at school with assemblies and booths for students to visit during their study halls. The same presentation was made to PTA at a special meeting after school on March 19th.

The other club was a revival of an earlier one here at Concordia. The drama club, or Improv, was created to sharpen stage skills of interested students through a variety of means.

"We visited other theatres in the area also and one far away to watch their stage techniques and we put them to use for our own good. We saw the play 'Cats' in Chicago and also wrote a play ourselves to perform for grade school kids as recruitment exercise for the school," said Vice President Matt Kizer.

— Scott Hille



SADD: FRONT ROW: J. Bakalar, C. Simonson, A. Carter, L. Abdon BACK ROW: C. Rigdon, B. Brant, K. Schenkel, J. Motycka, M. Pasche, M. Gerken, C. Schlund, Advisor D. Luepke. Not pictured: S. Snyder.

Many people at Concordia are concerned about the problems surrounding drinking and driving. Sarah Stalder and Michelle Applegate are among those who attended SADD meetings to learn about these problems.



Sock and Buskins Senior Class production of 1959 'The Boy Friend' was a full-fledged musical-comedy set in the 'Roaring Twenties' era, with the Knights of Swing performing the underscore for the many musical numbers in the play.



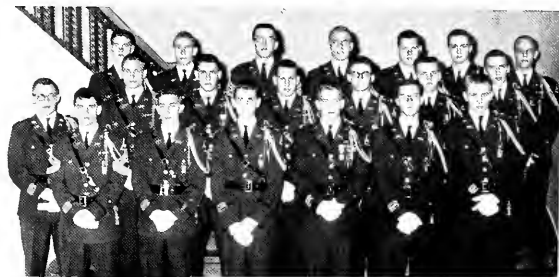
Participating for the first time as a club at Concordia, SADD president John Bakalar introduces plans and ideas to members at the first meeting of the year.



IMPROV: FRONT ROW: E. Tucker, V. Keoun. SECOND ROW: J. Pabst, M. Fick, T. Phares, D. Anderson, G. Schaber. BACK ROW: K. Roberts, C. Evanson, V. Elliott, M. Kizer, S. Hille, A. Knox. NOT PICTURED: J. Anderson, J. Parrott.



"Clubs provided the opportunity for students to expand their knowledge and interests, allowed for social interaction, and provided leisure-time activities that were constructive and wholesome." — Mr. Guenther Herzog



Organization Modification

Where did the Societas Romana, the Camera Club and the Lounge Committee that so dutifully made sure that the lounge T.V. was always clean, disappear to? And what about the Convocation Committee, Walther League and the Mattha Society? Where are they?

Some of these clubs changed names, while others died.

JROTC used to have only three groups but has since added Color Guard, IDR, Officers Club, and Special Forces. It has also admitted females into its ranks.

Development Director Mr. Dick Katt, 1939 graduate remembered, "We had a few different clubs then. We had a Forensic Society, which was a debate club and speaking group.

"I also remembered a Forum Literary Society, which was a sort of writing group, but those groups have since disappeared," added Katt.

Math teacher Don Luepke recalled a few clubs that have changed from the years that he was a student. "Luminarian and Lu-Hi Voice were clubs then, not regular classes. All members took time outside of their regular class

schedules to work, which was a big commitment."

"The Student Council was much more enthusiastic in their elections then. They would plaster the school with posters and decorations instead of just getting petitions signed," Luepke said.

"There was no Chamber Choir then," stated Secretary Nancy Murphy, class of 1954. "We had an Intercom Choir instead. Chapel was held every day over the intercom and so we had a special group from A Cappella that sang over the system.

According to Principal Guenther Herzog, "The old Drama Club used to be called Sock and Buskin. They held meetings to try to sharpen their theatrical skills, and also performed two or three plays a year.

"I think that clubs provided the opportunity for students to expand their knowledge and interests, allowed for social interaction, and provided leisure-time activities that were constructive and wholesome," commented Herzog.

— Scott Hille

One of the big events for the officers in the JROTC department in 1959 was the Officers Ball, which has carried on and is still held at Concordia today.

C

lasses Innovate

New textbooks, term papers, special projects — all part of a Golden Anniversary year which brought changes in classes and curriculum.

Advanced computer programming provided a new course for students with extra interest. Earth Science replaced General Science. Sophomores had the opportunity to take Honors English.

Several English courses had new instructors as the department tried to provide fresh course content for teachers. English O became the domain of Mrs. Linda Schwartz and Miss Dianne Shrubsall as Mr. Kurt Jordan took on Challenge of Self-Awareness. "Having taught freshmen since I started, I was worried I might not have a challenging enough class," said

Shrubsall. "It was a great experience."

An interesting quarter project created for Physics saw four students produce their own "Black Hole" on videotape. Computer topics students taught HERO the robot to say, "Let's party." English O students researched actual murders, some of which took place in the 1800s. They spent many hours reading microfilm at the IPFW and downtown public library. History students researched important people in history using *American Heritage*.

"The best thing about Concordia was the fact we had teachers who cared about us," said junior Karen Linkhart. "And that made learning from them all the more worthwhile."
— Cheryl Engebrecht.



Making a wet mount slide, sophomore Brian Hamer dyes the starch grains from a potato. Experiments were a major portion of biology class.

Keeping her eyes focused on her paper, senior Yvonne Brunow carefully types her term paper for English O. Those who took the class had to research information at the downtown library.



Cadet Increasing Knowledge



After making the icing from scratch, senior Teresa Walker finishes applying it to the cake. "Being in Home Ec. was really great. We learned how to cook a lot of foods, and then we got to eat all of it," said Walker. Additional Home Economics photos are on page 51.



As part of drawing class, juniors Jim Link, Scott Stein, Marlo Odier, and Scott Bieberich complete their self-portraits. "We had to draw our face through a mirror image, then by the colors we used, we said something about our personality," explained Odier. For more art, see page 53.



Explaining the basics of meteorology, 21-Alive weather forecaster, Jay Walker, holds the attention of the Earth Science class. Guest speakers were used occasionally as a teaching technique. For more on science, see pages 60 and 61.



Watching their terminals, senior Donn Bly and sophomore Steve Clem concentrate on creating new programs. Bly, along with other MRC workers, helped students become acquainted with the computer age. Another way students received instruction on computers was by the addition of a second Computer Topics class. Additional computer photos are on page 63 and 64.



"Some people warned me about how much work was involved in Lumo. 'Don't do it!' they said. So I did. I'm glad that I got involved with it."
— Scott Hille



Photographers spend long hours in the darkroom. Junior Randy Patterson works with much precision as he increases the size of his photo at the enlarger.



Experimenting with the computer, juniors Anne Nobis and Susie Lytal practice setting margins and tabs on Word-Star to help with their copywriting.

Discussing an upcoming deadline, co-editor Cheryl Engebrecht explains assignments to photographer Steve Wagner and staff member Tim Klage.



The 1984-85 Luminarian Staff: FRONT ROW: C. Engebrecht, S. Lytal, S. Wade, K. Maraldo. MIDDLE ROW: S. Wagner, A. Nobis, T. Klage, J. Klausmeier, K. Wasson, R. Peterson, D. Nord, S. Hille, C. Evanson, S. Motter, K. Schenkel, M. Odier, B. Smith. Not Pictured: L. Abdon, Adviser L. Schwartz, J. Bakalar, K. Salomon.

'Out Of Chaos, A Yearbook!'



"It's deadline time" — a phrase that struck fear in the hearts and minds of every Luminarian staff member.

Deadlines were a time when everything came together: pictures, copy, layouts, headlines and captions were labeled, stamped, checked, stickered and double-checked. Then everything was divided by page into orderly envelopes. "Love those deadlines," said staff member Karla Maraldo sarcastically.

"New and Improved" is a phrase that could of been used to describe the yearbook. Changes included a bigger book, increasing the size to 9x12, introducing four column layouts and history features. "We wanted to explain the changes and background of Concordia," said co-editor Cheryl Engbrecht.

"We made every effort to make the book the best, something to be really proud of," said co-editor Sue Wade.

"The 50th anniversary is a big milestone. I think the alumni would be disappointed if the book didn't honor the anniversary," commented student teacher Mr. Dave Kusch.

"The editors attended workshops at IU and Manchester College. Those helped improve our ability to draw layouts and just do everything in general," said Engbrecht.

Organization along with planning was the key to a good yearbook. "Without organization, there would be more chaos, mix-ups, and confusion," said copy editor Laura Abdon.

"We have a professional book and handled things well. Our writing is better than many schools," adviser Mrs. Linda Schwartz said.

"The Luminarian compares favorably with any other yearbook in the state," said the Jostens' representative Mr. Mark Childs.

For the first time, computers aided the staff in writing their copy. "I have never taken typing so I had to stay after school to get my copy done, said sophomore Katie Wasson. "Using the computer was a lot easier."

A poster in the publications room summed up many staff member's feelings about the yearbook. It read, "Out of chaos, a yearbook!"

— Julie Klausmeier

Sharing the feeling "not again!" Copy Editor Laura Abdon informs Co-Editor Sue Wade of a problem with a layout. Most of the layouts were designed at the IU workshop but went through many revisions.

Staff members often put in extra time after school was over to get interviews. Senior Chip Evanston talks with Mrs. Jordan about her experiences with the Learning Center.

You're As Good As You Read

English, English, and more English. It was the only class that was required all four years. "English is used all your life," said Miss Dianne Shrubsall, English 9 teacher. "It's the main way to communicate. It has a lot to do with your first impression of a person. You notice their reading and writing," she said.

With the increasing influence of visuals. MTV, movies, and magazine ads with strong visual impact, English became more important in order to learn to interpret these. "In this technical age, many times you were as good as you were able to read," said Mr. Kurt Jordan, department chairman.

Honors English, a class for sophomores who had above average English abilities, was introduced this year. According to Jordan, teacher of the course, "Because it is a 'new' class, we see the possibility and opportunity of going a little farther with many of our course activities."

Students of the class had good feelings about it and respected it as a class they really had to put much work into. "Good grades didn't come easy in this class. I had to spend a lot of time on my work," said sophomore Kelly Rhodes.

"Honors English put a lot of challenge on the things I did. It broadened my views," said sophomore Vicki Elliott.

Freshmen got their first taste of "stage fright" as they gave demonstration speeches. "The students were able to pick an easy topic that they were comfortable with," said Shrubsall. "They didn't have to talk the whole time as they could fall back into the action they were doing."

"I was scared and nervous at first. I made a sandwich and it helped focus my attention on something else besides the people who were watching me," said freshman Jamey Mueller.

Mr. Jordan's creative writing classes created a photo essay of Fort Wayne. The booklet students made was a guide to the city using pictures. "The booklet took a long time to complete. Mr. Jordan said that every graduate should be able to express himself visually," said junior Rhonda Stahl.

— Julie Klausmeier

Discussing her character sketch, junior Missy Scheumann gets some constructive criticism and encouragement from Miss Shrubsall in Creative Writing.

Determining what career she would be best suited for, senior Heidi Wehtmeister diligently works on her journal for Challenge of Self-Awareness.

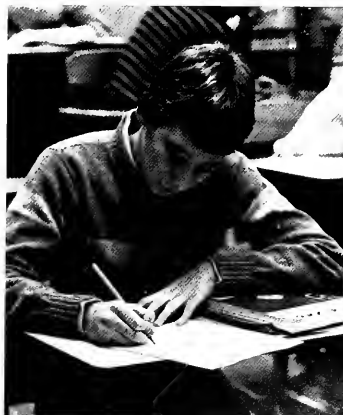


"A strong English background can help you with many things in your future."

— Kelly Rhodes



Taking advantage of a study hall, senior Wade Ledbetter reviews his notes on the murder of Dr. P.H. Cronin which he prepared for his research paper in English 0. Each English 0 student researched a different murder mystery.



Absorbed in writing his mystery, junior Tim Schmidt uses his skeletal outline to get him started on his assignment in Creative Writing.

During English 9, freshman Tom Dettmer explains the correct way to repair a bike innertube. All of Miss Shrub-sall's freshmen English classes gave demonstration speeches.

Interviews were an important part of Business Communications. Junior Glenda Freeman, role-playing a lawyer, interviews junior Mona Hoepfner for a secretarial job.

Lu-Hi Introduces New Design

Pressure mounted! Reporters broke out in a cold sweat while editors pulled out their hair. Would the Lu-Hi Voice be ready for print by deadline?

It wasn't an easy task to get the newspaper out every other week. There were interviews to be conducted, copy to be written and rewritten, facts to be reported, layouts to be designed and, of course, deadlines to be met.

Those on the staff for their first year had to learn about the paper, how to use the computer, and how to write good stories.

"It was hard at first, but the older and more experienced staff members were very helpful with their suggestions and support," said sophomore Pam Heisler.

Senior Mark Witmer said, "When I was new on the staff, I was used to writing compositions. I had to learn how to condense stories by writing the facts in an organized fashion."

Staff members had to get used to the new format and layout of the paper. After attending a workshop at I.U., senior co-editors Dirk Vonderlage and Michelle Buetow came back with several new ideas. As a result, the paper had a new layout, was printed on white paper, and had new feature ideas.

Commenting on the new ideas, sophomore Gail Kanning said, "I think the paper is crisper and more creative than before. It's more interesting to look at and read."

Not everyone would have been able to write for the Lu-Hi Voice. It took a person who really wanted to write and someone who cared about the work they did.

"Reporters must be good writers and do well academically," said advisor Mrs. Linda Schwartz, "They also need to be responsible and dependable."

"Being on the Lu-Hi staff was beneficial to me because by interviewing and writing about people, I was able to learn a lot about them," said sophomore Dawn Minnick.

"Lu-Hi has not only been fun for me, but it has taught me things I couldn't learn in an ordinary classroom," said Vonderlage.

— Anne Nobis

Focusing his lens to get a clear shot, Photo Editor Jeff Lewis, senior, prepares to take a picture of the Christmas Bureau swap shop being set up.

Editing a staff writer's copy, adviser Mrs. Linda Schwartz proofreads it carefully so that it can be the best quality writing possible.



"Lu-Hi helped me to work with people better, and to be able to talk to them more freely. It also gave me a chance to express some of my ideas on paper."
— Joe Schlie



Concentrating on making her headline fit on the front page of the Lu-Hi Voice, Assistant Editor Michele Thompson, junior, works at the light table arranging her story.



As a staff writer, one job is to get the facts through interviews. Probing deep into the depths of junior Geoff Zink's mind, sophomore Dawn Minnick obtains his opinions about why students can't leave school for lunch.

Proving the old saying "All work and no play makes Jack a dull boy," Sports Editor Joe Schlie, senior, tries to lighten the pressure of a deadline by kidding around with Co-Editor Michelle Buetow

The 1984-85 Lu-Hi Voice staff: FRONT ROW: E. Ker-shaw, M. Buetow, M. Thompson, S. Giles. MIDDLE ROW: P. Heisler, D. Minnick, B. Carter, G. Kanning, K. Sims, G. Kanning. BACK ROW: D. Vonderlage, M. Witmer, J. Lewis, J. Schlie, A. Knudsen, M. Settlemyre.

Business: Oriented For Careers

Help Wanted: Accounting clerk. General office skills, knowledge of accounts payable/receivable, and payroll . . .

Students enrolled in business courses learned the skills needed to answer ads like this one. Their courses included Typing, Accounting, Electronic Recordkeeping, Shorthand, and Notetaking.

There were a variety of reasons people signed up for business courses. "I'm taking Accounting because I plan to manage my own business, and I'm going to have to know how to keep books," said senior Loren Stewart.

Others took business courses just for the fun of it. Junior Gary Schaber commented, "I'm taking Electronic Recordkeeping because I like working with numbers, and so I really looked forward to it."

As for the typists: "I'm planning on becoming a secretary so I'll need personal typing skills," stated junior Chris Newby.

Mr. Wayne Panning, head of the department, believed that many students took business courses because, "They do well in and enjoy these courses, and students realized that there are jobs in business even though they need a few more years of technical training after high school." Panning taught Accounting and Recordkeeping.

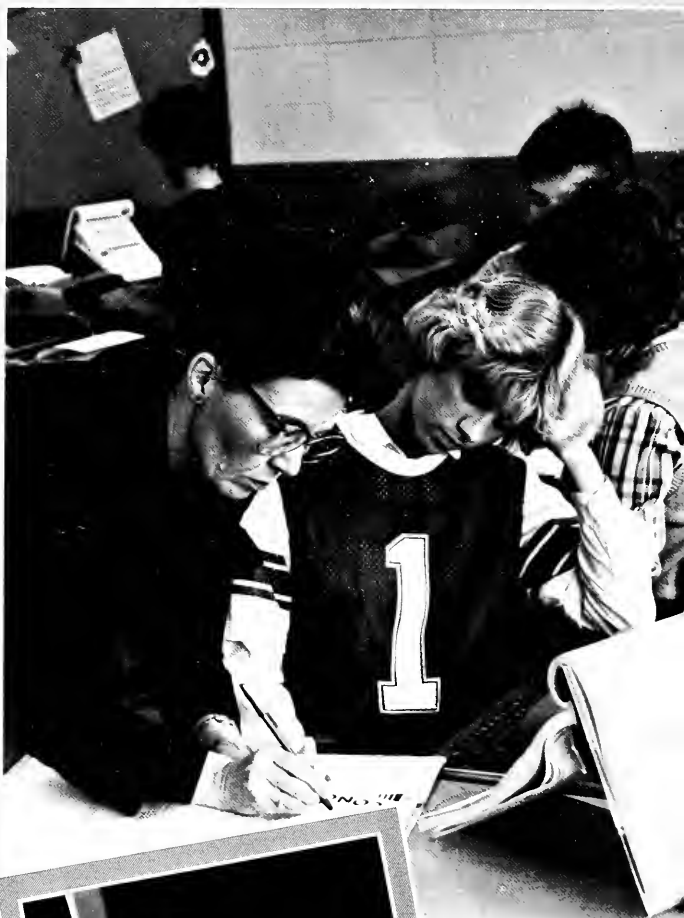
"I emphasized accuracy. Speed would have eventually come along with it," stated Mrs. Pauline Olson, the new teacher on the Business Department staff. She taught notetaking, shorthand, and typing. She didn't believe that business was only for some people, "Business is for everyone!"

Junior Karla Maraldo said taking Accounting this past year would help her get a summer job working at her father's business as a bookkeeper. This reinforces Panning's opinion that students can learn valuable skills and have fun as well while taking courses in business.

— Kim Schenkel

As he completes his homework for Electronic Recordkeeping, senior Matt Helmke smiles at the thought of having one less assignment to do over the weekend.

Unsure of what to do next, junior Lisa Linnemeier receives Mrs. Olson's guidance to proceed with her typing assignment.



"Art was very beneficial because it kept creativity in an analytical world, and it's great for a hobby."

— Debbie Padel



After painting creative, colorful designs on the walls of the Art room, president Brent Doeffler and treasurer Matt Klage of the Art Club, rinse out their brushes.

Puzzled by the color-combination of her project in Drawing class, sophomore Susie Schoenherr asks Mrs. Grossmann for advice.

Working on their self-portraits in Drawing Class, juniors Jim Link, Scott Stein, Marlo Odier, and Scott Bieherich work very hard to get them completed on time.



Art Works Creativity Flows

Cannisters filled with popcorn and candy, animal inventions, poster contests, a creative break from other classes! These were some of the activities, experiences, and benefits offered by the Art Department.

The Art Department offered Art Survey, Drawing, Painting, and Ceramics. These courses were designed not only to help expand students' knowledge of the types of art work, but also gave them an appreciation of modern art.

Students took art as preparation for a career or as a creative release in a nonstructured course. "I'm planning on going into broadcasting as a career so art class is helpful," said sophomore Brent Doeffler.

Basic projects were the same, but were built on in a different way each year. "I altered the directions a bit, but the basic project stayed the same," stated Mrs. Joan Grossmann.

The Drawing Class, for instance, extended the basic project of sketching the human skeletal system to inventing their own animals. "Students had to research skeletal structures of different animals, then invent their own creature," explained Grossmann. "I feel this was one of the most beneficial projects of the year," commented senior Steve Wagner.

Another part of the Art Department was the Art Club, which included about fifteen members with officers: Brent Doeffler, president, Matt Klage, treasurer, and Shanna Pabst, secretary.

Art Club activities mainly included raising money for field trips by selling cannisters of popcorn and candy. "It would be neat if we could have raised enough to go to Chicago, but I think we got a lot out of just going to Fort Wayne's Art Museum. Chicago is a long range goal," stated Doeffler.

Art members also participated in various competitions. The Scholastic Art Contest in January and St. Francis competition at the end of the year were major ones. "Throughout the year, I kept various art works I thought were good enough to enter the competition," said Grossmann.

— Kim Schenkel



Going over their notes, French club co-president Jennifer Parrott and Mrs. Sandra Tucker discuss the selling of Noel-o-grams for the next meeting.



The Spanish Club: FRONT ROW: E. DeWitt, A. Roebel, T. Dettmer, E. Tucker, B. Borchelt, H. Stentfeld BACK ROW: Mrs. Petroff, B. Dettmer, C. Weiss, S. Snyder, K. Radtke, S. Roby, Y. Garcia.

The French Club: FRONT ROW: S. Pabst, T. Albersmeyer MIDDLE ROW: J. Pabst, E. Tucker, R. Dahling, S. Bredemeyer, K. Davis, A. Carter. BACK ROW: Mrs. S. Tucker, R. Shorey, J. Parrott, A. Marcom.



Playing Scrabble during a Spanish Club meeting, juniors Cheryl Weiss, Susan Snyder and Ann Roebel improve their vocabulary.



The Larin Club: FRONT ROW: M. Dorothy, L. Nash, T. Schell, A. Mundt, M. Sheets, J. Sheets, G. Bollhagen. SEC-OND ROW: E. Houtz, L. Kershaw, D. Padel, D. Robinson, S. Morse, V. Keoun, P. Padel, C. McAbee, E. LeBeau, H. Bieberich, Mr. Paul Buetow. THIRD ROW: J. Buetow,

D. Reinking, D. Wolfe, M. Devore, J. Cordes, S. Feuser, A. Knox, T. Goodwill, M. Sinclair, C. Fields. BACK ROW: D. Doremus, K. Schmidt, S. Habbegger, P. Hortsman, M. Jones.

Yearning To Learn With Clubs



Dipping fruit into chocolate fondue, freshmen Tracy Albersmeyer and Shanna Pabst and juniors Ralph Shorey and Jonna Pabst enjoy a French club meeting.

Salve, Ola, Bonjour and Guten Tag all have one thing in common. To some people these terms meant nothing. To Latin, Spanish, French and German language students, however, they all meant the same thing: Hello.

"Many students took German because it was part of their heritage," said Mr. Gene Falkenstein. From May 26 until June 3 twelve students had the opportunity to go to Luedenscheid, Germany. They spent most of their time in school. Zeppelin, the German school they attended also sent students to CLHS from March 23 to April 13.

The Spanish department had two differences this year. A third year Spanish class was added along with a new teacher, Mrs. Barbara Petroff. Sixteen students enrolled in third year Spanish and spent much of their time translating a Spanish literature book. Petroff began her teaching career at Lake Side Junior High and then spent two years teaching in southern Indiana.

"The best reason for taking Spanish was being able to say things to my friends who took Spanish," said junior Mike Stout.

Each language class also had a club. "The main goal was to provide a fun side to all the hard work the students were doing," said Mr. Paul Beutow, Latin teacher.

The Latin club had their traditional Latin Banquet, including the entertainment of *A Funny Thing Happened on the Way to the Forum*. The French club held a Mardi Gras during which they enjoyed French culture and food. The Spanish club sponsored a Spanish dinner which allowed CLHS students to indulge in tacos and refried beans.

— Heidi Bieberich

The German Club: FRONT ROW: E. Taylor, S. Shank, K. Therckelsen, T. Schmidt, M. Klage, A. Christofferson, L. Bolcher, L. Helmchen, R. Kienzie, BACK ROW: D. Therckelsen, S. Reese, B. Coil, M. Rieck, R. Moorehead, R. Korte, T. Brandt, A. Bengs, R. Korte, E. Stirkorb, Mr. E. Falkenstein.



Academics Improve With Time

School marms, dance caps, and one room schoolhouses. All of these things could be found in schools from the past, but Concordia can claim only memories of teeny boppers and sock hops, and most of all, their studies.

Concordia was known for its outstanding academics from its very start in 1935.

In 1935, the curriculum offerings at CLHS were mostly college preparatory courses, plus some business courses. Now, 50 years later, we have 14 departments with classes ranging from Advanced Biology to Independent Living.

"The chief reason we had to change our class offerings was because we had a much more diverse student body," said Mr. Kurt Jordan, who began teaching at CLHS in 1955. "A large number of students were going to college or technical school, so we needed to strengthen the academic program," he said.

Besides school as a whole, changes have come about in separate departments and classes as well.

The English Department, for example, has added the phase elective program to its curriculum, which simply rates the level of difficulty of each English class. Judged on a five-point scale, each junior and senior course can be chosen by students based on their preference and ability level.

"I feel school has gotten easier here since my first year, and teachers' expectations have lowered," said Jordan.

"We are far more flexible for a lot of people now than we were when I was a student. We serve the community," said Mr. Carl Gallmeier.

With more extra-curricular activities, and students working to raise money for their personal needs, a change has come about in what students do with their time.

"When I attended CLHS, we were locked in our dormitories for two hours each night and had to do homework," said Gallmeier. "Although most students don't prepare as much as we had to, they get involved in extra-curricular activities which helps them."

— Tim Klage



Learning how to make their first piece of clothing, students at the facility on Anthony and Maumeier get acquainted with their sewing machine with the help of their instructor.

During second hour Advanced Clothing, sophomore Daria Jackson, along with seniors Lisa Gallmeier and Tami McNutt work to improve their skills by trial and error.

After mixing chocolate icing with an egg beater, sophomore Sherry Bredemeyer, and Mrs. Ruth VonDeylen watch as senior Theresa Walker smooths it out on the cake.

"My job involves a great deal of variety. I enjoy teaching it because I'm not doing the same thing hour after hour."
— Ruth VonDeylen



Men: 'Sew What' To Stereotype



Famous French chefs and Betsy Ross. What do these people have in common? They all probably started out in classes similar to those found in the Home Economics Department.

Foods, Clothing, along with Child Development and Independent Living classes made up the department. "I got involved in Home Ec because I wanted to make clothes that nobody else had," said junior Cherise Dixie.

No matter what the class, though, each course was designed to show today's youth how to have a better future, whether single or married.

"I feel everybody, including guys, needs to be experienced in this area," said Mrs. Ruth VonDeylen, instructor of all the Home Economics classes. "Sometime in their lives they will use these skills," she said.

Each class in the department can claim a unique point in its methods or instructional techniques.

In the Child Development class, the life of a child was studied from conception to six years of age, and during each stage of growth, the class did something different. From visiting nursery schools and day care centers, to students bringing their little brother or sister to school, this class found many unique ways to study child development. As a first in its history, senior John Feldkamp became the first male to enroll in this second semester course.

"I was looking for something to fill third hour in my schedule and Child Development was different from anything I had ever taken. It sounded very interesting," said Feldkamp.

The Independent Living class was unique in that guys outnumbered girls ten to five.

"Guys need to know how to prepare for the responsibilities of living on their own just as much as girls do," said VonDeylen.

"I think guys should get involved in Home Economics if they enjoy that type of subject," said Feldkamp.

— Tim Klage

As Home Economics teacher Mrs. Ruth VonDeylen uses hot pads to pull a fresh cake from the oven, sophomore Quay Boykin gets ready to place another one in in her Introduction to Foods class.

While she studies her sewing manual in her Introduction to Sewing class, sophomore Sally Bredemeyer gets ready to make the next stitch in order to complete her outfit.

Programs Stimulate Interest

The Social Studies Department sponsored many special programs for students with interests and abilities in government, U.S. history, social studies, psychology, and sociology.

One of these special programs was the Congressional Student Program. Sponsored by Representative Dan Coats, one student representative was chosen from each district to visit Washington, D.C. for four days. These students observed Congress in action, visited and talked with cabinet members, and met with committees and Congressmen.

"This program gave our students a first-hand account of the duties of our Congressmen and the tremendous amount of work that it takes to run our government," said Mr. Art Pinnow, department chairman.

For juniors, the National History Day Contest was an opportunity to use their special abilities in writing about the theme "Triumphs and Tragedies in History." The papers, which were a minimum of 1500 words long, were judged by experts in the local competition held at IPFW on April 20. Several student papers were selected from those submitted to history teachers for the contest.

Another activity for the Social Studies Department were student mock elections, which took place during the week of the Presidential campaign, and gave students the chance to express their opinion.

"I thought it was beneficial because it gave me the opportunity to see how the people around me feel about national and state affairs. That's important because those who are able to vote choose who's going to run our country," said freshman Chris Gordon.

Sophomore Kurt Schmidt agreed that the mock elections were important. "They gave the students a chance to take part in a national event where we generally had to sit on the sidelines. They also made us get involved and find out how the many different issues affected us throughout the country."

— Rachel Peterson

Voting for the state representative he thinks most qualified, sophomore Armand Lyons writes down his choice. Voting importance was stressed this year because of the uncertainty about state and foreign affairs.

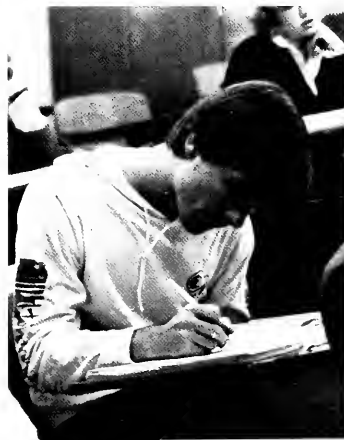
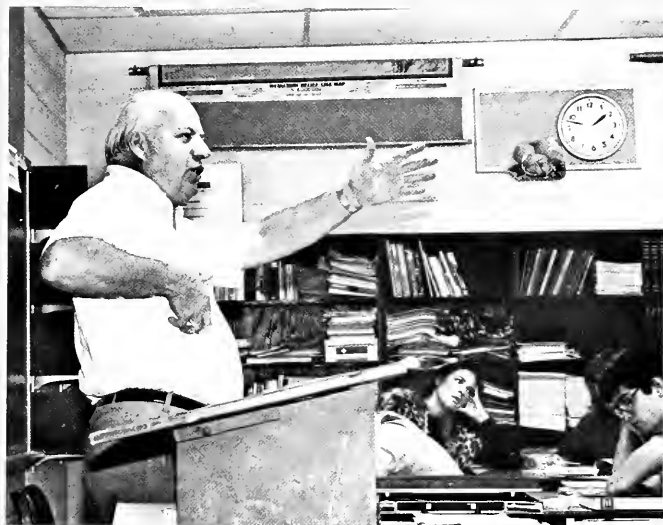
Listening to Mr. Ed LeBeau discuss the upcoming assignment, a two-page essay on Totalitarian Government, senior Paul Weiss thinks back to what he has learned to create an interesting paper.



After carefully choosing a candidate, Heidi Bieberich, Kelly Rhodes, and Kris Scheele place their votes during the student mock elections. The results of the election were that Reagan won by a landslide over Mondale.



During current events day, junior Jon Jacob tries to come up with the answer to a question asked by Mr. Jack Mas-succi. The game was played once a month and students were paired into teams by such things as hair color and birthdays.



Pausing for a moment, Mr. David Gemmer gives students in his sixth hour government class a chance to ask questions, share ideas, and reflect opinions. Students in Gemmer's class were given the opportunity to apply their knowledge in current events every other Friday.

Taking notes as Mr. Ed LeBeau talks about different forms of government, senior Paul Fields begins to establish ideas for an essay.



Watching attentively, seniors John Feldkamp, Dana Martin and junior Mike Pasche, wait as Mr. Martin Moro demonstrates a study of momentum in physics class.

"I've gained a new awareness and appreciation of the world around me." — Dirk Vonderlage



Timing an air hockey puck, senior Matt Brown observes as senior Tim Miller demonstrates a new experiment in physics on kinetic and potential energy.

Using a steady hand, sophomores Armand Lyons and Keith Ledbetter try their skill at transferring bacteria into a culture tube.



Waiting anxiously, Junior Mark Sheets anticipates the change in his mystery substance brought on by the heat from the Bunsen burner.

Science Fosters Logical Thinking



Seek and you shall find. Research and experiment and you shall find a scientific conclusion.

"We tried to teach the kids about everyday things, that were sometimes taken for granted," stated Science Department head and biology teacher Mr. John Schamber.

"I've gained a logical thought process of tackling a problem, checking all possibilities, and coming up with a logical conclusion," commented senior Dirk Vonderlage. "The problem solving skills I've learned have helped me not only in science, but also in life itself. It's also increased my awareness of details. Now when I'm observing things, I look more in terms of specifics rather than in a general point of view," he said.

Using a variety of labs, experiments, and other activities as learning devices, teachers tried to challenge the minds of their students to take a closer look at all things.

"I found science very interesting and challenging," commented freshman biology student John Daenzer.

"We looked at everyday phenomena and questioned it," said physics teacher Mr. Martin Moro. "That allowed students to encounter a problem, think through it, and find a solution."

"What did students like most about science?" "There's a lot unknown to me," stated Daenzer. "I enjoy the process of finding out more about it. It challenged my mind to explore new things. Then when I realize I'm beginning to understand the material, it gave me a sense of confidence in myself," he said.

"I've learned the basis of how things were made and completely put together," said sophomore biology student Beth Hollman. "I think it was interesting. It got me thinking of how detailed everything is, and it helped me appreciate life more because I saw how cleverly God made all things fit into place."

"It amazed me," stated Vonderlage. "It helped me understand how we were made and how all things exist. God is definitely a genius!"

— Marlo Odier

Heating up a mixture during chemistry, juniors Michael Kanning and John Motycka perform a lab relating to Stoichiometry.

Moving the slide around, sophomore Pam Heisler begins to search for bacteria floating around under the microscope.

Teachers Are Students Too

What's that you say? Teachers studying? I thought teachers only taught students. I never knew they were students too!

However, several mathematics teachers attended seminars and classes to broaden their knowledge of the field, to better help their students.

Mr. Don Reinking, chairman of the Math Department, attended a Math and Science High-Tech workshop in which he learned the importance of math in today's business world. "I've tried to relate this effectively to my students," commented Reinking. "I tried to inform them about what they should know for the future. Since I've had actual contact with people on the job, I tried to tell my students what they're going to need later in life in terms of mathematical ability."

Another teacher who attended class was computer topics teacher Mr. Martin Moro. "I took two different courses: Robotics and a High-Tech Workshop," said Moro. "A direct result of these courses I took was that in computer topics, the students will be learning how to program a robot," stated Moro. "I've also tried to get my students to work together more in group activities and problem-solving."

Mr. Don Luepke had the honor of being one of only 15 teachers from around the country, who attended a six week seminar at Princeton University. "It was fascinating!" stated Luepke. "We looked at the growth and effects of technology on society. I learned the process of reading machines, and I plan to teach my students this same process. I've tried to incorporate what I learned into my classes and I also occasionally try to break up the routine in my classes with a puzzle, a story or just my weird sense of humor."

"I always tried to bring the things I picked up on outside of school into my classroom," commented Reinking. "I also like to be as open with my students as I can. I want them to feel free to ask me any question they may have."

"I feel the staff presented the material in an understandable way," commented junior Mark Sheets. "They share their mathematical knowledge with us, while at the same time try to make it as interesting as possible."

— Marlo Odier

Nearing the end of first hour, Mr. Don Reinking grades a few algebra papers from the previous days work.

During his service hour in the MRC, Algebra 3-4 student, senior Donn Bly takes advantage of the computer skills he learned, to punch in a program for an assignment in JROTC.



"Math helped me to solve problems and think more logically, not only in class, but also in life itself."
— Jenny Hoth



After attempting the problem herself, freshman Jenny Hoth seeks Mr. Don Luepke's assistance on a hard proof, in hopes of finishing her assignment before the bell rings



Making use of the teaching skills she's been taught, student teacher Miss Linda Hoppe prepares to go over the test grades with the algebra class.

Concentrating and searching his brain for the answers, junior Chris Rodenbeck presses to recall what he learned in class, in order to apply it to his geometry assignment.

The 1984-85 National Honor Society: FRONT ROW: K. Wick, K. Roberts, M. Fick, J. Monn, K. Hugel, C. Piekarski, A. Stalder, L. Koehlinger. MIDDLE ROW: Mr. Carl Gallmeier, F. Baatz, B. Dickmeyer, L. Heisler, M.

Settlemyre, T. Brandt, L. Saalfrank, J. Sassmannshausen, Mr. Don Luepke. BACK ROW: M. Witmer, D. Vonderlage, T. Scheumann, T. Miller, M. Helmke, M. Hollman, B. Lahey, M. Brown, P. Weiss.



While giving directions with his hands, Mr. Paul Wills conducts the Handbell Choir. The group played "Sleigh Ride" at the annual Christmas Concert.



Performing the song, "Joseph, Dearest Joseph Mild," Singers members Stephanie Dowden, John Wallace, Ralph Shorey and Kolleen Macke entertain the audience at the Christmas Concert.

The 1984-85 Handbell Choir: FRONT ROW: T. Wolfgram, M. Gerken, L. Helmchen, L. Lindeman, K. Davis, C. Suzuki. BACK ROW: Dir. P. Wills, V. Cullers, J. Scheiman, M. Mader, L. Saalfrank, A. Uffelman, T. Bengs, M. Koehlienger.

The 1984-85 Jazz Band: FRONT ROW: P. Schult, C. Fields, M. West, M. Luepke, K. Davis. SECOND ROW: K. Schmidt, B. Dickmeyer, D. Kuker, K. Mader, B. Wesche. THIRD ROW: T. Wolfgram, S. Shank, S. Habegger, S. Hille, M. Hollman. BACK ROW: Dir. P. Wills, W. Jarvis, J. Reincke, G. Widenhofer, T. Schell, M. Reicke.



Showing their musical talents, junior Greg Widenhofer and senior John Reincke perform "Tuxedo Junction." The song was part of the exhibition put on by the Jazz Band on Concordia Day.

The 1984-85 Chamber Singers: FRONT ROW: J. Sassmannshausen, K. Macke, L. Lindeman, P. Thomas. SECOND ROW: S. Dowden, J. Wallace, J. Staley, A. Lyons. THIRD ROW: A. Carter, R. Shorey, J. Scheiman, B. Dickmeyer, B. Hamer, A. Uffelman. BACK ROW: L. Linne-meier, D. Nash, J. Bredemeyer, K. Salomon, C. Wingfield.

Classy Sounds In/Out Of Class



"Hey! Do you want go out after school?" "I wish I could but I have Jazz Band practice tonight. Sorry!"

How many times did a conversation similar to this one take place? For many students involved in the Music Department and its outside activities, it happened too often.

Most people who had never participated in a musical organization didn't realize how much extra time was given up to accomplish perfection. The Jazz Band and Chamber Singers each practiced one and a half hours a week, whereas the Handbell Choir practiced two hours a week. This time did not include performances which also filled the participants' free hours.

"I think more people would have been in groups such as Singers and Jazz Band. But you had to really commit yourself because of the fact so much time was put into it," said senior Jill Staley, a member of the Chamber Singers.

"I was willing to give up my free time because I loved music," commented junior Laura Lindeman, a member of the Handbell Choir.

Another popular area of the Music Department included the bands and choirs, which made up the largest part of the Department. Two bands were offered as classes: Varsity and Cadet Band. There were four choirs in which students could participate: A Cappella choir, the Mens' and Women's choruses, and the Women's Glee Club, which was a new addition to CLHS.

The final area of the department was the class which taught how music was constructed. Music Theory was available for those who had a more serious interest in music.

"Music Theory showed some very basic examples of how music was put together. It began with the most common parts of music and gradually became more complicated," stated Mr. Paul Wills, the instructor of the class.

"I took Music Theory because I wanted to further my musical knowledge," said sophomore Kurt Schmidt.

— Susie Lytal



Varsity Band Knows Tired Toes

"And a one, and a two," ... Could that possibly be a Lawrence Welk rerun? No, it was a phrase often heard by the Varsity and Cadet Bands.

There was a new twist added to chair auditions done each year. This year it was a blind audition which meant the judge had no idea who was playing. Because of the disappointment of some band members with the results, more challenges occurred than in past years.

"A lot of people were really mad about their placement, so they challenged the person whose chair they wanted. It was confusing and resulted in some hard feelings," commented junior Michael Netterville.

Nevertheless, the Varsity Band had a tremendous season. They received praise from many judges, fans and other contestants at their competitions. The band received a Superior Rating at both District and Regional marching band competition, placing sixth at Regional. They also traveled to New York City for five days in March after getting invitations.

Unlike past years, the Varsity Band had an unusually high number of freshmen playing at the varsity level. According to director Mr. Paul Willis, "These freshmen showed tremendous talent and played instruments we lacked."

"Being in Varsity Band as a freshman was a thrill," said freshman Kate Macke. "At first the upperclassmen looked down on me because I was a frosh, but I later gained their respect."

For the other freshmen there was Cadet Band. Its purpose was to give experience. The Cadet Band gained experience through performing in front of crowds as they gave three concerts, played at a basketball game, and traveled to grade schools.

"Being in Cadet Band gave me much more experience for Varsity Band next year. I enjoyed playing my instrument and learned how to handle more complicated music," said freshman Jeff Wilson.

— Susie Lytal

Nearing the end of the Veterans Day Parade route, the Varsity Band prepares to play "Crown Imperial" for the final time. Parades were another area in which band members sacrificed their free hours.

Members of the Percussion Ensemble, senior Doug Willis and sophomore Warren Jarvis demonstrate their drumming skills on Concordia Day.



While other members of the Cadet Band listen attentively to Mr. Wills, freshman Julie Jarvis attempts to tune her flute.



In order to perfect their steps for the nearing marching season, members of the Varsity Band struggle to keep in time while the August heat beats down on them. The band attended their annual band camp at the Seminary in August.



Three members of the Cadet Band, Craig Linnemeier, Jeff Reinhard, and David Panning, practice their music to achieve perfection in the upcoming Christmas Concert.



The 1984-85 Varsity Band: FRONT ROW: A. Knox, R. Stahl, D. Fielder, B. Hollman, M. LaRue, K. Fortmeyer, M. Beitz. SECOND ROW: S. Dowden, P. Schult, M. Mader, A. Koehlinger, S. Meinzen, A. Meisner, K. Pape, K. Schult, K. Bryant, K. Ostermeyer, P. Kuker. THIRD ROW: M. Buetow, C. Suzuki, R. Smith, E. Tucker, K. Macke, T. Murphy, T. Wolfgram, V. Cullers, S. Shank, J. Barlow, A. Reinhard, S. Hille, M. Hollman, S. Habegger, K. Schmidt. FOURTH ROW: L. Lindeman, M. Ebert, G. Reddemann, T. Gick, M. West, M. Luepke, K. Davis, P. Roach, M. Netteville, R. Boren, T. Schmidt, D. Williams, R. Ritz, C. Miller. BACK ROW: A. Uffelman, M. Riecke, D. Rinking, T. Schell, W. Jarvis, G. Bruick, S. Burkholder, M. Schroeder, G. Widenhofer, M. Schult, K. Macke, D. Schlie, A. Hahn, J. Reinke, J. Vogel, C. Fields, M. Richert, B. Wesche, K. Mader, Dir. P. Wills, J. Cordes, B. Freeman, B. Dickmeyer, J. Schlie, D. Kuker. Not Pictured: L. Abdon, A. Hamer, A. Krockner, K. Meuller, K. Bruick, F. Baatz, B. Dettmer, B. Hamer, B. Lahey, M. Spencer, V. Williams, K. Willis, N. Wilson.

Glee Club Adds Fresh Sound

As the choral portion of the Music Department underwent some changes, its role as a special part of the Christian atmosphere became more prominent.

Women's Glee Club added a new dimension to choir. It accommodated the number of women interested in singing and placed a second step between choir and A Cappella. "I thought Women's Glee Club was special," said "T" Irmscher.

"Since there weren't as many girls singing, we got more attention; I liked that," said freshman Dawn Koch.

"Kinne wanted us to internalize the entire song, so we learned a lot about ourselves by singing the music," stated sophomore Gail Kanning, a member of Glee Club.

The choral groups had a unique role. They acted as an inspiration for the student body and others who joined in weekly chapel services or attended concerts. "Being a part of the A Cappella, the Glee Club or one of the choruses gave students an opportunity to sing. They led praises to God during our corporate worship," said choir director Mr. Tim Kinne.

Boy's chorus member Mark Konow added, "We sang to the glory of God, and that's what made us special."

"Being part of A Cappella gave us a chance to witness our faith in Christ by the songs we sang," stated Brent Doerffler. "We had the chance to do this when we performed, sang at churches or went on tour."

The student body showed their support and appreciation with the cheese and sausage sales. With its earnings, the Music Department was able to purchase new robes and risers.

— Rachel Peterson

During the Christmas choral concert, members of the A Cappella choir sing "This Day a Child is Born." The concert took place on December 15.



Women's Chorus; FRONT ROW: D. Robinson, J. Silvers, A. Tennison, K. Baumgartner, L. Helmeck, T. Lagemann, K. Morgan, P. King, R. Schoenberr, K. Heshberger. SEC-OND ROW: A. Starnes, Y. Garcia, A. McBride, S. Rilling, C. Meyer, J. Hoth, M. Gaber, K. Heck, V. Stowe, G. Bullhagen. THIRD ROW: A. Bredemeyer, M. Bultemeyer, G. Reddemann, E. Nash, C. Hawk, A. Crouse, S. Roby, P. Fiebig, S. Lindeman, E. Taylor. BACK ROW: K. Clark, T. Ticken, D. Rogers, A. Snyder, C. Schlund, M. Ebert, K. Self, S. Marhenke, K. Trygg, J. Fairfield.



The 84-85 Choir Officers: FRONT ROW C. Weiss, J. Staley, C. Evanson BACK ROW M. Pasche, C. Wingfield, J. Sassmannshausen.

Men's Chorus: FRONT ROW J. Daetzer, S. Williams, M. Konow, C. Linnemyer, B. Borchelt, A. Freimuth, SECOND ROW: A. Reinking, J. Hein, A. Lyons, M. Koehlinger, M. Smith, D. Volmerding, B. Baumgartner, THIRD ROW M. Lewis, P. Nord, V. Cullers, T. Schellenbach, B. Hamer, D. Anderson, K. Solomon, C. Wehmester BACK ROW R. Shorey, J. Anderson, B. Dickmeyer, J. Sassmannshausen, C. Evanson, C. Mueller.



The Women's Glee Club: FRONT ROW T. Irmischer, D. Koch, G. Kanning, G. Kanning, C. Suzuki, L. Hegerfeld, G. Whermeister, SECOND ROW: T. Long, T. Airgood, T. Bengts, T. Liebmann, A. Hazelett, THIRD ROW A. Stedje, T. Walker, A. Bruck, K. Mueller, BACK ROW C. Bar-nette, M. Motter, T. Baker.

The A Cappella Choir: FRONT ROW L. Lindeman, B. Borchelt, B. Grimm, M. Sheers, D. Pardel, M. Lewis, J. Doehtman, A. Lyons, K. Macke, P. Thomas, C. Weiss, T. Kinne, SECOND ROW J. Staley, P. Lagemann, S. Dowden, B. Hamer, T. Wolfgram, B. Doertfler, K. Bercot, J. Hein, A. Carter, J. Feldkamp, M. Gerken, D. Nash, THIRD ROW:

M. Beitz, J. Layman, M. Fick, B. Dickmeyer, L. Keily, J. Anderson, M. Richert, K. Salomon, S. Edwards, M. Pasche, A. Uffleman, J. Sassmannshausen, BACK ROW: C. Evanson, L. Linnemeier, B. Mueller, K. Beck, P. Naton, Y. Brunow, S. Fowler, S. Snyder, R. Shorey, J. Scheiman, C. Mueller.

Computer Technology Aids Design

As the only high school in the area with it, Concordia set the pace with its new computer aided design. Drafting classes took on a different look as students were able to design and draw with the use of AUTOCAD software.

AUTOCAD is the first computer system for the industrial arts program. The program cost about \$9000 with the system, screen, and plotter arriving before school began. The digitizer, a printer for the drawings, arrived about two months into the school year.

"We got to be the first to use it. It was faster and more interesting," stated seniors Scott Lambert and Joel Nord. Mr. Fred Weiss, drafting teacher, allowed seniors to use the program first.

"It took up to six weeks to become well acquainted with the program," stated Weiss. "The CAD program makes for faster and more accurate drawings."

Electricity, World of Construction and Shop still offered the basics. "The program helps to acquaint students with field. It helps them to decide if they really like it," stated Richard Wert, electricity and shop teacher.

"In shop you had to pay attention to every move of the machine," stated Todd Saalfank.

According to Wert, the attitude of the classes were positive and the number of students in each ranged from 17 to 29 people.

In World of Construction, students learned how to equip a house with wires for heat and electricity, insert and seal windows, and the basics of home building. "I took World of Construction my freshman year. I really had fun in the class," stated Paul Mittermaier.

Electricity classes studied everything from small engines to refrigerators. Wert tried to give his students the best possible chances to work with everything. "Most high schools deal with one or the other; we deal with everything," stated Mike Kraemer.

— Karla Maraldo

Clean-up time for senior Roger Till after shop class. Till's required to blow out the planer after a day's work. Everyday clean up is a requirement for everyone.

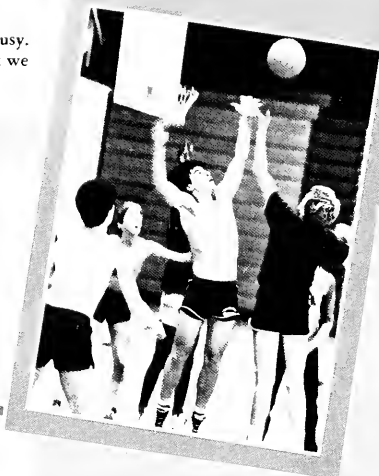
Drafting class proved very time-consuming for sophomore Terrence Lightning, as he works toward getting a project finished before the end of class. Learning the basic skills first then later advancing to the computer was the class requirement.



"Advanced P.E. kept me active and busy. The class was so small, six people, that we were treated like a family."
— Holly Seaman



In first semester of boys P.E., the class tries out their basketball skills. The class was required to learn the fundamentals of the game. Freshman Randy Studinski goes up for a jumpball against an opponent.



During class of first year P.E., freshman Sarah Lindeman spots freshman Gail Reddeman as she does a handstand. The basic moves of floor gymnastics were part of the course.

Giving a helping hand to Shelly Bobay, Miss Vicki Wright explains a P.E. test. As in the past, written tests were an important part of the P.E.'s curriculum along with skills tests.



P.E. Skills Important To Future

Smelly sweat socks, dirty shorts, and grimy tennis shoes stuffed in lockers might be the only things seen in the locker room. But when observing on the gym floor, it's apparent that physical education involves far more.

Physical education, better known as P.E., played a role in everyone's lifestyle, physical and mental. It gave students a chance to play the sport and learn the background of it. "Concordia's unique in the way that everyone looks at the role education plays," stated Miss Vicki Wright. Physical education here was considered important not only for the school year but for the student's life.

Wright was the newest member of the Physical Education Department. Wright, along with Mr. Craig Hoffman and Mr. Jack Massucci, believed that the majority of the students have a positive outlook on P.E.

P.E. grades were no longer based on just physical ability. Both male and female student grades were based on ability, attitude, and written test grades. "It was hard; we had to do reports and work real hard," stated Amy Reinhard.

"For the first time Health and Safety class was separate from drivers education," stated Hoffman. Six to eight weeks were used for written book skills in drivers education in the past. This year students took that portion during a study hall. C.P.R. was also taken out of P.E. classes and added to Health and Safety.

Advanced P.E. classes open to juniors and seniors gave them the opportunity to learn sports they might use in later life, like bowling, volleyball, and tennis. "Advanced P.E. was better than first year P.E. because you could do different things like bowling," stated Todd Saalfrank.

Weightlifting, which allowed males and females to workout in the weightroom, was the smallest of the P.E. classes.

— Karla Maraldo

Love Shown By Staff And 'Peers'

A new look came over the Religion Department as Pastor Dennis Borchers replaced the former head, Pastor Ron Stelzer, who accepted a call to a parish in New York.

"I feel that the calling was God directed," said Borchers. "I was open for a call, and although I didn't know why He chose me, I was glad to be here."

"I feel that Concordia had a good thing going with the Religion Department," said senior Dianne Schultz. "Religion was what made Concordia unique, and I know that I benefited from this school's emphasis on religion."

Another aspect of religion was the love shown from student to student. This love was typified by a special group of students called the Peer Counselors. The Peer Counselors were a group of select students who were trained to listen to their peer's problems.

"I felt that I was a vehicle of the Lord," said senior Tim Miller, one of the peer counselors. "He gave me the ability to listen well, and I felt that I was using this gift in a good way."

Mr. John Marks, the director of the program, felt very strongly about the function of the group. "I felt that it was a needed program at this school," he said. "Students could talk to someone about their problems, and they usually felt less intimidated by another student."

The program was not set up to give advice to students. The counselors were only there to listen. The student usually worked out the problem himself. "I saw so many students trying to help out a friend by giving advice, and it turned out to be bad advice. The counselors only listened and helped out the student any way they could," added Marks.

"I didn't know if the people at Concordia appreciated what they had here," stated Borchers. "Being at Concordia is going to be a growing experience for me, and I only see bigger and better things to come."

— Chip Evanson



"We have a Bible illiterate society."
— Pastor Dennis Borchers



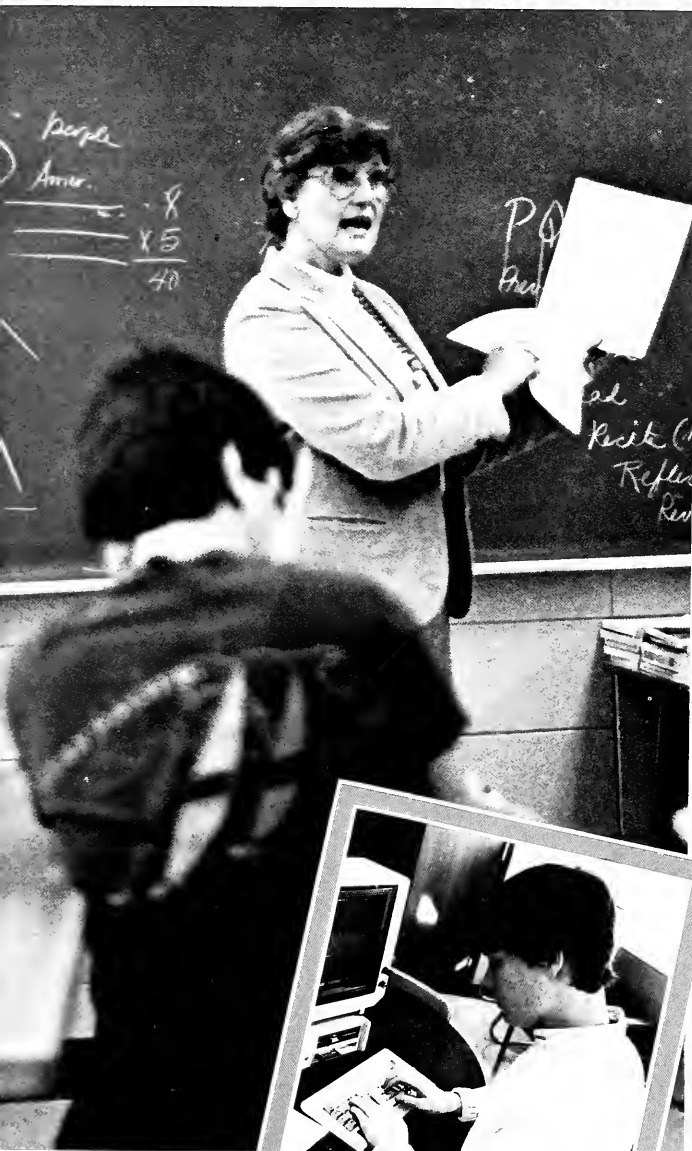
Demonstrating the symbols to "The Devil is a sly ole Fox," Pastor Borchers heads a chapel service. Borchers came to Concordia from Missouri Valley, Iowa.

Discussing the pro's and con's of opposite roles in marriage, Mr. John Marks' Love, Marriage, and Family class takes sides. Students took this course for one quarter of their senior year.

The 1984-1985 Peer Counselors: FRONT ROW: C. Wingfield, J. Feldkamp, L. Heilman, J. Klausmeier, Y. Brunow. BACK ROW: G. Bruck, T. Miller, M. Netterville.



Center Means Personal Attention



Computers, test-taking workshops, and one-on-one learning experiences all made up the Learning Center. One of the newest of the items offered in the Center, a computer, was donated to the school by a parent.

"With the computer, students could work on individual needs as the programs are designed to show progress of each student," said Mrs. Shirley Jordan, the director of the program.

Students who went to the Center for help came from all walks of student life. "You can't categorize them," stated Jordan. "Some came to improve math skills, some came to improve their grammar or to work on a research paper, and some for the test-taking workshops," she added.

"The reason that I enjoyed the Learning Center so much was that we were not given big pressures or hassles to get our work done," commented junior Bart Springer. "We were able to work at our own pace."

"I needed help in Creative Writing, and the Learning Center has not only helped me, but I'm sure that the program has helped a lot of students," stated junior John Motycka.

The idea behind the original program was to have a one-on-one relationship between student and teacher. "The program, if nothing else, can improve the self-confidence in the student, and that can be very important to them," said Jordan.

The Learning Center started in 1979, and has grown much since then. "I feel that it has become an intricate part of school, and the attitude had become very positive," said Jordan. "People who came were the people who wanted to improve their skills. I was glad to have seen the program develop and diversify into the many subjects we now cover," she added.

— Chip Evanston

Talking to one of the Learning Center students, Mrs. Shirley Jordan returns an English paper. She feels that the Learning Center program has positive effects on the students involved.

Practicing his programming skills, junior David Biddle experiments with the make up of a new program. Mrs. Jordan expected that many of these programs would aid students in setting academic goals while learning at their own pace.

For Help Dial G-u-i-d-a-n-c-e

"Help, help, I don't have enough credits to graduate!" was heard in the guidance office by the guidance counselors Mrs. Evelyn Crownover, Mr. Carl Gallmeier and Mr. Dick Wert. The guidance counselors were there to help or just listen. "The main purpose of the Guidance Department was to help the student know himself better," said Gallmeier.

"They helped pick the best classes for me," said junior Brian Wagner. Guidance staff helped people pick the appropriate classes and colleges. They also helped students pick out their future jobs through Career Awareness, shadowing for junior year students and a career unit in sophomore English classes.

The career unit was different for a class of 26. The Honors English class, taught by Mr. Kurt Jordan, didn't have to write the traditional career paper but did many smaller projects concerning their futures. One such project was to look at a few world problems and different ways to go about helping to change those problems. "They didn't write the career exploration paper, but instead did a future project with which they weren't limited to looking at only their careers, but also other aspects of their futures," said Jordan.

The Guidance Department was also involved in assisting students with scholarship applications, competitions and testing. One competition was the Voice of Democracy contest. Students wrote and tape-recorded an essay entitled "My Pledge to America." "It added to my determination as I searched for a scholarship and strengthened in me the importance to love America," said winner Jill Staley, senior.

Other programs encouraged by the Guidance Department were Junior Achievement, Explorers groups and tests such as the PSAT and ASVAB. "We just tried to encourage students to explore their interests and analyze their God-given talents to be able to make decisions beneficial to their futures," said Crownover.

— Heidi Bieberich

Students listen as Professor William Houser from the Seminary informs them about his job in the ministry. He was a volunteer in the Career Awareness program.

Senior Mike Boose tries to find an interesting person to shadow as Mrs. Evelyn Crownover assists.



"My job as a guidance counselor gave me an opportunity to help kids get through school and be prepared for the future."

— Mr. Dick Wert



Wanting to increase his knowledge about some of the options available to him for college, senior Jeff Inge seeks guidance from Mrs. Evelyn Crowover.



A representative from Taylor University attempts to persuade junior Michelle Thompson to attend college there.

Mr. Dick Wert, a counselor for sophomores, discusses the classes Ron Boren should take in order to graduate.



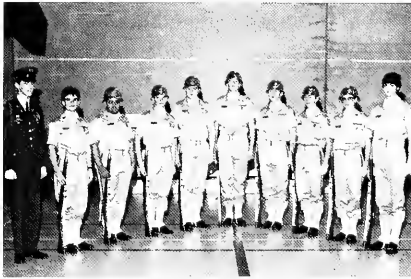
Trying to find out how to fill out a college application, senior Mark Wittmer goes over parts of it with Mr. Carl Gallmeier.



"JROTC was good training for me for the future, I learned a lot of good skills, such as leadership and first aid."
— Fred Baatz

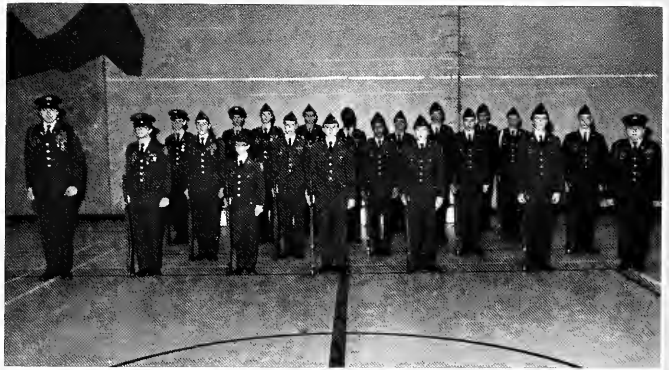


The 1984-85 Coed Drill: FRONT ROW: L. Blocher, S. Rilling, P. King. BACK ROW: J. Wallace, A. McBride, R. Nord.



The 1984-85 Snap Squad: C. Evanson, D. Wolfe, K. Wallace, M. Klopsch, M. Helmke, A. Hahn, D. Draughon, P. Weiss, T. Aaron, D. Helm.

Repelling off the backside of the stadium bleachers, junior Jon Jacob looks to see how far he has to go to get to the ground. Repelling was an activity that the JROTC classes did in the fall and spring.



The 1984-85 Infantry Drill: FRONT ROW: F. Baatz, J. Bakalar, P. Forsberg, D. Anderson, A. Christoffersen, D. Thompson, B. Leazenby. SECOND ROW: J. Rigdon, A. Lyons, C. Morton, C. Gordon, M. Christlieb. THIRD ROW: R. Shorey, P. Nord, F. Moore, M. Kainz, B. Smith. BACK ROW: D. Nord, T. Leonard, D. Reed, S. Reese.

Hang In Midair The JROTC Way

Hanging in mid air with only a rope holding you up. Riding a kayak down a river. Shooting in a rifle range competing only against yourself. Being on a campout in the cold January weather for three days. Where can you do and experience all of this? In JROTC.

JROTC classes worked on a few new things and gained some major accomplishments. Major Tibor Bierbaum said, "Last year we tried something new. We gave all seniors a certain assignment. One senior was assigned to work on the paper drive; one was assigned to work on organizing the auction, etc. The whole battalion was run by the seniors. They were given a deadline to get all of their assignments and they had to be done on time. I felt that the whole year went well," he said.

"We got new rifles to use in the range; however we didn't use them until November," said Sgt. Paul Miller. "The students showed more enthusiasm in shooting than compared to when we used the old rifles."

"I enjoyed marksmanship and kayaking," junior Chris Rigdon said. "Kayaking was something new. It was fun and it wasn't really that hard either."

The kayaks, which had been donated to the program, were used in October by juniors in JROTC. One weekend trip was taken down the St. Joe River from Cedarville and another during the school day started at Johnny Appleseed Park across from school during fourth hour. Junior Matt Kizer said, "I really enjoyed kayaking and I would someday like to kayak the rivers of Fort Wayne."

"ROTC has helped me in different ways. It helped me find ways to manage my time and manage the things I do," said Matt Helmke, Commander of Special Forces. "It also taught me about people and their reactions to different problems." Special Forces Unit conducted a winter campout in January.

"Many people thought that ROTC was just marching around and putting on a uniform, but it was not," freshman Chris Gordon stated. "It was a lot more than that."

— John Bakalar

Kayaking down the St. Joe River, juniors Don Nord and Dave Hambrook try to keep their kayak on course. In the trip, the JROTC took the kayaks from Cedarville to Fort Wayne.

Shooting in the kneeling position, sophomore John Rigdon tries to hold his rifle steady. Shooting in the range was one of the most frequent activities of JROTC classes.



JROTC Thrives On Competition

Lying in anticipation behind little cover, the Cadet spotted a figure along the tree line. He quickly relays his sighting to his commander, as soon as a whole squad walks into the ambush trap. If only they knew . . .

This feeling of competition and excitement was what pumped through the veins of a competing Cadet. It didn't matter if the Cadet participated in a camp out, or a drill meet, or a rifle match. All experienced the same feeling.

"I enjoyed not only the competition of camp outs, but I also enjoyed the dedication and drive it took to get through them," said senior Brent Lahey. "This determination included many sacrifices."

"Being on a drill team meant that I had to get up early in the mornings," said junior Ralph Shorey. The three drill teams had to be on the practice floor by 7:30 every school morning.

Besides having a great opportunity for self-improvement, these teams also enjoyed the traveling too. "What I enjoyed most was the fact that I got to go to all the events," added Shorey. "But just being with friends was a fun part too."

Practice was said to be the key element for any competition team. "I never shot before my freshman year," stated junior Dean Williams. "But practice and more practice helped me to not only shoot well, but to be one of the top six shooters at Concordia."

But along with all the competition came pressure and nervousness. "I always worried if I was going to perform well at drill meets," said Shorey. "Much concentration was needed for performing as a team."

"I just tried to get everything out of my mind before I shot," said Williams. "I tried to pretend that the match was only a practice."

"You can't go through life without competition," said Major Tibor Bierbaum, sponsor for many of the JROTC groups. "One should always have goals to strive for, and when that goal is met, we should set another. Competition makes this process possible."

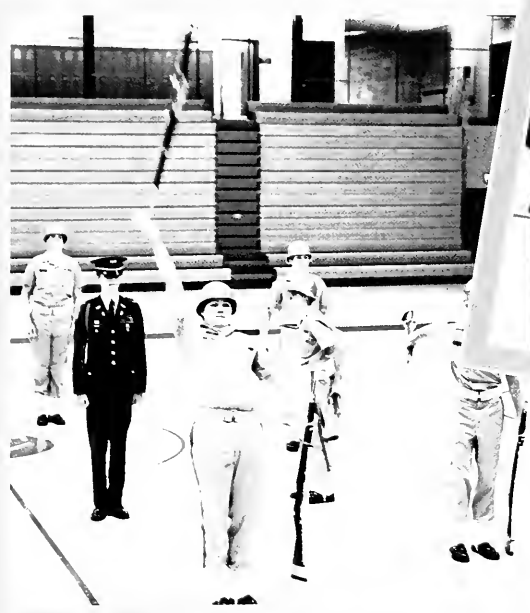
— Chip Evanson

Demonstrating the exciting "triple-twirl," senior Matt Helmke keeps his eye on the rifle. Members of Snap Squad practice approximately three hours each week.

Performing for Concordia Day, Co-ed Drill's practice pays off as a near-perfect demonstration is shown to a satisfied crowd of eighth graders.



"Competition is a set part of life. Everyone must compete at some time, and those who get more competition tend to be more successful at it."
 — Major Tibor Bierbaum



Displaying their throwing skills, Snap Squad performs for Concordia Day. Snap Squad has performed at various events since their start in the mid 1930's

Concentrating on an upcoming drill meet, IDR works on facing movements in a practice before school. Team membership was high enough to have two teams for the first time in Concordia's history.



The 1984-85 Rifle Team: FRONT ROW: D. Nord, K. Wallace, P. Weiss, J. Rigdon, T. Aaron. BACK ROW: P. Nord, T. Harroun, M. Spencer, T. Murphy, D. Helm, D. Williams.



Attacking the enemy, Combat Drill participates in it's annual Fall campout at Salomonie Reservoir. The campout took place October 19-21.

Sweatin' It Out!

Sweating. Training. Sacrificing. Pushing themselves to do their very best. Cadet athletes repeated these actions over again.

"Working my hardest and pushing myself to the limit in practices improved my performances," said junior cross country member Ruth Dahling. "It also made me feel better about myself."

Fans cheered. They had good reason to. Seniors Darius Maxwell and Steve Wagner were named to the All-State Football Team. It was the first time in Concordia's history for such an event. "It was exciting and made the entire season worthwhile," commented Wagner.

Another group of Cadet athletes proved themselves worthy of fans' cheers. They gymnastics team was voted number one in a preseason poll. Attendance at home meets increased so much that they were moved upstairs to the main gym.

Competition. Tough competition.

There was no doubt in a CLHS fan's mind that area competition was extremely difficult. "SAC competition was harder for us than other schools in the SAC because of our small size, not lack of talent," stated junior Cherise Dixie.

Beginnings. 1984 marked the beginning of a new sport at CLHS. Girls' Golf was made available for interested Cadets. "Because it was a new team, we didn't have much experience. We learned as we played in the matches," said senior Heidi Wehrmeister.

Endings. 1984 also marked the ending of an era. Varsity football coach, Mr. Dick Wert, resigned after five years of coaching.

When the games, meets and seasons finally ended, all the sweating, training, and pushing were rewarded. The echoes of cheering fans rang through the minds of the players. Accomplishment. Satisfaction.

— Susie Lytal



Displaying grace and balance, senior Sheryl Scheff executes her routine on the beam at the Elmhurst Invitational. The gymnasts finished fourth at the Invitational.

Fighting for the rebound, senior John Reincke, struggles to gain control of the ball from a Carroll Charger. The Varsity handed Carroll its first loss of the season by a score of 67-60.



Cadet Building Discipline



Preparing to putt for a par, senior Tina Glass concentrates on how the ball will break. This was the first year Concordia had a girls' golf team. "The team was young and inexperienced, but we learned as the season progressed," stated sophomore Heidi Bieberich. For more golf, see pages 82 and 83.



Using his powerful forehand, senior Raghu Bathina returns the ball into the opposing team's court. Bathina and his doubles partner, Dirk Vonderlage, were named to the All-SAC team. For more on the Boys' Tennis Team, turn to pages 84 and 85.



Hoping to intercept a pass thrown by Woodlan's quarterback, senior Chris Woods prepares to run the ball towards our goal. The Cadets defeated Woodlan 14-13 during the Homecoming game. Additional football stories are on pages 94 and 95.



Working to overpower his opponent, sophomore Don Goeglein fights for a takedown in the match against New Haven. Goeglein won his match and helped the team on to victory over the Bulldogs. Cadet wrestlers had another exciting and winning season to be proud of. Related stories and photos are on pages 108 and 109.

Chipping the ball out of the sandtrap, junior Kelly Bercot attempts to score well on the seventh hole at Foster Park.

During sectionals held at Colonial Oaks, number two player senior Tina Glass prepares to putt, in hope of sinking the ball.



Moving on to the next hole, senior Margo Mader gathers her clubs and mentally prepares herself for the next shot in the match against Homestead.

Many Friendships Formed Girls' Golf Tees Off

Fore! Fore! No, actually there were six girls participating on the new girls' golf team.

Girls' golf may have been new to CLHS, but not to some students. "It was exciting to be a 'pioneer' for a new sport. I was very happy to hear about the new team because my father wanted me to try out for the boys' team," said freshman Gail Reddeman.

Starting a new sport took planning as well as organization. "First of all, I had to determine what golf course the team should use. I decided on LakeSide because it wasn't an extremely hard course," explained coach Art Pinnow. "It gave team members the chance for success. Next I had to get practices set up."

After plans were made, practices began. Although improving their game was each team member's goal, friendships and spirit helped form the team's unity. "The team had a great deal of spirit. Everyone came to practices and even spent their spare time practicing," commented senior Tina Glass.

But golf offered more than friendships among team members. "I met a lot of people from different schools," said Glass. "When you play golf, it's basically a one-on-one sport, so

you're able to become better acquainted with the other player."

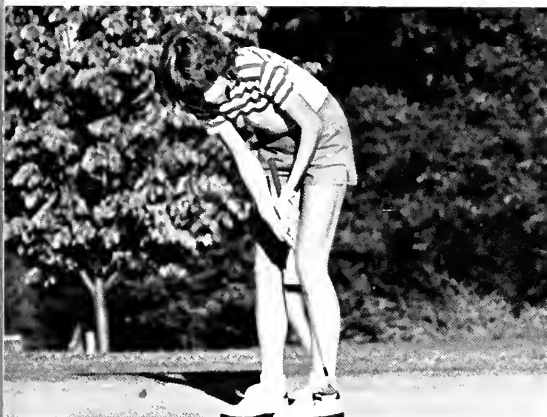
"Golf is an individual sport requiring individuals with talent. A player must be dedicated and work hard to improve her game, but once this is achieved, golf is a good carry-over for the rest of one's life," said Pinnow.

Since this was the team's first year, they lacked a certain amount of experience. In preparation for the future, however, even that could be gained. "Some of the team hadn't played very much, but there are a lot of places to learn. Prior experience was helpful," said Reddeman. "We just needed more people with experience and the will to practice."

Though they only played one year, seniors enjoyed the experience. "Being on the team was a highlight of my last year," said Margo Mader. — Laura Abdon

Adjusting her grip, freshman Gail Reddeman concentrates on sinking the putt on the fifth hole at sectionals. Reddeman scored a total of 110 strokes for the day.

Following through on her swing, senior Heidi Wehrmeister looks to see how she did on the putt.



"Through the years, all of Concordia's teams needed equipment from time to time. "Equipment for all the teams was always a top priority for us, and it was also important that we had a high quality system," said Ed Brackmann, athletic director.



Sports Expand Over Years

Long ago, before sports ... BEFORE SPORTS???!! Unbelievable! It's hard to imagine not having sports at Concordia.

The first sport to be adopted was boys' basketball, which started in 1935. High school games were usually played as preliminaries to the junior college team. In 1943 they played in their first state tournament.

The school joined what was called the "City Series" in 1945. Then in 1955 the school became associated with the NEIAC, and stayed with the group until 1975, when they joined the SAC. Throughout all the changes, though, games were the highlight of the week for students.

"At that time, young people enjoyed going to the basketball games and being involved in all the excitement," said Byard Hey, graduate and former coach. "Those games were the main attraction for kids. There weren't the outside distractions there are today."

The second interscholastic sport was tennis, which began in 1938. Track followed, beginning in 1942. A major problem was that a track was needed to provide the team with proper facilities for competition. Herbert Bredemeier, among others, initiated the development of the cinder track.

Boys' golf came next (1944), followed by football in 1947. Football actually began as an intramural sport in 1946, but it wasn't until the year after that it began a full schedule.

Baseball and cross country both started in the same school year, 1953-

54. The most recent addition was wrestling, which started in 1964.

Although girls participated in intramural sports and some interschool competition, the first regular scheduled team was track in 1969.

Girls' teams grew into seven different sports. These included track, basketball, tennis, volleyball, gymnastics, cross country and golf.

Even though CLHS was small, it was always competitive and surprisingly athletic considering its size. "Our boys' and girls' teams have consistently been in the middle of the list for the All-Sports trophy," said Guenther Herzog. "Since we're one of the city's smallest schools, that speaks well of the school."

Highlights of CLHS' 50 years included:

- sectional basketball championships in 1963 and 1981.

- being the first parochial school to be ranked in the state's top ten (1948).

- Steve Hibler, in 1958, placed first in the state in the mile run.

- cross country sectional championship in 1957.

- Art Scherer was awarded the State Mental Attitude award in tennis (1973).

- the golf team won city championships in 1966 and 1971, and NEIAC championships in 1966 and 1974.

- In 1976 girls' volleyball was second in the state.

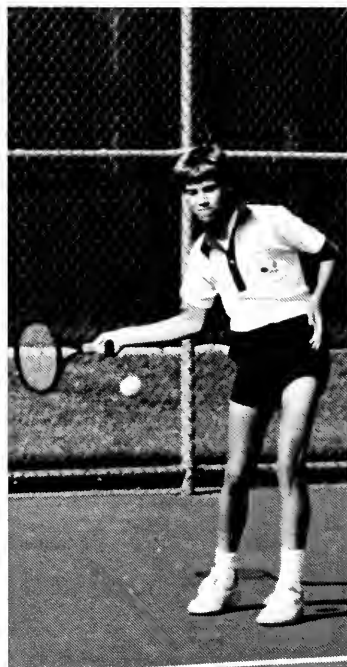
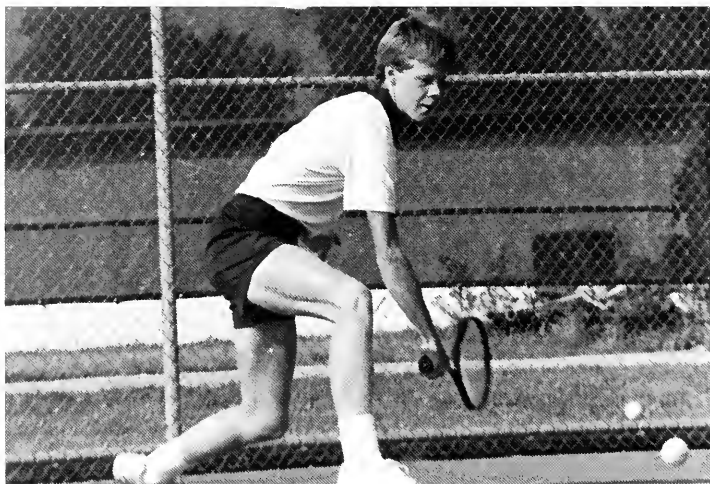
- in 1969 the baseball team advanced to the final four in the state.

- in 1983 the girls' cross country team won the state title.

- Laura Abdon

While concentrating on every movement of the ball, freshman John-Eric Buetow prepares to hit a rare one-handed forehand. Buetow was the number two singles player.

During a successful match, senior Dirk Vonderlage gets ready to return a backhand to his Bishop Luers' opponents.



Coming back with a lob, senior Dave Walters battles his way to a win against Harding. Walters was number three singles player.

Doster Named All-SAC Togetherness Is Key

The Boys' Tennis Team tasted a bitter end to a sweet beginning when, after defeating Bishop Luers in regular season play by a score of four to one, they lost to the same team two matches to three in semi-finals of Sectional competition.

"We had a good record, but we lost the big matches," number two singles player John-Eric Buetow said.

"I remembered this season most for our hard work in attempting to attain a perfect record, but losing the big match," said sophomore Kurt Schmidt. The team lost to Norwell and SAC Champs Snider in regular season.

However, they won the Concord Invitational. "It was the high point of the season for me," said Mark McCrory, a reserve player.

"A definite high point was our win over Luers in regular season," commented senior doubles player Dirk Vonderlage. "It put Raghu Bathina and I in contention for All-SAC team."

According to coach Don Reinking, part of the credit for the team's success had to be given to the fact that everyone got along well. "Competition was there," Reinking said, "but it was always kept friendly."

Everyone pulled together and gave the entire

team all their support," said junior Craig Mueller.

"We're all friends in and out of tennis," commented senior Peter Thomas.

Another plus for the team was the fact that many of its members played all year round. "I play at least three times a week and am in many tournaments all year," said Schmidt.

"I only played once a week during the summer, but right before the season started, I played a lot more," said sophomore doubles player Jerry Reinking.

"It's important to play year around because you're not going to get good during our short season," coach Reinking said.

The number of spectators at this year's matches was usually high, not only with the parents of the players, but also with students. Voicing the most popular opinion among the team members, Buetow said, "The number of people there watching gave me a little more motivation."

"When a lot of people were there watching us, it really lifted everyone's spirits," said senior Mark Witmer.

— Heidi Bieberich



“Being my senior year, I worked my hardest to do the best for my team.”

— Raghu Bathina

Bathina and Vonderlage, the number one doubles team, were given the honor of being named to the All-SAC Team.



In the midst of the match against Bishop Luers, the number one singles player, sophomore Brian Doster, follows through after a serve.

With a look of determination, sophomore Kurt Schmidt winds up to deliver a forehand. This shot helped lead his doubles team to a win over Harding.

“Cross country made my junior and senior years, because it was a new experience. I didn’t know what to expect of myself. I thought of it as a new opportunity to try to excel. I set high goals for myself to be one of the top five runners and God showed me I could even surpass those goals if I believed in myself.”

— Sue Wade

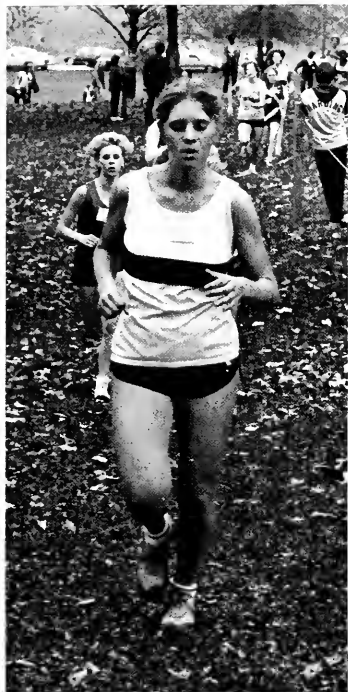
After making the transition from volleyball to cross country her junior year, Sue Wade went on to earn a letter both years and was co-captain in 1984. In her senior year, she went from being the ninth runner to the third runner on the team.



Pushing herself hard to the finish line at Sectionals, junior Kelly Beck shows her determination to place as one of the top runners.

To be the Most Improved Runner, Elaine Drees had to work long and hard and push herself to pass the others who were running ahead of her.





Pumping her arms while taking long strides during the sectionals meet, senior Tammy Brandt charges on to the finish line.

Doing what separates them from most schools, the team is gathered together to say a short prayer to God before they run their meet.



Christian Attitude Prevails Runners To Your Mark

Extensive long-distance running and loads of sweat were the typical daily routine of the Girls' Cross Country team. Through the pounding summer heat, to the cool, and even wet fall days, these dedicated runners strove to be the best team they could be.

Even though they didn't make it as far as they had hoped, they ended the season with a respectable record of 11-2.

Coach Craig Hoffman said, "It's been one of the better seasons we've had. Competition was tough. We finished high, but still didn't make it to Regionals."

This year a change was made. The course was lengthened to 4,000 meters. Junior Kelly Beck, who was the number one runner, set the record for the course with a time of 15:37 at the Adams Central Invitational.

A lot goes into having a good team. "It takes dedication and good runners," commented Hoffman. "The hardest part was to sell them on what you're trying to accomplish. You have to get across the point that cross country is worth all the time and effort that go into it."

Most people seemed to agree that it really was worth it. Freshman Heidi Stennfeld wasn't

one of the top runners, but she never seemed to give up. "I wanted to stay in shape and meet new people. Everyone was so supportive, and I got a great sense of accomplishment after finishing a race," she said.

"It's good, because it's up to you to push yourself to practice so you can do well in meets," stated senior co-captain Tammy Brandt. "Yet in a meet, it takes the whole team to win, and I felt we worked real well as a team."

"I've gained so much from it. I learned to push myself to work hard at achieving my goals," said senior co-captain Susan Wade. "In the end, it feels so good to know how much is accomplished."

"It's rewarding, because you have to work hard. So when you do well, you know how much it's paid off," commented Beck.

For the most part, there seemed to be one thing that made the team different from most schools. "We always had a team prayer before a meet," said Hoffman.

"There's a Christian attitude here," stated Brandt. "We do it for God's glory."

— Marlo Odier



Sweating it out as they anxiously wait for the final results of the sectional meet at Shoaff Park, the team watches attentively as Coach Hoffman begins to total up the team scores.

Nearing the half-way mark of the race, juniors Mark Sheers and Paul Lagemann begin to pick up their pace to help ensure a victory over Woodlan.

Bowing their hearts before God, members of the cross country team pray to their Lord for his guidance and the ability to run the best race possible.



As he crosses the finish line, senior John Bakalar starts to cool down while awaiting the announcement of the team's results during a meet against SouthSide. They defeated the Archers 15 to 50.

Three D's Help Team Coach Gives Incentive

Determination, drive, and dedication, the three D's of running.

These were the words used in describing the attitude of the 1984 Boys' Cross Country Team. Because of this attitude, the team improved its record to eleven wins and only three losses. "The whole team had a great attitude. Everyone did their best," said senior captain David Smith.

Although the season had its ups and downs, there seemed to be more ups than downs. They made a strong showing in all of their meets. They defeated North Side, Elmhurst, and Wayne, teams that had previously beaten them.

Another high point and the most notable from the team's viewpoint was their achievement at the SAC meet. "We finished third out of eleven teams. It was one of the highest finishes ever for our boys' cross country team, and a wonderful display of our ability," stated coach Craig Hoffman.

One of the reasons for the team's improvement was leadership. The team had a strong captain, David Smith, and other experienced runners. "Dave was a great captain. He had a positive attitude and always initiated a team

prayer before our meets," said senior John Bakalar.

According to Smith, another cause of the improvement was Coach Hoffman. "Coach Hoffman was a good motivator. He gave us an incentive to do our best," commented Smith.

An additional "D" could be added to the previous list — disappointment. The team was not without disappointments. The most disheartening of these was Sectionals. Despite the high expectations for the team, they finished seventh out of eleven competing teams. "We didn't do as well as we had hoped to do. Everyone expected us to go on to Regionals. It wasn't that we ran really bad; everyone else just ran better," explained junior Troy Panning.

The team didn't finish unrewarded, however. David Smith was named to the All-SAC team for the second year in a row. Smith also received the captain and most valuable runner of the year awards. Troy Panning was given the most improved runner award. "I was surprised when my name was called. I hadn't expected it. I was really honored," commented Panning.

— Susie Lytal



“Cross Country was a sport that you had to stick to. It was an event that was all your own. No one else was there to rely on when you made a mistake. So you basically had to do everything by yourself. Although the team ultimately worked as a whole, cross country was an individual sport. That’s what I like about it.”

— Dave Smith

Dave Smith had been a member of the boys’ cross country team for four years. During the 1984 season, he was captain and given the captain award. He also received the most valuable runner award and was named to the All-SAC team for the second year in a row.



Striving to set a new personal record, senior Dave Smith establishes a strong, steady pace in order to achieve that goal. Smith succeeded and set his record with a time of 16:57.

An entourage of Cadet runners lead the pack in a home meet against Bellmont. The team scored a victory, defeating them 15 to 45.

“The team’s inconsistent play throughout the season was shown by the fact that we were the only team in the SAC to beat Harding. We were also beaten by Northrop in the first round of sectionals, who we had previously beaten during the season.”

The team’s strengths consisted of excellent spiking, blocking, and good overall net play. During the season, good team spirit and attitude helped pull us through the tough game situations.”

— Stephanie Pflughaupt



Junior Stephanie Pflughaupt, who was named to the All-SAC team, led the Cadets in several categories. She had highs in kills, blocks, and aces, with numbers of 84, 37, and 25, respectively.



As all eyes focus on the play about to happen, senior Kris Springer jumps to spike the ball against Northrop.

Concentrating on the ball, junior Kim Winkelman strives to hit with accuracy.





As she concentrates on the ball's movement, junior Cherise Dixie leaps above the net to slam the ball down.

During the sectional game against Northrop, senior Amy Goeglein and junior Shelli Edwards dive to save the ball.



Bump This, Spike That A Good Season 'Served Up'

Stevie, Goober, and Reese. Is this a rock group? An insurance agency? On the contrary, these are nicknames of three members of the varsity volleyball team.

These players, along with the rest of the team, strived for a first place finish in SAC competition, and a good showing in sectionals.

Although they finished third in the conference, they gave SAC champion Harding their only defeat.

"It was disappointing that we were the only team that beat Harding, and they won SAC," said varsity coach Bob Michael. "We played consistently and placed our serves to get Harding out of their defense," he said.

Individual players pushed towards their own personal marks as well.

"I wanted to play well overall, but I especially wanted to make good sets," said junior Laura Heilman.

"I worked towards making the All-SAC team," said junior Cherise Dixie.

Defense and balance were the key strengths of the volleyball squad. But both of these came

from good team unity. One way to create team cooperativeness was to have good leaders.

"Seniors Cami Piekarski and Kris Springer filled the leadership role very well," said Michael. "Stephanie Plughaupt, who made All-SAC and Cherise Dixie, who made second team All-SAC, also provided leadership," he said.

"Team spirit was no problem. They had no trouble getting psyched up for a match," said Michael. "Against Bishop Dwenger, I thought we were too excited," he said.

Junior Shelly Edwards helped their team spirit during the National Anthem against Bishop Dwenger. As the crowd turned to face the flag by the stage, Edwards noticed that the flag was being covered by the curtain. Hurriedly, she ran and pulled the curtain away, but as she heard the spectators and team members laugh, she looked up and saw there was no flag.

"We were all nervous before the game, but when Shelly opened the curtain, we laughed and forgot our nervousness," said Heilman.

— Tim Klage



While junior Stephanie Plughaupt follows through on a kill, Carroll defenders reach for the block.

Serving the ball to her opponent is freshman Tracie Albersmeyer, as freshman Laura Zelt prepares to return the ball. In this match against Bishop Luers, the Freshman team lost a close game.

The 1984 Freshman Volleyball Team: FRONT ROW: L. Zelt, J. Sheets, L. Nash, M. Dorothy, S. Pabst, T. Lagermann, T. Albersmeyer, A. Tennison. BACK ROW: A. Starnes, K. Morgan, A. Scheiman, S. Mathenke, K. Radtke, B. Kruse, Coach B. Michael, Coach V. Wright.



Team Spirit Highlights Season Whammers Give All



Freshman and Reserve Volleyball team members improved both as team members and as individual players. They grew together as teammates and learned to play as a team.

The high points of the Freshman season were few. "Despite our losing record, we were especially glad when we won our first match," said Coach Vicki Wright.

Freshman Michelle Dorothy felt that the season could have been better, but she said, "The team grew together as a family. We had six wins and we were proud of the season."

"In our regular season play, Northrop beat us but in the NorthSide tournament we beat them which picked up our team spirit a lot," freshman Jill Sheets said.

"They showed that they had good potential by having three very close games. Many of the games we lost were very close. The team had great spiritual closeness and we grew together as a family," commented Sheets.

The reserve team had a few low points also

but they did mature as a team. Coach Bob Michael said, "Our biggest problem was that we did not have a winning season but we did have a few good matches." In a match against Dwenger, the young Cadet team was beaten in their first game but the last two games they won which gave them a victory.

"I felt that the team grew together because each person had to learn how the other people played," said sophomore Beth Hollman. "I felt the team's biggest improvement was the fact that we learned to play as a team." Sophomore Angela Hazelett said, "The beginning of the season the team did not work together, but at the end of the season we were playing as a team." Near the end of the season Hazelett improved enough to be put on the varsity.

Coach Michael said, "Both the freshman and reserve teams played to their potential this year, even though the record didn't show that."

— John Bakalar

Showing intense concentration on her serve, sophomore Beth Hollman helps her team on to a win over Carroll.



“ You should never let the other teams intimidate you. Never give up and don't let any of the referees calls offend you. Just continue to play the game to the best of your ability. Don't get down on yourself because you made a mistake. Just look at what you're doing and continue to play the game. ”

— Beth Hollman

Sophomore Beth Hollman got started in volleyball in the sixth grade when she saw a sign up sheet for those who wanted to start volleyball. She told her mom, who told her to try it. She did, and ever since then she has enjoyed it. She said that it was easy for her to get used to it, and she caught on quickly. One thing she has learned is that before a match rather than praying for them to win, she prays that no one will get hurt. She also learned that winning isn't everything.



Making direct contact at the same time as an opponent, sophomore Amy Bruick spikes the ball, at a home game, while her opponent tries to block it.

Coaching the Freshman Volleyball team, Miss Wright helped the team to a 5-12 season. In this match, the young Cadet team lost to NorthSide.

“ Why do I play football?
Football is a great game;
there's nothing like it. I
really love playing. I be-
lieve that it takes a certain
craziness to play. ”

— Jeff Sassmannshausen

Senior Jeff Sassmannshausen played football for the Cadets for four years. In his final year, he was one of the offensive co-captains. He also made Honorable Mention on the All-SAC team. Jeff not only succeeded athletically, but also scholastically. After playing an outstanding game against Woodlan, he was named the WANE-TV student athlete of the week. This award was given to students who excelled in both athletics and academics. As part of the honor, Jeff was given a medal and featured in a short commercial on Channel 15 congratulating him on his achievements.



Looking for an open teammate to complete his pass, junior Lance Hoffman prepares to throw the ball. Completion of this pass resulted in a first down.

Planning out the strategy needed to gain a first down, quarterback Lance Hoffman relays the plays to his offensive teammates.





Receiving the ball after Dwenger's kickoff, senior Darius Maxwell prepares to run the ball as far towards the Cadet end zone as possible.

The starting defensive lineup concentrates on their strategy to regain control of the ball during the Homecoming game against Woodlan.



Quality Hidden In Record Team Shows Winning Form

Football is . . . hot, sweaty bodies, grueling workouts, and painful injuries. However, it is also a valuable learning experience. Players must learn to deal with winning and losing gracefully.

Although the Cadets had a rough season, many felt they displayed real sportsmanship and winning form. According to Head Coach Dick Wert, the team had a great attitude and didn't give up. They didn't dwell on their mistakes, but instead learned from them.

A reflection of that attitude, senior co-captain James Gunn said, "I would rather play a great game and lose than play poorly and win."

"Our record didn't reflect the quality of our players, which was probably the best I have ever seen on a Concordia team," commented junior David LeBeau.

Senior co-captain Jeff Sassmannshausen said, "We had a potentially good team but we made big mistakes at the wrong times in almost every game."

Even though mistakes were made, the team played many very close games. One of these was the Homecoming game against Woodlan in which we were victorious.

One suggestion for improvement came from senior Steve Wagner. "We should have had

people playing both ways; they should have played both offense and defense so that we would have equal strength on both sides," he said. This opinion was shared by junior quarterback Lance Hoffman.

Although they didn't always win, players felt that football was still worth every minute.

"Football has taught me discipline, and how to cope with not always winning," commented senior co-captain Darius Maxwell.

"I experienced an emotional high before and during the games," said LeBeau. "I also learned discipline, patience, and how to be a leader."

"Football helped me gain self-confidence and respect. I also made a lot of good friends," said Hoffman.

The SAC awards proved the fact that there was great potential on the team. Seniors Darius Maxwell and Steve Wagner made the All-SAC team. Making honorable mention on the team were seniors Kyle Calloway, John Feldkamp, Jeff Lewis, Jeff Sassmannshausen, James Gunn, James Behny, Andrew Knudten, Chris Woods and junior David LeBeau.

Coach Wert said, "We had the best bunch of captains leading the team I can ever remember."

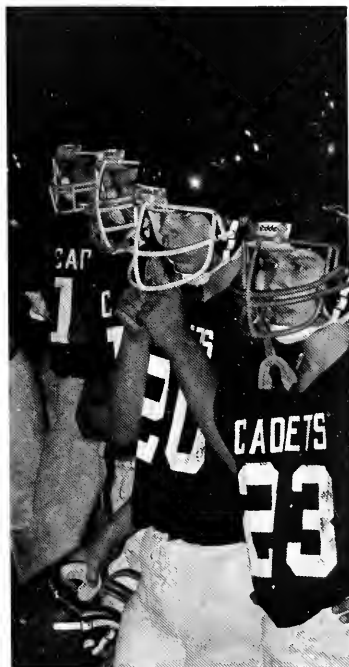
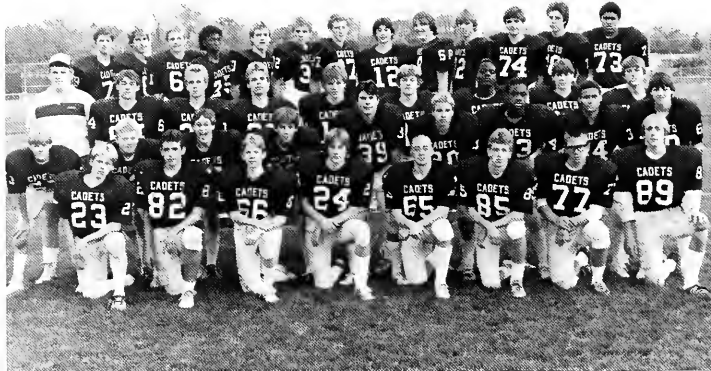
— Anne Nobis



Attempting to score an extra point for the Cadets, junior Shannon Fix places the ball into position for junior Brian Freeman's kick.

1984 Freshman Football Team: FRONT ROW: J. Reinhard, M. Smith, R. Blackburn, S. Link, M. Christlieb, T. Williamson, K. Tracey, M. Settlemyre. SECOND ROW: M. Konow, C. Linnemeyer, J. Smith, M. Lewis, B. Studinski, J. Reese, S. Jordan, C. Presley, B. Phares. THIRD ROW: Coach Stoltenow, K. Gutman, S. Crawford, E. Durnell, C. Wood, D. Lepper, J. Wilson, B. Meisner, D. Knetenstien. BACK ROW: A. Reinking, S. Winkelman, J. Werling, S. Johnson, C. Wehrmeister, S. East, J. Daenzer, C. Popp, B. Laymen, L. Ebert, T. Zwick, B. Schroeder, D. Walker.

The freshman team waits on the sidelines as the final seconds of the game against Homestead tick away, marking the end of the first half.



During the second quarter of the Northrop game, player Geoff Zink looks to the sidelines after an interception.

Winning Attitude Prevails Low Scores But High Spirits

In spite of a difficult season, the 1984 frosh and reserve football teams maintained winning attitudes.

With a season record of 2-5, the reserve team highlighted their season in winning games against Woodlan and Heritage. Their scoring drive was led by the running of Mike Kanning and Bob Bortz's line play. Defense was led by the outstanding tackles of Rob Bradtmiller and John Westra.

The freshman football team's primary goal was to learn the game and work on developing skills, a goal which they achieved. Although their season record was 0-7, both coach Jon Anderson and the players considered it a winning season.

"Scoring was a disappointment," remarked coach Anderson, "but we didn't have a lot of penalties and we worked as a team. We also had a larger turnout than we've had in 18-20 years."

Freshman player Steve Winkelman said, "I considered it a winning season. I met a lot of new friends."

Reserve players also thought of '84 as a winning season. Sophomore Jeff Peterson said, "We really grew spiritually as a team and the team

grew as a family."

"It was a winning experience," sophomore Bob Bortz added, "especially since the coaches spent a lot of their own extra time working with us. It was the kind of situation where if we didn't do our best, then it was our own fault because they'd spent so much time with us. I thought the coaches did really great this season."

Practical jokes were a small part of the season as well. The reserve players, knowing that Mr. Sassmannshausen collected the pop cans left on the locker room floor, tied an unseen string to one of the cans, and hid behind the lockers. When he bent to pick up the can, they pulled the string. Spraying women's perfume in their teammates' uniforms was also a popular trick.

But throughout the season, a positive attitude kept the freshman and reserve players trying their very best. "The best part," said Peterson, "was that feeling that everyone you were out there on the field with were your friends, people you could trust. And we learned especially that winning isn't everything."

— Rachel Peterson



“ The best part about being a coach is the kids . . . and being ‘one of the guys.’
— Mr. Jon Anderson ”

After arriving at CLHS just out of college, Mr. Jon Anderson began coaching. He has worked with the football and baseball teams for the past 22 years. He enjoys the fine strategies of football and the techniques of baseball. Yet, most of all, he enjoys working with the players themselves.



In the second quarter, the reserve defense blocks the Wayne Generals, preventing them from getting the first down

After a defensive play in the game against Heritage, John Westra checks with the referee to make sure the play was legal

“ Carol's determination to win and her efforts to reach her goal were what made her a winner. She had a lot of drive, and that sparked the rest of the team and showed them what they could accomplish if ” they tried.

— Vicki Wright

With only her second year of competition here at Concordia, sophomore Carol Wade has already proved to be one of the most valuable gymnasts to hit the school in years. She has already set a number of school records, including scores of 9.2 and 9.45 on both the team and the bars, respectively.



Due to an unfortunate illness, Carol Wade was forced to drop out of competition before season's end and was unable to compete in sectionals.



Trying to maintain a level of concentration and also striving to keep her legs as straight as possible, sophomore Becky Carter does the Yami Vault. A score of 9.0 is possible if this move is completed properly.

It may look easy to do, but the Needle Scale is very tricky and demanding to perform properly. Junior Dawn Parr tries to complete this move for a possible superior rating.





With a careful eye and a delicate balance, senior Sheryl Scheff incorporates a difficult dance step into her beam routine. Performing before watchful judges she attempts to gain more points for CLHS.

To make the grade and high score on the floor exercise takes muscle control and determination, which sophomore Carol Wade displays during a meet as she strikes a pose for the judges.



Breaking Records Right And Left Real Accomplishments!

Emotions ran high, spirit flowed in every performance, bodies strained and twisted trying to achieve excellence. Grace and poise had to be conveyed at all times, or all would have been in vain. Such was the daily routine of the gymnasts at Concordia.

Thirteen girls, coached by newcomer Miss Vicki Wright, launched on to the sports scene this season by setting records left and right, showing no sign of stopping.

Working hours on end, the team learned routines, practiced them and lifted weights to reach their fullest potentials. "People just didn't realize the amount of pressure put on the girls," said coach Wright. "But one of the strong points that the girls had was that they helped each other through tense and pressure-filled times."

The gymnasts' skills didn't come from only work at our school. Many had trained during the summer at various centers. "I trained all year round at the Academy of Gymnastics to improve my technique and skills," commented sophomore Becky Carter. Other girls also attended the Academy.

The work and training paid off with the team setting a number of school records. They broke

the school record for total meet score with 104.25. They also set records with a total team event score of 26.5 on the vault, and a score of 26.75 in floor exercise.

Sophomore Carol Wade helped the team immensely with her personal record breaking scores. Her records include breaking the individual beam score with a 9.2, and also with a score of 9.45 on the bars.

"The fact that we had set so many school records indicates how well we were performing," said Wright. "Those broken records showed also that this team was one of the strongest, if not the strongest team that Concordia ever had," said Wright.

"We had a very strong morale and were very optimistic about everything," said team captain Lisa Gallmeier. "We really expected to send a few girls on to State competition."

Coach Wright shared the teams' optimism. "I believe that we had a lot to look forward to this season. I think that we finally reached our goal of not only breaking a few records, but also making people aware of the amount of talent and dedication that our girls possessed."

— Scott Hille



Seeing the world upsidedown for just a split second before launching off the vault, junior Holly Seaman uses her arms to propel herself up and over the vault, and then on to a dismount that will hopefully impress the judges.

Looking for an open player with good court position, senior Susan Wade tries to get the ball away before her five seconds are up.

With Northrop players on their heels, sophomores Shelly Bobay and Kris Scheele head down the court toward an easy basket.



Avoiding the outreach of a Northrop player, sophomore Shelly Bobay feeds a chest-pass to a Cadet to set up for better position on a jump-shot.

Girls Triumph In Sectionals Frustrated Team Wins

Blowout was the word to describe how the varsity girls basketball team defeated Blackhawk Christian, their first opponent in Sectionals. In scoring the most points ever this season, the girls won 67-40 and went on to face Bishop Dwenger, but were defeated by the eventual Sectional Champions.

"I'm glad we faced Blackhawk Christian because it gave us the opportunity to have a better outlook on ourselves as a team," said junior forward Deanna Davis.

Due to the loss of junior guard Laura Heilman to a knee injury, the team had to look to juniors Stephanie Pflughaupt and Kim Winkelman for leadership and support.

"Stephanie was the most improved because she turned out to be the second leading rebounder in the city, and our team's leading scorer," said Mr. Don Reinking, head coach.

Shooting accuracy was the team's biggest problem. The shots just did not fall as the girls ended with a last place finish in SAC competition.

"I felt we really needed to work on our shooting skills," said Reinking. "If the girls work on their skills during the off-season, I feel

we will be much improved by next season," he said.

The team strived for success, but they had other goals as well. According to Reinking, the main purpose of the season was to get each individual player to improve. One way to do that was to have as many players active in the game as possible.

"I felt everyone worked hard to improve, but I don't think they reached their potential," said Reinking. "You can't be satisfied with a record that says 2-13."

"I wanted to keep the team fired up, and I felt I was able to at end of the season when we played Blackhawk Christian," said Susan Wade, who was the only senior on the team. "This was my last sports team at Concordia and I wanted to work hard and do my best," she said.

Overall, the season was disappointing for Reinking and team members, but Reinking was happy with one aspect.

"I would like to compliment the girls. Although they had a poor record, they didn't turn sour and they kept a positive attitude. It showed character on their part," he said.

— Tim Klage



“ During our season, I tried to drive more to the basket on offense, and on defense I tried to block the shots of the opponent. ”

— Kris Scheele

Kris Scheele, along with Angie Hazelett, Shelly Bobay, Cari Capps, Kelly Rhodes, and Marlena Meyer were all sophomores on the young varsity basketball team. Having valuable varsity playing experience as a freshman, Scheele was looked to for leadership.



After a bad pass by an opponent, sophomore Angie Hazelett steals the ball and reaches out to save it from going out of bounds.

Shooting the first shot of a two-shot foul, junior Stephanie Pflughaupt sinks it as players wait on the line for the next shot.

“ The team kept a pretty good attitude although near the end of it was hard. We were losing, and it was getting discouraging. But we kept trying, and I just wanted to do my best that I could, I'd be satisfied, knowing that that was my best effort.”

— Angie Hazelett

Hazelett proved to be one of the biggest assets to the reserve team. Besides being the second highest scorer, she also tied for having the most offensive rebounds and was among the top three defensive rebounders. She also had the highest free throw percentage for attempts made.



Shooting for one more point, sophomore Carrie Capps adds to a reserve team win. Capps was among the top free throw shooters as she made 33% of her shots at the line.

Acting on a fast break, freshmen Tracy Albersmeyer and Laura Zelt work for an early lead in their game against NorthSide. Concordia never gave up the lead in that game as they won, 34-12.





Guarding her opponent against a possible rebound, freshman Carrie Hawk takes her position in the zone defense. The Cadet's strong defense usually kept their opponents to a low score.

Driving for two points, sophomore Marlena Meyer takes advantage of a gap in NorthSide's defense. This score helped Concordia hold a four point lead in the second quarter against the Redskins.



Sharp Shooters Struggle Winners In The End

The seconds ticked off the clock. Only two points separated the Redskins from the Cadets, and NorthSide struggled to tie the game.

A time out was called, giving a break for the exhausted, but determined Concordia team. Strategies were examined for one last time, and soon after the athletes caught their breath, the buzzer signaled a return to play. Only a minute remained as the cheerblock rose to their feet, sending the team out for a final confrontation.

A NorthSide player put the ball up for a field goal to tie the ball game, but sophomore Kelly Rhodes retaliated with the final blow of two points, giving the reserve girls' basketball team a victory in their last game, 31-29.

Although this win was the only one that the lady Cadets experienced, it was one which made the whole season worthwhile for the struggling team. "We just kept trying, and didn't get discouraged," commented sophomore Carin Capps. "It was hard to keep a positive attitude, but we stuck it out, and won at the end."

"I thought that the attitude of the team was great," Miss Lisa Schroer, reserve coach said. "They wouldn't get discouraged when they lost. They wanted another opportunity to try again. That's a wonderful attitude to have."

Another team which prided itself on having a

good team spirit was the freshman girls' basketball team. They ended with a winning season of 9 wins, 2 losses.

"Everyone had a good attitude for everything we did," stated freshman Kate Macke. "We believed in our coach, and everyone got along and had confidence in the team."

Another reason for the success was the strong defense enacted by the team. This included zone defense which, as explained by freshman Veda Towles, proved to be a great help. "Zone defense helped out a lot since we didn't have good shooting," she said. "It also had the team help each other out if someone got in trouble. You weren't out there by yourself."

But, even though both of these teams experienced exciting seasons, they were disappointed with the attendance of the student body. "We needed a lot more backing from the student body than we received, someone to cheer us on," stated Macke.

"We needed more people to go to the game," stated junior Shawn Fowler, a big supporter of girls' basketball. "I guess that they didn't realize how much fun they missed."

— Chip Evanson



Concentrating on her form, sophomore Shanta Hill works for another free throw. Hill also performed well with rebounding the ball, having the second highest rebounds for offense, and tied for highest in defense.

Attempting to slip a shot past his opponent, junior Todd Tucker is blocked by Curtis Camp. Despite the block, Concordia defeated Carroll 67-60.

After Snider calls a timeout, Cadet players are met and congratulated by their teammates before returning to their bench. Words of encouragement and inspiration were commonly passed among the varsity basketball team.



While the rest of his team sets up for the next play, senior Vernon Johnson looks for an open man to pass the ball to.

‘New’ Gym Instills Pride ‘Buddies’ Bust Loose

They sat together in chapel, went out together on weekends and shot baskets together in their free time. Together they took their game to gyms where they faced tough opponents and won more games in a season than in the past three.

The face-lift that the gym recieved could have been a factor in boys varsity basketball play. New bleachers replaced the old, rickety ones. The gym floor was stripped and repainted with bold maroon letters. "The 'new' gym gave the kids pride, and a want to rise to higher things," said Coach Glenn Parrish.

The height of the team could have made the difference. With three players exceeding six foot, four inches, rebounds became reality. "We could better contain our men, so our defense was more effective," said junior Rickey Jordan.

Revival of crowd involvement gave the players a reason to win. "We could really tell the crowd was behind us. When we got down, they gave us an extra lift," said senior John Reincke. Fans experimented with different cheers. Cheerleaders and band members introduced new chants and the 'wave' got a new twist as it traveled up and down, instead of side to side.

The single factor that probably had the greatest influence on the record was the strong

bond of friendship among team members. United under the common goal of defeating their opponents, team members used cooperation and determination to attain a good season. "We really played as a team. We would rather have won that had a good game individually," said senior Paul Schult.

The varsity basketball team had much experience playing together as many of them had for more than four years. "We knew how each other played. Dana, Vernon, and I had been playing together for ten years," said Dave Walters. "No one was selfish. We encouraged one another."

"Beating Carroll was a highlight of the season because they were undefeated," said Reincke.

"We really wanted a win against NorthSide," said Jordan. "It was a special anniversary game and coaches from the past were there to watch. We wanted to make a good impression. It felt good to have won that one."

No team was without a weakness as Parrish pointed out, "Sometimes they lacked agressiveness and quickness, but they were good kids, and had a good time on the court. They were buddies."

— Julie Klausmeier



“ I think my role on the team was to keep my teammates pepped up and make sure they didn't get down. I helped keep everyone's mind on the game.

— Dave Walters

Surprising basketball fans, senior Dave Walters was an example of Cadet pride and excellence. With his fine defensive play and an 85 percentage in freethrows, he helped lead the team to a 9-10 season. Walters averaged about 15 points per game.



Stacking up two more points to increase the lead against the undefeated Carroll team, junior Rickey Jordan performs a reverse layup. Jordan scored 27 points for the Cadets during the game.

Giving senior John Reincke a break from the game, Coach Glenn Parrish advises Reincke not to leave his feet when guarding, in order to avoid a foul.

“ Playing for reserve gave me confidence to play with older team members. It prepared me psychologically for varsity. I played better; my shooting and rebounding improved. Most of all ” I made friends.

— Tim Graham

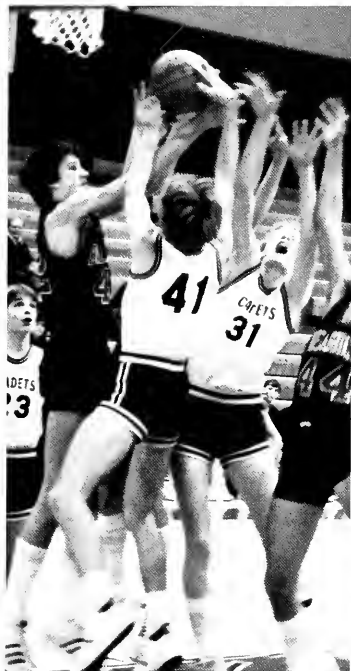
Tim Graham, a freshman who played reserve, found that the challenges of being the youngest one of the team brought pride and accomplishment. Graham got the chance to play for varsity during the Holiday Tournament at the Coliseum and also during Sectionals.



Shooting for the basket, sophomore Bob Bortz gets out-rebounded by Wayne. Despite losing the ball, the team came out with a win.

Hoping to make a point after being fouled, freshman Steve East follows through with his freethrow, making one point.





Struggling for the ball freshman team members Steve East and John Daenzer fight for a rebound. The struggle brought two more points against Belmont.

During the fourth quarter, freshman Kirk Mader goes for a jumpball against a Snider player. Even though the Cadets won the jumpball, they lost the game 26-51.



62-23 Win Tops Freshman Season Just The Right Push

"Hustle hustle," called Mr. Jack Massucci over and over again to the reserve basketball team. Whether practicing or during games, the reserve team was encouraged to push themselves. "The goal of the season was not only to win, but also to hustle all the time," stated guard Mark McCrory.

Strong action on the court gave the reserve team a winning season. Performing well brought satisfaction. "The team performed to their ability but steadily, there was always room for improvement," stated Massucci.

The hard practices paid off with confident wins," stated Massucci. "The best win was against Snider because we had the lead and lost it but regained it again," stated reserve player Troy Panning.

Reserve team play remained man-on-man defense but for some of the freshmen team members, man-on-man play was new. "There was more running and fastbreaks. You had to keep your eyes on the ball," stated freshman Brad Schroeder. "I hadn't played too much man-on-man defense."

The freshman team started out on a losing streak which brought heavy disappointment. "Losing one game right after another shattered team member's confidence," stated freshman coach Wayne Panning.

The freshman team's first win came over NorthSide. The win helped bring confidence back to team members. But along with the glory of a game came the problems of homework, practices, and long dedicated hours. "Sometimes games and practices got in the way of homework. We had late practices or games on school nights; it made it tough to do homework and to be with friends," stated freshman Jeff Reese.

Reserve members didn't find anything stood in the way of basketball. "Since our games were on weekends and practices were right after school, I had no problem working things in," stated Troy Panning, reserve team member.

"Activities outside of school helped students get motivated in the class room," stated Coach Panning.

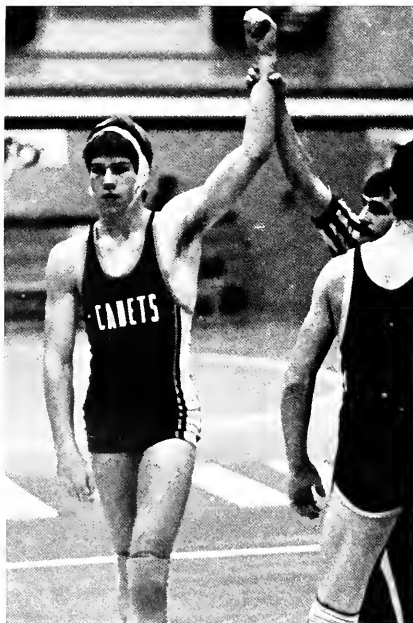
— Karla Maraldo



Outwitting his opponent, reserve player Mark McCrory, sophomore, crosses in front of number 22, penetrating Wayne's defense for two points.

Encouraging his wrestlers on the mats, Coach Ed LeBeau calls out different strategies the wrestlers could use to try to win.

Wrestling in the 112 weight class, senior Scot Kern attempts a pin to gain a sectional title. He won the title, but because he didn't meet eligibility requirements, it was taken away.



After junior Brian Wagner pinned the wrestler from Bishop Dwenger in a dual meet, the referee raises his hand to show he was victorious.

Unusual Controversy Arises Brain Rules Mind/Body

Tangled legs, pulled hair, twisted arms, and sore muscles. What are these characteristics of? Wrestling! Wrestling was a sport that required dedication, physical strength, and above all, mental strength.

"The hardest thing of all for the wrestlers was stepping out on that mat along with their opponent, not knowing what would happen," said head coach Edward LeBeau.

"Besides good physical strength and stamina, you needed the determination and will to strive toward victory," said junior Lance Hoffman, "and above all, the heart to give more than your body wanted to give during practice and competition."

"Wrestling took a lot of guts," said senior Steve Wagner. "If you lost, you had to be able to bounce back and believe in yourself again so you could learn from your mistakes and become a better wrestler."

"You need physical ability, mental toughness, and a lot of craziness," commented junior David LeBeau. "You couldn't be concerned with how you looked or the pain you were experiencing, only with winning."

Coach LeBeau said, "I felt wrestling was both a team sport and an individual sport. Each of

the wrestlers competed on his own, yet the outcome of his individual match affected the whole team score.

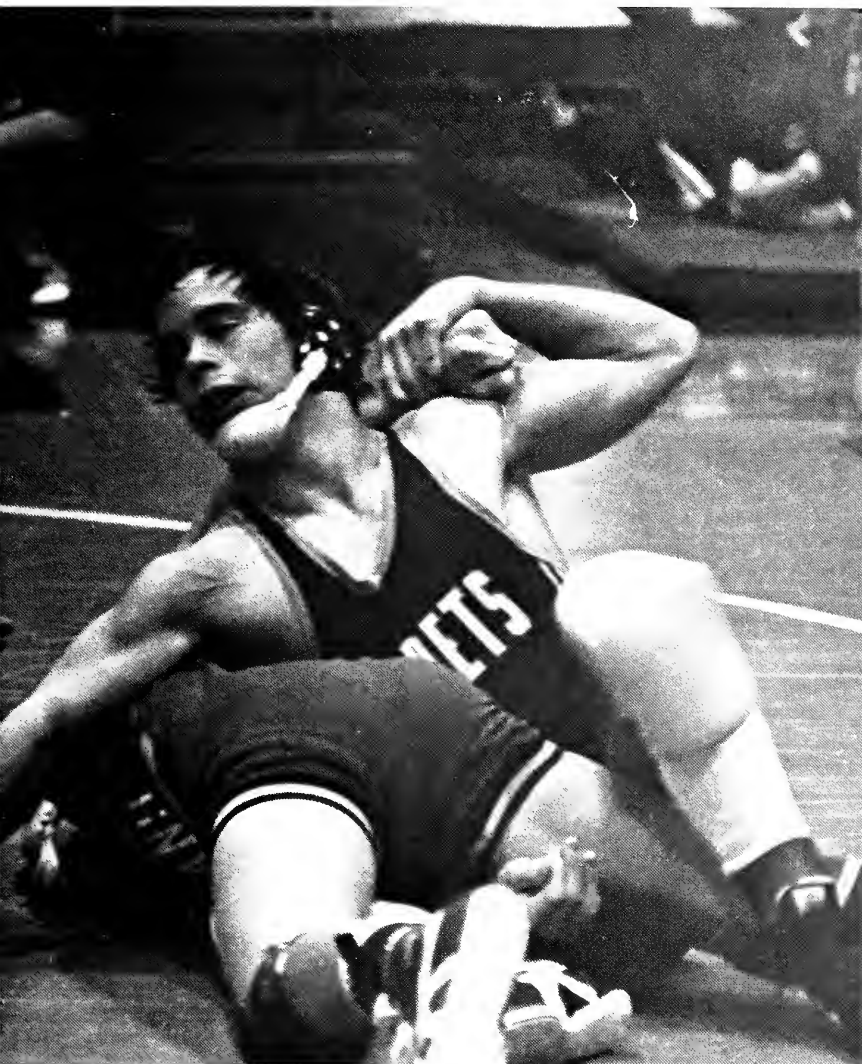
Junior Brian Wagner said, "Wrestling was an individual sport to me; however, the whole team had to work together in practice and we all had to try our best."

"Wrestling was different from other sports because it was reward in itself. Wrestlers and coaches were closer as Christians than in any other sport," said LeBeau.

An unusual controversy arose that had never happened before. The Carroll Regional was delayed due to a misinterpretation of eligibility rules. Senior Scot Kern had his Sectional title taken from him only five days after he won it because he was only taking three credit hours second semester. Kern was under the impression that he needed four credits only during the regular wrestling season and he thought the sectionals and regionals didn't count. Superior Court Judge Robert Meyers ruled against Kern and banned him from wrestling in the regionals.

"I never wanted to hurt anyone. I only wanted to wrestle," said Kern.

— Anne Nobis



“ I get more personal satisfaction out of wrestling than from other sports because when I win a match, I know that I am better than my opponent. In other sports, you can count on your team to pick up the slack when a mistake is made, but in wrestling, you are accountable only to yourself. ”
 — Lance Hoffman

'Involved' was a good word to describe junior Lance Hoffman. Lance was on the football team for three years, and was the starting quarterback in the '84 season. He was also on the wrestling team for three years and had gone as far as Regionals. Track was also a sport in which Lance participated for three years. Lance was also very active outside of sports. He was on the Homecoming Court, was a member of Student Council, the Spanish Club, and FCA. Lance was also the president of St. Peter's youth group.



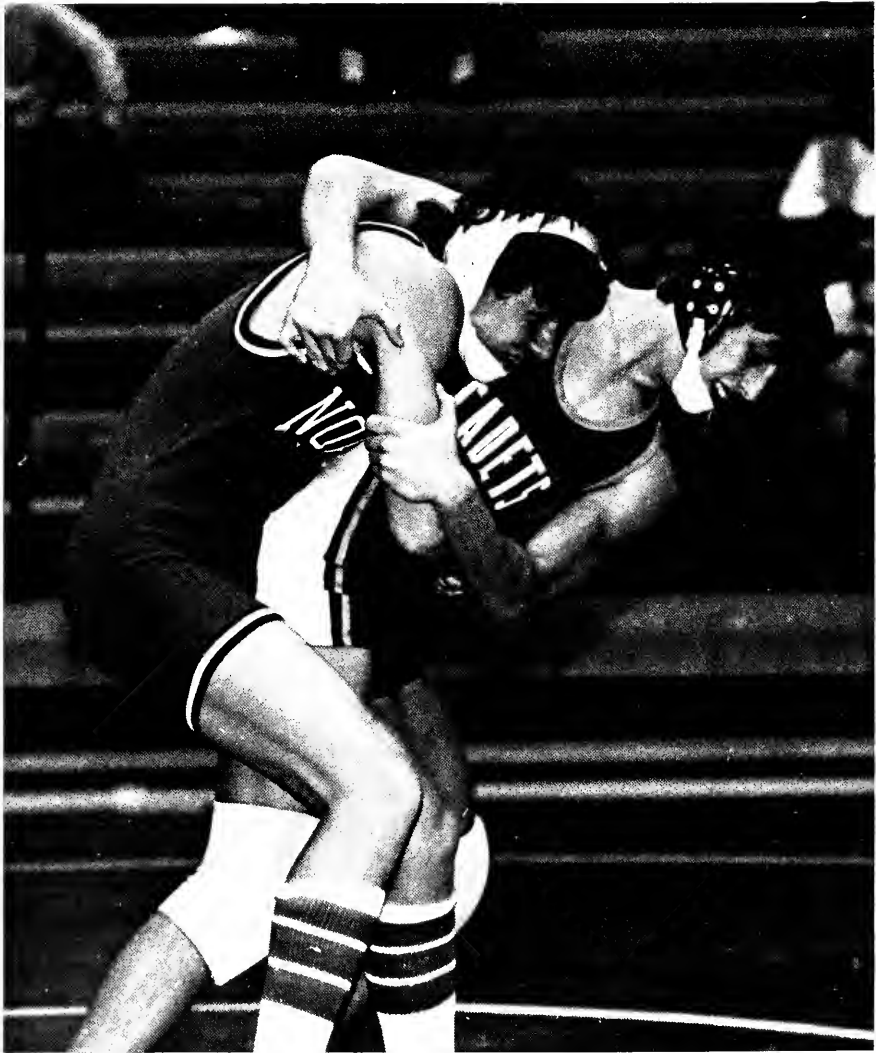
Struggling to gain the advantage over his opponent, sophomore Eddie LeBeau attempts to maneuver him. His efforts were rewarded as he pinned him and helped the Cadets rise to victory.

During the Manchester Invitational, senior Steve Wagner tries to take his opponent down. He won the match with a pin helping the team to place first.

“ I have a lot of respect for Cabel. He had to face his own self-doubts. He knew he was losing more matches than he was winning, and there were times he thought about quitting, but he didn't. ”
 — Mr. Ed LeBeau

Before freshman Cabel Antibus came to CLHS, he had never participated in a wrestling program. He was encouraged to come out for the team in the 98 lb. weight class by coach Ed LeBeau.

In spite of a shaky start, his courage and will earned him a varsity letter. And although many of his opponents were aware of his past losses, he never gave up and let that get him down.



At a triple dual meet against NorthSide, freshman Jeff Smith wrestles in his first varsity win of the year. After being behind in the match, Smith came back and pinned the other wrestler

Running the camera, reserve wrestlers freshman Craig Linnemeyer and sophomore Jon Adair film the Concordia Invitational which took place January 12. The varsity wrestlers took fourth place in the tournament





During a tournament against Wayne, varsity wrestler freshman Cabel Antibus goes against his 98-pound opponent. Cabel earned 26½ points towards his varsity letter during the season.

The 1984-85 Pin-Pals: FRONT ROW: E. Nash, T. Lagermann, J. Feisler, T. Douglass, R. Peterson. BACK ROW: K. Simonsen, K. Bercot, J. Sabina, T. Marks, A. Goeglein, S. Bredemeyer.



An Exciting Season

New Grapplers Surprise

The sounds grew louder as the two wrestlers thrashed back and forth in a confused and twisted heap on the mat.

The referee threw himself down on his hands and knees, scampering quickly around the wrestlers. Fans predicted the excitement that was about to happen with screams so loud they echoed through the gym. The towel boy followed at the ref's heels, his eyes never leaving the clock. 18 seconds left. The parents of the Concordia wrestler went wild. It was his first time out.

Suddenly, the smack of a body hitting the mat resounded, and a distant space could finally be seen between the two wrestlers. One was immobile, his arms and legs pinned by the other. The ref beat his palm on the mat . . . 1 . . . 2 . . . the buzzer rang. The parents of the Concordia wrestler beamed with pride and excitement. Their son had won.

This was the scene at reserve wrestling tournaments throughout the season. Coach Ed LeBeau described the reserve team as "a good, scrappy bunch of kids, fighters."

Freshman wrestler Tim Zwick said, "Being a freshmen it was hard, but everybody got along, and the other wrestlers encouraged us."

The highlights of the season were the tournaments, when their skills were tested against other wrestlers in their own weight class. "It was also neat to see people you work with advance to Regionals," added Zwick.

The Cadet pin-pals formed for the first time as a group who supported the wrestlers. The 15 girls were in charge of laying out mats before every meet, helped run the tournaments CLHS hosted, kept data on players, recorded scores, made announcements, and put together a scrapbook on each varsity player.

"I joined the pin-pals to become more involved, and to learn more about wrestling," sophomore Tracee Douglas said.

"The pin-pals tried to inspire enthusiasm by decorating the wrestlers' lockers before a tournament, and encouraged other students to attend matches," said Jodi Fielser.

The pin-pals began from an idea that Tina Marks offered to Mr. LeBeau at the beginning of the season. "I worked with a similar group at New Haven during my freshman year. It was like being an individual manager to each wrestler that we were assigned to."

— Rachel Peterson



The 1984-85 Freshman Wrestlers: S. Winkelmann, D. Lepper, E. Durnell, T. Williamson, K. Gutman. Although they did not have enough wrestlers for a team, the freshmen gained valuable experience.

BOYS' VARSITY TENNIS

Cadets		Opponents
4	Columbia City	1
4	Dwenger	1
2	Snider	3
5	Harding	0
5	DeKalb	0
3	Wayne	2
4	Luers	1
5	NorthSide	0
5	Belmont	0
4	SouthSide	1
4	East Noble	1
2	Norwell	3
3	Elmhurst	2
5	Northrop	0

Record: 12-2
SAC Record: 8-1



The 1984 Boys' Varsity Tennis Team. FRONT ROW: R. Bathina, K. Schmidt, B. Doster, D. Vonderlage, J. Bue-
tow BACK ROW: Coach D. Reinking, P. Thomas, D. Walters, M. Witmer, C. Mueller, J. Reinking.

GIRLS' CROSS COUNTRY

Cadets		Opponents
25	Woodlan	33
36	Columbia City	21
28	Elmhurst	28
41	Snider	19
15	Wayne	50
15	New Haven	49
24	Belmont	35
17	East Noble	44
23	SouthSide	34
24	NorthSide	35
22	Harding	39
15	Luers	50
15	Dwenger	50

Record: 11-2
SAC Record: 6-1
Northrop Inv. — 4th out of 10
SAC Meet — 4th out of 10
Adams Central Inv. — 6th out of 21
Sectionals — 6th out of 19



The 1984 Girls' Cross Country Team. FRONT ROW: S. Stalder, T. Liebmann, S. Becerra, K. Macke, M. Fick, S. Wade, R. Dahling, H. Strenfeld. BACK ROW: Mgr. J. Inge, M. Waller, K. Beck, E. Drees, M. Walker, T. Brandt, K. Rhodes, Coach Hoffman.

BOYS' CROSS COUNTRY

Cadets		Opponents
15	Woodlan	50
20	Columbia City	35
26	Elmhurst	31
50	Snider	15
24	Wayne	32
23	New Haven	32
15	Belmont	45
33	East Noble	22
15	SouthSide	50
27	NorthSide	30
30	Harding	27
20	Bluffton	41
15	Luers	50
26	Dwenger	31

Record: 11-3
SAC Record: 6-2
Northrop Inv. — 8th out of 20
SAC Meet — 3rd out of 10
Sectionals — 7th out of 11



The 1984 Boys' Cross Country Team. FRONT ROW: J. Link, P. Smith, T. Schell, E. Hoffman, D. Smith, D. Pan-
ring, B. Smith, R. Harneyer. BACK ROW: Mgr. J. Inge, J. Adair, S. Habegger, D. Tennison, P. Lagemann, P. Horst-
man, P. Barney, J. Keane, M. Sheets, P. Croxton, Coach C. Hoffman.



The 1984 Girls' Golf Team: G. Reddeman, K. Bercor, H. Wehrmeister, T. Glass, M. Mader, Coach A. Pinnow.

GIRLS' GOLF

Cadets		Opponents
254	Leo	258
260	Luers	212
284	Dwenger	192
270	Snider	212
259	Northrop	190
259	Huntington North	198
293	Homestead	198

Record: 1-6
SAC Record: 0-4



The 1984 Varsity Football Team. FRONT ROW: Mgr. R. Rodenbeck, Mgr. C. Irmischer, Mgr. R. Moorhead, Mgr. T. Hanson, T. Mueller, M. Devore, G. Zelt, B. Bortz, Mgr. A. Nobis, Mgr. J. Cordes, Mgr. G. Runge, Mgr. J. Jacob. SECOND ROW: Coach W. Sassmannshausen, M. Schroeder, J. Layman, J. Simpson, J. Feldkamp, D. Maxwell, J. Sassmannshausen, J. Wallace, S. Lambert, J. Stout, D. LeBeau, Coach M. Moro. THIRD ROW: Coach R. Wert, R. Bradtmiller, D. Goeglein, S. Schamberg, A. Simerman, A.

Knudten, J. Lewis, S. Wagner, C. Witte, D. Lyons, Coach D. Martin. FOURTH ROW: Coach B. Tucker, M. Netterville, C. Rodenbeck, J. Gunn, F. Newyear, C. Woods, M. Boose, B. Wagner, G. Zink, L. Hoffman. FIFTH ROW: J. Hein, J. Westra, R. Rogers, W. Ledbetter, T. Durnell, J. Behny, K. Calloway, M. Kanning, D. Biddle. BACK ROW: J. Peterson, T. Blad, B. Freeman, S. Burkholder, M. East, S. Eix, J. Motycka, M. Stout, B. Springer, S. Erexson.

VARSITY FOOTBALL

Cadets		Opponents
13	SouthSide	15
0	Norwell	17
14	NorthSide	41
6	Harding	29
14	Woodlan	13
13	Luers	16
20	Wayne	24
14	Heritage	19
6	Northrop	41
7	Dwenger	24

Record: 1-9
SAC Record: 0-7



The 1984 Reserve Football Team. FRONT ROW: B. Wagner, D. Biddle, J. Westra, J. Layman, M. Schroeder, J. Peterson, J. Motycka, G. Zelt, M. Devore, J. Humbert, J. Hein. BACK ROW: Coach D. Martin, M. East, B. Springer,

M. Stout, C. Rodenbeck, B. Freeman, D. Goeglein, T. Mueller, S. Burkholder, R. Rogers, S. Eix, M. Kanning, S. Erexson, Coach W. Sassmannshausen.

RESERVE FOOTBALL

Cadets		Opponents
28	Heritage	6
14	Woodlan	6
6	Luers	22
12	Dwenger	24
7	NorthSide	42
7	Harding	28
12	Wayne	13

Record: 2-5
SAC Record: 0-5

VARSITY VOLLEYBALL

Cadets		Opponents
15-15	New Haven	8-12
15-9-15	Columbia City	11-15-5
6-15-17	Dekalb	15-9-15
8-15-10	Heritage	15-7-15
15-15	Temple Christian	2-3
15-15	Blackhawk Christian	2-9
15-15	Ft. Wayne Christian	4-8
4-15-14	Carroll	15-5-12
15-15	NorthSide	5-8
9-10	Dwenger	15-15
15-10-15	Northrop	11-15-5
6-15-11	Bellmont	15-13-14
15-10-15	Elmhurst	11-15-4
12-10	Snider	15-15
16-15	Leo	14-1
15-3-12	Harding	13-15-7
15-15	South Side	4-8
15-15	Luers	12-7
14-9	Wayne	16-15

Record: 14-5
SAC Record: 6-3



The 1984 Varsity Volleyball Team: FRONT ROW: L. Heilman, L. Gallmeier, K. Springer, C. Piekarski, A. Goeglein, S. Edwards. BACK ROW: Coach B. Michaels, Mgr. C.

Weiss, S. Feuser, J. Strarton, K. Winkelman, S. Pflughaupt, C. Dixie, Mgr. L. Hegerfeld, Coach V. Wright.

RESERVE VOLLEYBALL

Cadets		Opponents
15-4-5	New Haven	3-15-15
15-15	Columbia City	11-5
15-8-5	Dekalb	4-15-15
12-0	Heritage	15-15
15-13-15	Carroll	4-15-7
8-3	NorthSide	15-15
10-15-17	Dwenger	15-10-15
17-14-15	Northrop	15-16-7
4-7	Bellmont	15-15
10-14	Elmhurst	15-16
6-15-12	Snider	15-10-15
15-15	Leo	1-10
7-15-15	Harding	15-8-4
15-4-15	SouthSide	11-15-10
15-16	Luers	10-14
15-3-12	Wayne	11-15-15

Record: 8-8
SAC Record: 5-4



The 1984 Reserve Volleyball Team: FRONT ROW: K. Hegerfeld, C. Capps, K. Scheele, J. Jarvis, M. Richert, D. Fiedler. BACK ROW: Coach B. Michaels, A. Bruick, S. Hill,

B. Hollman, A. Snyder, S. Bobay, Mgr. L. Hegerfeld, Coach V. Wright.

OPTIONAL GYMNASTICS

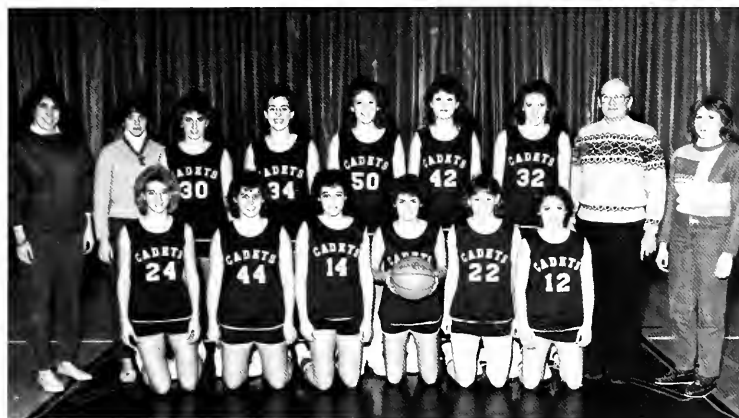
Cadets		Opponents
91.95	Heritage	22.75
95.0	SouthSide	80.05
100.6	East Noble	75.2
96.7	New Haven	77.3
102	Elmhurst	104.1
99.55	Northrop	101.2
104.25	NorthSide	104.6
99.8	Harding	26.15
101.5	Dwenger	75.8
99.9	Dekalb	89.15
96.9	Wayne	95.4
93.65	Snider	102.55

Record: 8-4
SAC Record: 4-4



The 1984-85 Gymnastics Team: FRONT ROW: P. Heisler, M. Richert, M. Fick, B. Carter, S. Scheff, B. Bienz, D. Parr, S. Roby, C. Wade, L. Gallmeier, H. Seaman. BACK

ROW: Mgr. L. Young, Mgr. K. Klaehn, Coach B. Schuchard, Coach V. Wright, Mgr. J. Stout, Mgr. A. Knudten.



The 1984-85 Varsity Girls' Basketball Team: FRONT ROW: L. Linnemeier, D. Davis, C. Capps, K. Scheele, S. Wade, M. Meyer. BACK ROW: Mgr. G. Wehrmeister.

Mgr. R. Stahl, K. Rhodes, S. Bobay, A. Hazelett, K. Winkelmann, S. Pfeleghaupt, Coach D. Reinking, Mgr. A. Meisner.

VARSITY GIRLS' BASKETBALL

Cadets		Opponents
37	Columbia City	58
22	Wayne	53
59	Blackhawk Christian	19
41	Bellmont	48
26	Elmhurst	49
25	Snider	49
33	Luers	55
28	Harding	49
17	Harding (SAC Tourn.)	56
26	Heritage	70
30	Dwenger	55
38	Northrop	52
33	NorthSide	57
67	Blackhawk Christian (Sec.)	40
34	Dwenger (Sec.)	66

Record: 2-13
SAC Record: 0-9



The 1984-85 Reserve Girls' Basketball Team: FRONT ROW: B. Wesche, S. Bredemeyer, M. Meyer, A. Snyder.

BACK ROW: Coach L. Schroer, S. Hill, C. Capps, A. Hazelett, A. Koehlinger, K. Rhodes.

RESERVE GIRLS' BASKETBALL

Cadets		Opponents
13	Columbia City	41
17	Wayne	28
16	Bellmont	30
9	Elmhurst	21
14	Snider	40
20	Luers	22
15	Harding	19
12	Heritage	36
20	Dwenger	64
12	Northrop	49
14	SouthSide	37
31	NorthSide	29

Record: 1-11
SAC Record: 1-8



The 1984-85 Freshman Girls' Basketball Team: FRONT ROW: T. Albersmeyer, A. Krockner, J. Sheets, K. Macke, A. Tension, L. Zelt. BACK ROW: H. Hoffman, S.

Toms, C. Hawk, S. Marhenke, V. Towles, P. Trutch, B. Kruse, Coach C. Wade, Coach G. Knudten.

FRESHMAN GIRLS' BASKETBALL

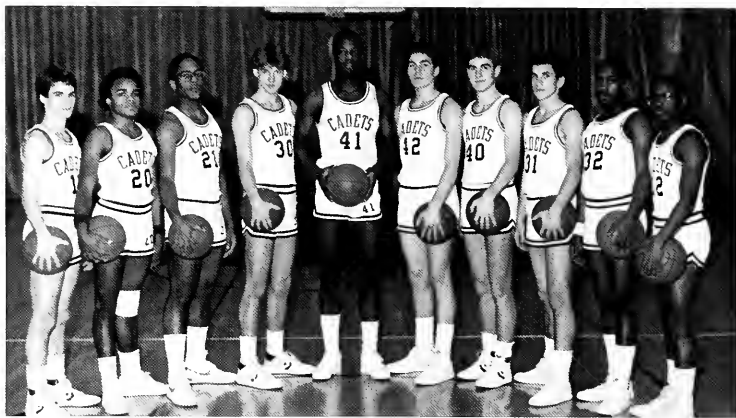
Cadets		Opponents
10	Wayne	23
37	Canterbury	2
39	Elmhurst	10
22	Snider	28
36	Luers	3
33	Woodlan	22
24	Woodlan (Res.)	12
30	Dwenger	28
23	Northrop	21
28	SouthSide	21
49	Canterbury	11
34	NorthSide	12

Record: 10-2
SAC Record: 6-2

VARSITY BOYS' BASKETBALL

Cadets		Opponents
53	Penn	42
56	Huntington	63
51	Dwenger	62
58	Dekalb	80
62	Northrop	97
65	Woodlan	59
65	New Haven	55
76	Leo	47
73	Harding (SAC Tourn.)	94
63	SouthSide	66
67	Carroll	60
52	Snider	70
67	Wayne	73
59	Elmhurst	47
64	NorthSide	60
75	Harding	78
74	Bellmont	88
forfeit	Luers	
forfeit	Heritage	

Record: 7-12
SAC Record: 2-7



The 1984-85 Varsity Boys' Basketball Team: D. Smith, Schult, D. Walters, V. Johnson, J. Inge, A. Boyd, D. Martin, T. Tucker, R. Jordan, J. Reincke, P.

RESERVE BOYS' BASKETBALL

Cadets		Opponents
35	Penn	30
39	Huntington	45
55	Dwenger	45
53	Dekalb	54
30	Northrop	48
48	Woodlan	64
44	New Haven	35
46	Leo	38
35	Harding	52
54	Luers	42
45	SouthSide	58
37	Carroll	43
38	Snider	34
38	Wayne	32
44	Elmhurst	31
38	NorthSide	42
43	Harding	73
54	Bellmont	58
47	Luers	25
53	Heritage	51

Record: 10-10
SAC Record: 6-5



The 1984-85 Reserve Boys' Basketball Team: FRONT ROW: B. Bortz, S. Habegger, M. McCrory, J. Bagley, D. Tennyson, J. Piekarski, D. Nash. BACK ROW: Coach W. Panning, E. Hoffman, J. Reinking, N. Wilson, T. Panning, T. Graham, Coach R. Holmes, Coach J. Massucci.

FRESHMAN BOYS' BASKETBALL

Cadets		Opponents
15	Wayne	36
38	Dwenger	54
46	Huntington	73
36	Woodlan	41
50	Dekalb	62
17	Northrop	39
25	Columbia City	45
30	SouthSide	56
26	SouthSide	50
42	NorthSide	36
41	Luers	34
39	New Haven	51
37	Harding	48
29	Luers	28
40	NorthSide	38
42	Bellmont	38
26	Snider	51
34	Carroll	43
62	Churubusco	23

Record: 13-13
SAC Record: 4-7



The 1984-85 Freshman Boys' Basketball Team: FRONT ROW: M. Nash, M. Smith, J. Werling, J. Reese, D. Panning, J. Buetow, D. Schlie. BACK ROW: Coach W. Panning, K. Mader, P. Horstman, J. Daenzer, B. Schroeder, S. East, C. Wehrmeister, L. Ebert.



The 1984-85 Varsity Wrestling Team: FRONT ROW: E. LeBeau, D. Carlson, J. Adair, J. Link, D. LeBeau, R. Woodruff, P. Lagemann, S. Kern, C. Antibus. BACK ROW:

Coach B. Stoltzenow, Coach R. Belisle, S. Schamberg, B. Wagner, L. Hoffman, S. Wagner, T. Zwick, D. Goegein, Coach E. LeBeau.

VARSITY WRESTLING

Cadets		Opponents
33	SouthSide	35
63	Luers	3
53	Heritage	21
45	Garrett	24
40	Bluffton	32
39	Northrop	29
37	Elmhurst	30
13	Snider	53
33	Dwenger	33
50	Wayne	21
44	Harding	19
43	NorthSide	23
28	New Haven	26

Cadet 5-Way: Team Champion
 Manchester Inv.: Team Champion
 Woodlan Inv.: 2nd
 Concordia Inv.: 4th
 SAC Tournament: 4th
 Sectionals: 2nd
 Regionals: 10th
 Semi-State: Tied for 25th
 Record: 10-2-1
 SAC Record: 6-2-1



The 1984-85 Reserve and Freshman Wrestling Teams: FRONT ROW: J. Smith, C. Linnemeier, T. Williamson, S. Winkelmann, K. Tracey, D. Lepper. BACK ROW: Coach B.

Stoltzenow, Coach R. Belisle, R. Rodenbeck, S. Link, K. Gutman, S. Crawford, E. Durnell, D. Thompson, V. Williams, Coach E. LeBeau.

INTERMEDIATE GYMNASTICS

Cadets		Opponents
79.1	Heritage	57.9
82.85	SouthSide	35.95
83.85	East Noble	71.3
83.60	New Haven	64.95
87.50	Elmhurst	83.30
80.55	Northrop	43.65
89.25	NorthSide	82.40
80.85	Harding	57.3
89.25	Dwenger	14.2
84.9	Dekalb	80.4
83.4	Wayne	75.1
85.1	Snider	84.85

Record: 12-0
 SAC Record: 8-0



Announcing a Reserve football game, senior Wade Ledbetter tells of a first down by NorthSide. The Cadets were defeated by a score of 42-7.

L et's Be Friends

Friends. Everyone had them, everyone needed them. But how were friendships improved through change?

"The older a person got, the more reliable and responsible they became," said junior Greg Widenhofer. "When you and your friends grew in the same ways, it made you feel a little more secure, knowing you weren't alone."

As people matured, they also learned how to become better friends. "I learned that you couldn't expect people to be your friends unless you treated them well," stated sophomore Karen Bryant. "I also learned I needed God in the center of my friendships, or they weren't worth it."

"A close friend and I had a disagreement. I was left by myself, which gave me the opportunity to meet new

people," explained senior Kristie Bruick. "I found that you needed more than one friend in life. Otherwise, you lost the opportunity to share your faith with those who might not be so strong," she added.

Friendships were often strengthened through help with personal problems. "Whenever I was in trouble at home, my friends tried to take my mind off things and help me learn from their similar mistakes," said Widenhofer.

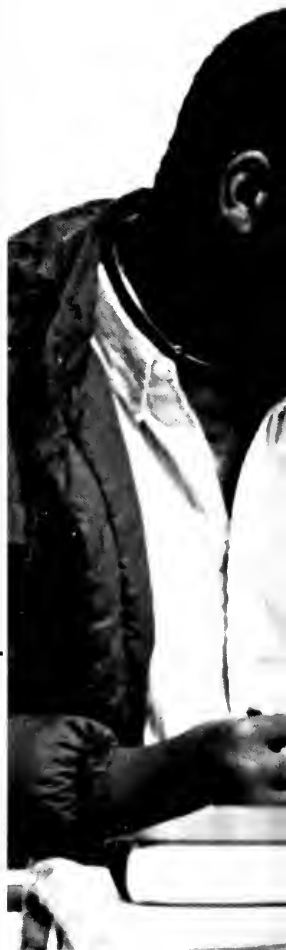
"When my father died, the enormous support and caring my friends gave me showed me how much they loved me and that obstacles strengthened relationships with my friends," said Bryant.

— Laura Abdon



Flipping through the pages of a brochure, juniors Steve Shank and Bob Dettmer learn more about prospective colleges. Higher Education Day was held for grades 10-12 on November 7.

Seventh hour Student Services workers Terence Rogers and Phil Lytle, seniors, help record tardies and absences in the attendance book.



Cadet ✓ Creating Friendships



Showing their school spirit, seniors Polly Antibus, Jennifer Parrott, and Jennifer McMullen take part in the festivities of Masquerade Day of Homecoming week. Seniors had the reputation of being rowdy during such activities. For more on seniors, see pages 128-139.



After hearing the fire alarm go off, juniors Heidi Roenke, Jennifer Bergs, and Stephanie Pflughaupt leave the building and join the other Cadets waiting along River Road. Concordia participated in the annual city-wide WOWO Fire Drill on October 22. More juniors are available on pages 144-149.



Conversing with each other while the varsity volleyball team takes a break, sophomores Mark McCrory, Dan Tennison, and Paul Smith discuss the day's events. Friendships were a very important part of CLHS students' lives. For more on sophomores, turn to pages 150-155.



Suffering the trials and tribulations of being freshmen, Mike Koehlinger, Amy Black, and Gail Reddemann officially become members of the Cadet family through initiation. This was the first year in several in which initiation wasn't terminated early. Additional freshmen photos and stories are on pages 156-161.

"I can really appreciate a Lutheran school like Concordia after attending a public school, because it is more of a close-knit family, and I like that."
— Miss Lisa Schroer.

Faculty

Too Much Time On Their Hands



All extracurricular activities took up time, spare time that could have been used on other things, such as hobbies. But many teachers took time out of their own after-school schedules to help in sports, choir, band and other things.

Those teachers who gave up their time missed out on some family activities. "I mainly missed seeing my kids," said band director Mr. Paul Wills. "Because of jazz band and the like, I had to stay after school a lot, and by the time I got home, the kids were already in bed."

"It got to the point that my wife waited for dinner until I got home," said algebra teacher Mr. Don Reinking, who also coached boys' tennis and girls' basketball. "I didn't have time with my family; I missed that more than anything. About everything we did was for Concordia and not the Reinkings," he said.

Even with so much time being spent outside the home, most busy teachers either didn't mind giving up their time or they coped with it. "I did so much that I got frustrated sometimes," said

Miss Lisa Schroer, who advised FCA. "But God always sent something along that picked me up. FCA gave me a chance to share Christ. If I was feeling down it really picked me up to see the girls alive in Christ."

"I don't think that the kids here realized their full potential," Mr. Tim Kinne, the choral director commented. "It was my job to bring them to a level that was challenging. My job was to teach them punctuality, discipline and responsibility, not necessarily music. But even though I did a lot with the choirs after school, I would not allow my job to interfere with my family. My family came first. Even so, I believe that I should still spend more time studying scores, and selecting music."

The main reason for teachers staying after school was students. "I gave up my time because I enjoyed watching sports," said athletic director Mr. Ed Brackman. "I believe that they were a way of life. It was a preparation for life. I believe that I had a special blessing here, because I got to know the students better because of my involvement in sports."

"I gave up my time because I enjoyed being with young people," stated Reinking.

— Scott Hille

Taking the stage to herself on Concordia Day, Miss Dianne Shrubbsall gets set to present the setting and characters for a scene from the Fall production, "The Man Who Came To Dinner," to the visiting eighth graders.

Mr. Jon Anderson, M.S.
Science, Mathematics, Asst. Football, Ambassadors for Christ
Major Tibor Bierbaum, B.A.
JROTC, Officers' Club, Drill Team, Ski Club
Rev. Dennis Borchers, M.Div.
Religion, Chaplain

Mr. Edward Brackmann, M.A.
Mathematics, Athletic Director

Mrs. Sharyl Bradtmiller, B.A.
Spanish, Spanish Club

Mr. Paul Buetow, M.A.
Latin, Asst. Principal, Latin Club

Mrs. Evelyn Crownover, M.S.
Guidance

Mr. Eugene Falkenstern, M.A.
German, Religion, German Club, Soccer Club





Mr. Carl Gallmeier, M.A., M.S.
Guidance, National Honor Society



Mr. David Gemmer, M.S.
Social Studies, Religion, Intramurals, Afro-American Club



Mr. Chris Gieschen, B.S.
English, Science, Sophomore Class Adviser,
Asst. Drama
Mrs. Joan Grossman, M.A.E.
Art Club, Cheerleaders
Mr. Al Hennig, M.A.
Religion
Mr. Guenther Herzog, M.S.
Principal

After trying to find that perfect look along with everyone else, Pastor Dennis Borchers sits waiting patiently for the photographer to snap his picture for the yearbook so that he can return to class.



Magically caught in his crowning moment of glory by the miracle of modern photography, Mr. Ed LeBeau gets his due reward for being the teacher to receive the most money in his box for the United Way. Students donated money to the United Way by voting for a particular teacher they wanted to see 'Kiss the Pig' at a pep session Nov. 30.

The Office Staff: J. Trautmann, P. Adams, M. Buls, J. West, M. Allen, G. Breining, H. Stebbe, M. Mueller, and N. Murphy. "Typing and answering phones are the main things we do," said Miss Janice Trautmann, secretary to principal Guenther Herzog. Trautmann has been a secretary for 38 years, four of these at Concordia. She enjoys her job and said, "I work with a fine bunch of people who are all working together to make Concordia a good school."



Mr. Craig Hoffman, M.S.
Physical Education, Track, Cross Country
Mr. William Ihssen, M.A.
English, Religion, Freshman Class Adviser
Mr. Kurt Jordan, M.A.
English, Humanities
Mrs. Shirley Jordan, M.A.
English, Humanities, Learning Center



Mr. Richard Katt, B.A.
Director of Development and Public Relations
Mr. Timothy Kinne, M.Mus.
Music, Religion, Singers
Mr. Edward LeBeau, M.A.
Social Studies, Wrestling
Mr. Donald Luepke, M.S.
Mathematics, Junior Class Adviser, National Honor Society



The Kitchen Staff: FRONT ROW: J. Sheets, K. Embree, G. Reibs, J. Kohlmeier. BACK ROW: J. Buffington, D. Weisheit, M. Tatkowski. Work in the kitchen often started before students even arrived at school as the staff began preparations for the noon meal. Students were often surveyed to find out what their favorite foods were so that those could be the kinds of things served for lunch.





"I felt that I really wanted to teach here. I sensed the genuine friendliness right away." — Mrs. Pauline Olson

A heated discussion between himself and a student in his English class prompts Mr. Christopher Gieschen to hide his red face. Gieschen often incorporated discussions of religion into his English 9 class.

New Faces Brighten Old Places



Who's THAT walking down the hallway? It could have been any one of seven new teachers at CLHS. One new teacher wasn't really so new to teaching. Mr. Al Hennig has been teaching for 40 years and recently retired as principal and teacher at Zion. He taught Old Testament to freshmen here.

Hennig and his wife had been involved in missionary work in India, along with educating missionaries' children who lived at the school for nine months a year. "There were no distractions for the students; therefore they were very intense," Hennig said.

Mrs. Pauline Olson was the new typing, shorthand and notetaking teacher. Her husband enrolled in the Seminary so the job at CLHS was quite convenient.

Along with three children and two grandchildren, she has three foster sons and three foster grandchildren. Olson and her husband obtained their first foster child seven years ago

Giving his freshmen religion class a lecture on the Old Testament, Mr. Al Hennig stresses the importance of God in their lives.

because they wanted to help young people.

Mr. Mark Sell was another new face. He taught Comparative Religion, Contemporary Problems and Freshman Religion between his own classes at the Seminary. "I love to teach high school kids. They need Christ's guidance. They need to realize their need for Christ and to stress the importance of the meaning of the Gospel, that comfort, joy and eternal life is a free gift," Sell said.

Pastor Dennis Borchers was the new chaplain as well as teacher of New Testament, Old Testament, and Doctrine. He was formerly pastor at First Lutheran Church in Missouri Valley, Iowa for 15 years and thought teaching high school would be a challenging call.

Miss Vicki Wright originally from Mooresville, Indiana, had taught one year of physical education. She taught speech and physical education and she also coached the gymnastics team.

In the math department Mrs. Carol Schmidt taught Algebra I two periods a day. She accepted the opening at CLHS because she enjoys teaching and she enjoys helping people learn about math.

Mrs. Barbara Petroff taught both second and third year Spanish. Spanish was not new to her after majoring in Spanish and English in college and spending six weeks in Mexico after college.

— Katie Wasson

Unusual Duties Plague Custodians

Strange was the word at Concordia for the custodians. Not just in the yearbook pictures, but the jobs and happenings that our loyal custodians came across in their quest for cleanliness. One of those jobs was the bi-annual cleaning of the boilers. "I'm the one that usually got stuck doing it," said night janitor Mr. Steve Faylor. "I'm the only one thin enough to get in there."

"The job is pretty dirty also," commented night janitor Mr. Larry Laisure. "You crawl inside the boilers and sweep them out. It can get really dirty, so you wear old clothes."

Other strange jobs included sweeping the roof, and washing the ceiling of the gym. There have also been a few unusual mishaps with the custodians. Dalman had to fill up the tank of a rented band truck with gas, "It didn't fit under Friendship Hall. It crashed into the overhanging walkway and left a dent in the hall and the top of the truck."

Mr. Fred Alban, morning custodian, remembered a problem also. "There were some empty fifty-five gallon drums that used to have wax in them, and gas was put in them for drivers training to use," he said. "But there was a little wax left over in the bottoms accidentally, and when we filled our tractor with gas, the engine sort of didn't work."

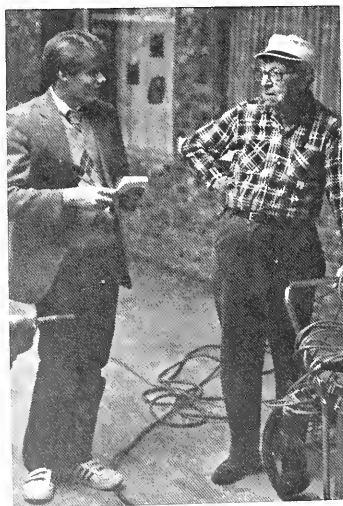
— Scott Hille



Evening custodians Larry Dalman and Steve Faylor steal some time from their full, busy schedule of cleaning the school after everyone else has left for home to do a little clowning around.



Dalton Growden and Fred Alban, who work as morning custodians, carry a large portion of the work load here at Concordia with cleaning the auditorium after the students leave, and other jobs around the building.



Elmer Braun takes time out from cleaning the floor in the main hallway to be interviewed about his work by LUMO staff member Scott Hille.



Groundskeepers Don Stein, Larry Dahlman, and Elmer Braun analyze the features of new lawn equipment in the hope that Mr. Parrish will bid on it at the auction.



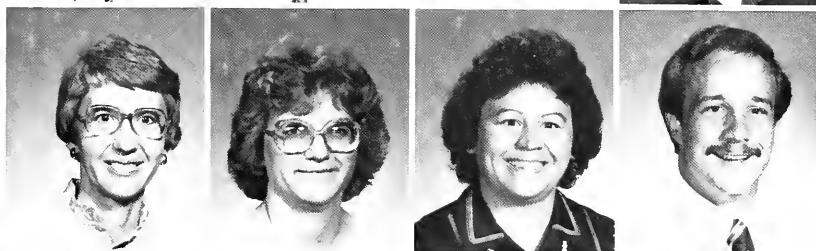
Mr. John Marks, M.A.
Religion, Asst. Principal, Peer Counselors,
F.C.A.
Mr. Jack Massucci, M.S.
Physical Education, Social Studies, Baseball,
Asst. Basketball
Sgt. Paul Miller, A.R.I.
JROTC, Officers' Club, Rifle Team
Mr. Martin Moro III, B.A.
Science, Mathematics, Asst. Football, Junior
Class Adviser, Science Club



Mrs. Pauline Olson, B.S.
Business
Mr. Wayne Panning, M.A.
Business, Asst. Basketball, Senior Class Ad-
viser
Mr. Glenn Parrish, M.S.
Mathematics, Business, Basketball, Asst.
Principal
Mr. Raymond Pasche, M.S.
Instructional Materials Center



Mrs. Barbara Petroff, M.S.
Spanish, Spanish Club
Mr. Arthur Pinnow, M.A.
Social Studies, Humanities, Girls' Golf
Mr. Donald Reinking, M.A.
Mathematics, Boys' Tennis, Girls' Basketball
Mr. John Schamber, M.Ed.
Science, Auditorium Manager



Mrs. Carol Schmidt, M.S.
Mathematics
Miss Lisa Schroer, B.A.
Mathematics, Girls' Track, Asst. Girls Bas-
ketball, F.C.A.
Mrs. Linda Schwartz, M.A.
English, Social Studies, Lu-Hi Voice, Lumin-
arian
Mr. Mark Sell, B.A.
Religion, Soccer Club



Art class can be a much different class than the average academic classes in that much more creativity is allowed. Here the fourth hour drawing class is taught by Mrs. Joan Grossman how to make self-portraits, utilizing colored chalk as their tools. Grossman encouraged art students to enter their work in competition.

"I'm very excited about doing things I just don't have time for now."
— Mr. Don Luepke

After accepting Chris Newhy's excuse for being absent, Mr. John Marks fills out a blue slip so she can go back to class.



Challenges Await Honored Cadet

Card tricks, research papers, poems, and group tests are not usually associated with mathematics, but if you have had Mr. Don Luepke for a teacher you have learned to associate some unconventional things with math.

Early in July, it was announced that Luepke was a semi-finalist for the Presidential award for excellence in math and science teaching. Although he was not a finalist he felt honored by the nomination.

"It was very gratifying to be nominated, but I think the most valuable part was writing the application. It made me rethink my philosophy of teaching," Luepke said.

Next year CLHS will be minus one math teacher since Luepke will be on sabbatical at IPFW.

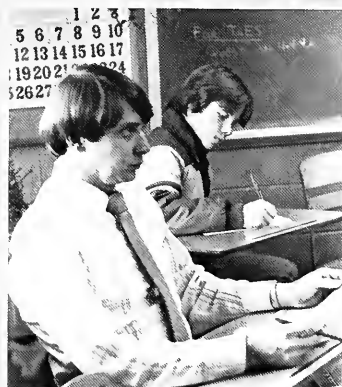
His main purpose for going is to get involved

in research which studies the way people learn. This research will entail visiting industries to discover exactly what skills they want their new employees to have. Luepke and others will then be able to use this information in high schools to better prepare students for the working world.

Research is not the only thing Luepke will be doing. He will be assisting professors and teaching introductory math. He will also be taking classes in computer programming and problem solving for personal benefit.

— Katie Wasson

During a geometry class, Mr. Don Luepke takes an unobtrusive back row seat while he allows a student to present a proof to the class.



During sewing class, Linda Wright gets assistance from Mrs. Ruth VonDeylen with the tucks of her skirt. Mrs. VonDeylen was experienced in sewing and often sewed for herself.





Miss Dianne Shrubbsall, M.S.
English, Drama, Freshman Class Adviser
Mrs. Sandra Tucker, M.A.
French, English, Senior Class Adviser, French Club



Mrs. Ruth Von Deylen, M.S.
Home Economics
Mr. Fred Weiss, M.A.
Industrial Arts, Golf, Student Council



Mr. Richard Wert, M.S.
Industrial Arts, Guidance, Football
Mrs. Cheryl Wiehe, M.S.
English Sophomore Class Adviser, Pom-Poms
Mr. Paul Wills, B.S.
Religion, Music, Stage Band, Handbells
Miss Vicky Wright, M.S.
Physical Education, Speech, Gymnastics, Asst. Volleyball

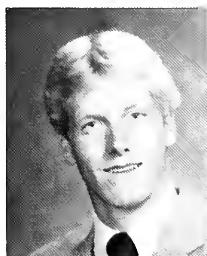


Using special headphones, Mrs. Sandra Tucker evaluates a tape one of her French students made.

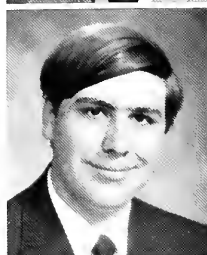
As a part of the celebration of the Twenty-fifth Anniversary of the Concordia Educational Foundation, four of the former administrators of the school were brought together to speak to the assembly that evening. They included Principal Guenther Herzog, who has served from 1969 to present; the Rev. Peter Zadeik, principal from 1965-1969; Mr. Herbert Birkman, principal from 1943-1964; and Dr. Herbert Bredemeier, president, Concordia College 1945-1956. Not pictured: Mr. Lester Baack, principal from 1964-1965.

cadet 1985 Senior Class

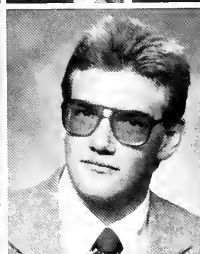
Mark Adair
Jon Anderson
Polly Antibus
Beth Anzini



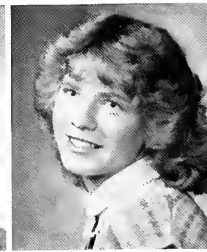
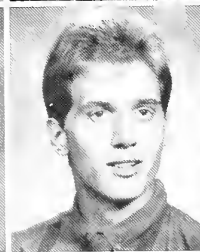
Fred Baatz
John Bakalar
Christine Barnette
Raghu Bathina



Lisa Bearman
James Behny
Glenn Berghoetz
Karen Berghs

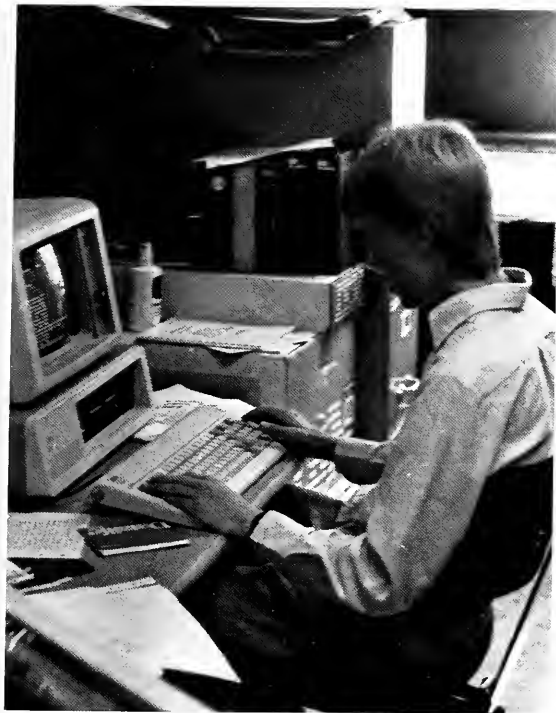


Donn Bly
Camron Booker
Mike Boose
Tamra Brandt



Brenda Brant
Joy Bredemeyer
Stephen Brink
Matthew Brown





Workshops Provide Knowledge, Ideas

While some seniors lounged around a pool or took a leisurely vacation, others attended summer workshops. These sessions gave students a chance to work with professionals in a specific area of interest.

Those involved in student government attended a workshop at Indiana University during late July. "We learned new ways to run council meetings," said Jeff Inge, council president. "They had a 'swap shop' where schools exchange ideas on running fundraisers. We learned how to organize those."

Yearbook editors participated in a workshop at Manchester College in

June and another at IU in July to give them more intense training in yearbook production. "We learned how to design more complicated layouts," said co-editor Cheryl Engebrecht.

"The newspaper workshop at IU helped me improve my editing skills and taught me how to write well under pressure," said Michelle Buetow, co-editor of the Lu-Hi Voice.

"I learned how to give the paper variety. We used more graphics to accomplish this," said feature editor Polly Antibus.

John Feldkamp said, "I went to Vanderbilt because I was invited and I hoped to increase my chances of playing football in college."

"I went to Taylor this summer to get a feel for college life and I feel better prepared for college now," said Cami Piekarski.

— Katie Wasson

Using editing skills he acquired at High School Journalism Institute at IU, co-editor-in-chief of the Lu-Hi Voice Dirk Vonderlage proofreads a reporter's story.



Kristie Bruick
Yvonne Brunow
Michelle Buetow
Beth Bultemeyer

Kyle Calloway
Chanthala Chanthavangso
Kristen Copenhaver
Kevin Dammeyer

Bill Dickmeyer
Eric Doeden
Dawn Doster
Daniel Draughon

Fork Over The \$\$\$

College applications, photos, caps and gowns, and announcements were among the many costs seniors faced.

Before school was even in session, senior photos were taken and packets ordered. All seniors wanted enough wallet-sized pictures for family and friends, which wasn't cheap. Then there were the pictures for grandparents and other relatives. Packets ran from \$34 to \$175, depending on the quantity desired.

Throughout the year, seniors spent time and money completing college applications. If they applied to an in-state school, such as Indiana, each senior sent a non-returnable \$20 with their application. An application to an eastern school ran about \$35.

The end of the year brought the most costly expenditure of all —

graduation. Announcements cost fifty cents. Then there was a \$25 graduation fee to cover the cost of caps, gowns, and the all important diploma. No senior's year was complete without a graduation party. Party costs varied depending on the size and extravagance.

Some seniors received money from parents to cover these costs but many had to work for it.

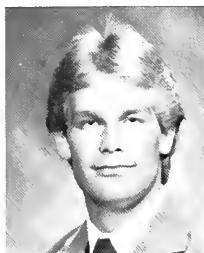
"Everything costs something. You can determine how much you want to spend," said Anne Stalder. "You don't have to spend anything if you don't want to. But then you won't have any remembrances of your senior year."

— Katie Wasson

During his lunch hour, senior Jeff Sassmann stands patiently as he is measured for his graduation robe and cap.



Timothy Durnell
Cheryl Engebrecht
Jeffery Evans
Chip Evanson

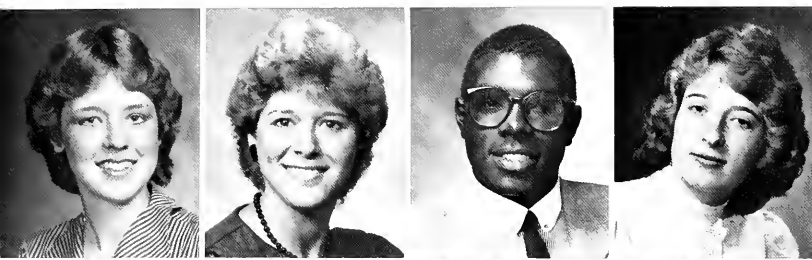


William Fairfield
John Feldkamp
Mara Fick
Paul Fields



Joel Frame
Rebecca Freiburger
Lisa Gallmeier
David Geller

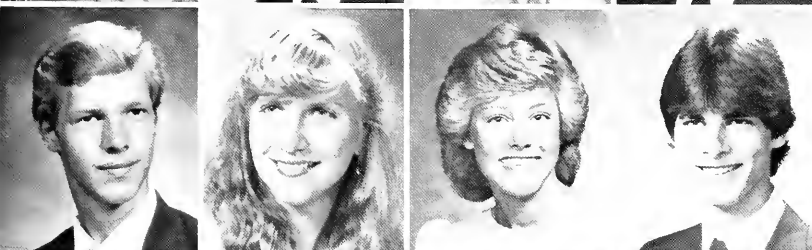




Tina Glass
Amy Goegelein
James Gunn
Amy Hamer



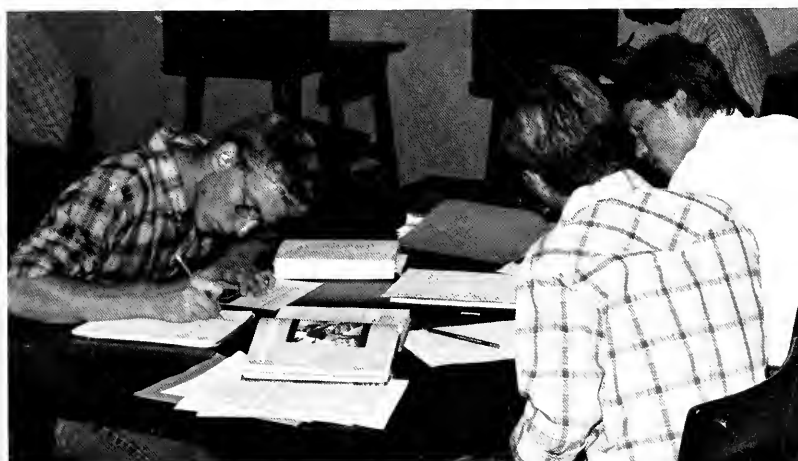
Teresa Hanson
Ronald Harmeyer
Lisa Heisler
Matthew Helmke



Mark Hollman
Janeen Houtz
Kimberly Huge
Michael Hull

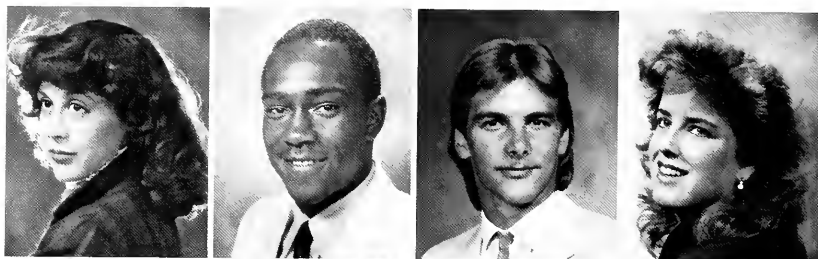


Jeff Inge
Chris Irmischer
Trina Jackson
Kelly Jamison

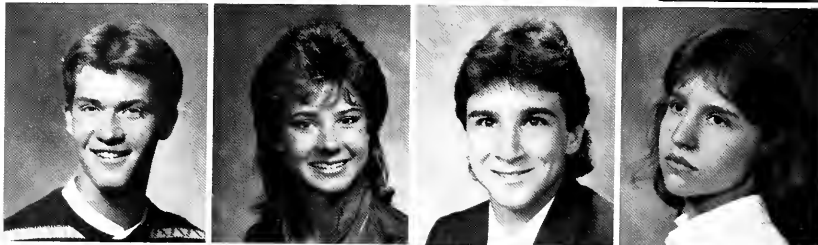


Attempting to complete his Physics homework during a study hall, Jeff Sassmannshausen works diligently while Rob Rutz and Jeff Scout discuss other assignments in the IMC.

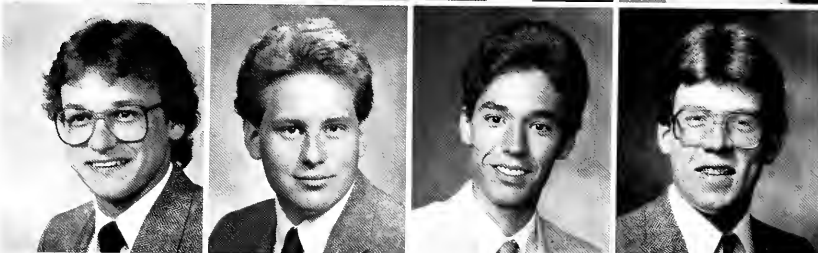
Jilaine Jarvis
Vernon Johnson
Jeffrey Johnston
Kim Kachmann



Michael Kainz
Lisa Keily
Scot Kern
Elizabeth Kershaw



Lon King
Kenneth Klahn
David Klenke
Daniel Knepper



Students Shine With SAT Honors

Universities . . . work . . . the decisions were endless. Most seniors worried about their futures, but some were assured further education because of high PSAT scores.

These seniors were the PSAT semi-finalists, Michelle Buetow and Matt Helmke, and commended students Fred Baatz, Yvonne Brunow, Dave Kuker, and Kirsten Roberts. They all had a head start on their education.

How did they get this award? These students scored extremely high on their PSAT, ranking among the highest students in the nation.

This effort did not, however, come easy; most had been studying for this test for a long time. "I attended a lot of the Learning Center workshops offered," stated Baatz. "I also ran through the practice test."

"I've always tried to build up my vocabulary," commented Helmke. "The math part was simple, though, as math has always come easy to me."

Along with the many congratulations and distinctions that came with this honor, many found that there were other fringe benefits too. "It's

nice to put it on your college applications," said Roberts. "If a college was comparing me to other students for acceptance, this distinction might help influence them."

Mr. Carl Gallmeier, counselor, thought that this distinction opened up many opportunities. "This type of honor gives these students a much easier chance for getting into the college of their choice, and gives them an edge for financial aid."

As a result of this award, this year's winners will now find many scholarships available to them. Further, they are aware that they are in distinguished company — the top high school students in the country. "This distinction made me aware of the gifts God gave me, and made me much more appreciative of them," stated Baatz.

— Chip Evanston

PSAT semi-finalists and commended students include: Front Row: Michelle Buetow, Matt Helmke. Back Row: Yvonne Brunow, Fred Baatz, Kirsten Roberts. Not pictured: Dave Kuker.





Down With Papers

The DREADED research paper . . . long hours and late nights. The two went hand in hand for most seniors.

One of the most feared events in the life of every senior was writing research papers. "I don't like them at all!" said senior Paul Weiss. "You have to go out of your way to do them, and they end up taking too much time to complete."

Most students disliked writing their government papers the most. "There was just too much research to do and too many resources involved," said senior Julie Monn.

The biggest problem with assigned papers was the due date. Although some students started working two to three weeks before it was due as their teachers recommended, most began

later. "I waited until just a few days before my papers were due to start on them," said senior Margo Mader.

"Generally I waited for the deadline to come fairly close before I started," said Weiss, "but I usually ended up waiting too long, and then I had to rush."

The easiest place for most seniors to start their papers was the downtown public library. "The first place I went when I got to the library was either the card catalog or the encyclopedia rack," stated senior Dianne Schultz.

Although seniors found doing research papers both challenging and discouraging, they still felt the projects were worth doing. "When I think about all the papers I've done, I'm glad I did them," said senior Mara Fick. "I'm also glad I had to do so many because the experience can only help me later."

— Chip Evanston

Studying hard, senior Dana Martin understands the long hours that go into research papers. The library served as a starting point for his work.



Andrew Knudsen
Lisa Koehlinger
Brent Krockert
David Kuker

Brent Lahey
Scott Lambert
Michelle LaRue
Wade Ledbetter

Brian Lee
Jeffrey Lewis
Lisa Lewis

A Matter Of Facts

The Student Handbook said, "All male students are required to take ROTC." The Student Handbook of 1984 no longer says this, but just a few years ago, that was a fact of life. "Concordia has always been the same," said sophomore Kris Scheele. But has it? As we look at the fiftieth anniversary of the school, we can see that it hasn't always been the same. DID YOU KNOW

... — From 1906 to 1972 every male student was required to take at least two years of ROTC? "It wasn't very popular because we were forced to take it," said alumnus Jim Scherer.

— Students had to wear khaki shirts and black ties daily?

— CLHS started as a business school?

— The first year the high school was open tuition was only \$60.?

— *The Lu-Hi Voice* and *Luminar*

ian were first published in 1952?

— Before Initiation Day in the 40's, they had the "juxtee?" Whenever an upperclassmen said "juxtee" to a frosh, the frosh had to do whatever was requested of him.

— In 1957 the first choir was organized?

— Until 1958 the only kind of dancing allowed was square dancing?

— In 1954 the students had their first illegal Prom at New Haven's Legion Hall?

— The first high school principal was Herbert Birkman?

— The current teacher with the longest tenure is Mr. Kurt Jordan? (He began teaching here in 1955.)

— Heidi Bieberich

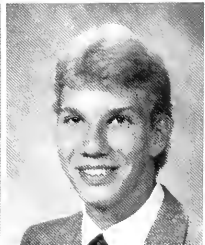
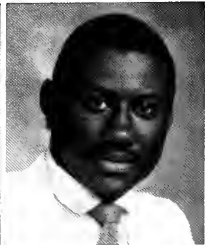
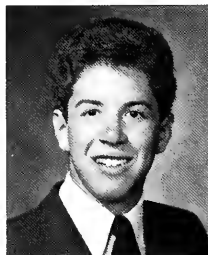
At the Military Ball in May of 1954, James Jaeger, the Lieutenant Colonel, and his date Loretta Hofius walk through the Arch of Saviors.



Mark Lewis
Phil Lytle
Margo Mader
Amanda Marcom

Dana Martin
Darius Maxwell
Jennifer McMillen
Tami McNutt

Julie Meyer
Tim Miller
Julie Monn
Regina Moorhead





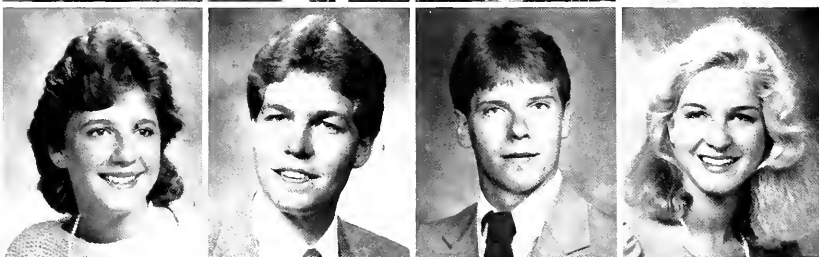
Michelle Motter
Jill Mueller
Ann Mundt
Frank Newyear



Joel Nord
Shelly Norden
Sarah Owen
Debbie Pardel



Jennifer Parrot
Darrell Perry
Tommi Phares
Cami Piekarski

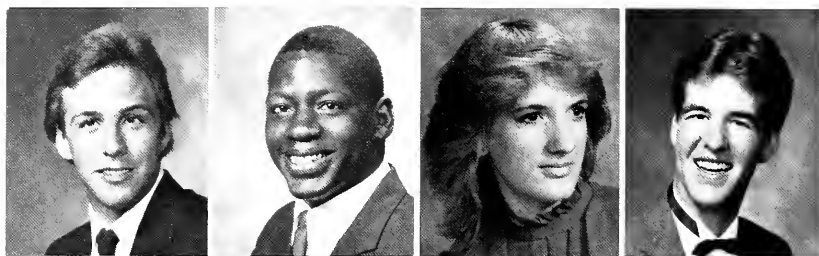


Amy Pyle
John Reincke
Rob Ritz
Kirsten Robetts



Instead of spending a day at school, senior Steve Wagner volunteers his time at the St. Joe Township voting polls. Reagan won the election.

Tab Roehrs
Terence Rogers
Laura Sualfrank
Kurt Salomon



Jeff Sassmannshausen
Shane Schamberg
Sheryl Scheff
Julie Scheiman



Troy Scheumann
Joe Schlie
Debra Schmidt
Paul Schult



Dianne Schultz
Belinda Schust
David Seel
Melissa Settlemyer



Over 70 colleges were represented at Higher Education Day on Wednesday, Nov. 7. This gave Beth Bultemeyer and many other students the chance to receive information about colleges in Indiana and surrounding states.





Amy's (Ex)Change

Ehop sticks, fortune cookies and Buddhism are all part of the crowded country of Japan. There aren't many people that have enough courage to leave their country to learn about the culture of someplace else. Amy Stiebeling is one of the few. On August 23, 1984 she said goodbye to her family and friends before beginning a nine month stay in Irumagun, Japan.

When two Japanese girls stayed with Amy's family last year, it sparked an interest in her to spend a year getting her education in Japan. During the second semester of her junior year she began preparing by taking a nine week course of Japanese.

Stiebeling attended Holy Hope Lutheran High School. Only 10 percent of the students there were Christian. The family she stayed with be-

lieved in some sort of god, but claimed to be members of no certain religion.

Even though the family she lived with was in the high middle class, the standard of living was very different from the United States. Being in the high middle class in Japan means the children get to go to college, they have Western style plumbing and they sleep on beds instead of mats.

While in Japan Stiebeling went to school six days a week. Monday through Friday she went until 3:30 and on Saturdays until 12:30. But then from 12:30 to 3:30 she had band practice. She took a few special classes especially for exchange students like Japanese. Even though school didn't end until July 20, she came home in time to graduate with the friends she had left behind for a year to learn things most will never have the opportunity to learn.

— Heidi Bieberich

While at Holy Hope High School Amy Stiebeling's class went on a week long trip to Hokkaido, Japan's northern most island.



Andy Simerman
Jeff Smallwood
Michael Smith
Dave Smith

Rebecca Snyder
Brian Sprague
Kris Springer
Anne Stalder

Jill Staley
Amy Stiebeling
Noelle Stephan
Loren Stewart

Jeff Stout
Peter Thomas
Shawn Thomas
Roger Till



Amy Uffelman
Tamara VanMeter
Dirk Vonderlage
Susan Wade



Steve Wagner
Theresa Walker
John Wallace
David Walters



Time Aids Others

For seniors, self-satisfaction was payment enough for a job. Volunteer work was an important part of many seniors' schedules. Students in Mr. Art Pinnow's psychology and sociology classes were given the choice of doing some sort of volunteer work or writing a paper. Many chose volunteering.

The variety of volunteering possibilities was wide, as were the benefits. "I helped serve food to the mentally handicapped at a nursing home," said Jeff Johnston. "I realized that old people can't just be put away in some nursing home. They need friendship and care to keep them going."

Shelly Norden used her talents in a unique way. "I taught mentally handicapped how to cheer at their basketball games. I loved to see them progress," Norden said.

Jennifer Parrott gained valuable experience and had a lot of fun while she acted in "A Christmas Carol" and "The Flying Prince" at the Civic Youth Theater. "I realized how im-

portant organization was. Our practices took an awful long time," said Parrott.

Volunteering at a Kindercare or a day care center was a popular choice among seniors. "We played with the kids, read them stories and just kept them in line. I learned that I could control small children and still have fun with them," said Chris Irmscher.

A senior with plans to be an elementary teacher experimented with her abilities. "I worked at a Kindercare," said Yvonne Brunow. "I found that I could get my message across to younger kids."

Sports was another way that seniors got involved in volunteering. "I helped coach grade school volleyball and basketball. It will help me with future experiences," said Kristie Bruick. "Most people do something to get something. I think it's neat when people do work without requiring anything in return. Benefits come from being a Christian."

— Julie Klausmeier



Showing her care while fulfilling a psychology requirement, Sarah Owen plays cards with a mentally handicapped man at the Parnell Park Nursing Center.



Jammin' Morning Till Night

"A crankin' metal monster," "the rock-n-roll blowtorch of northern Indiana." "Music to study by." These were phrases seniors used to describe their favorite radio station.

In a November survey of 70 seniors, 43% favored WMEE, second was WXKE with 36% of the votes, 6% chose WFWQ and 6% WBNI. Nine percent chose others including WQHK, WEZV and even WLS, a station from Chicago.

WMEE, 97-FM played a variety of music including pop and rock. "FM 97 was up-to-date and in good taste," said Tommi Sue Phares.

WMEE's morning show was one of

the things that made it so popular. "I like the D.J.s. Those guys are crazy!" exclaimed Dianne Schultz.

Some seniors favored WMEE because of the music they didn't play. "I like WMEE because it didn't play that hard acid rock," said Dave Walters.

A harder rock station, 104 FM (WXKE), was revealed as a station that didn't play that "bubble gum music." "FM 104 plays my kind of music; heavy metal," said Jeff Smallwood. "It's the station that wants to rock," said Jennifer McMillen.

Seniors who enjoyed WEZV or WBNI felt that their music was more sophisticated and not dependent on the current top ten.

Many seniors suggested a contemporary Christian music station. "A Christian rock station is a good idea," said Dana Martin. "If people listened to the words, they would know the music had a different message."

— Julie Klausmeier

At an FCA meeting, Bill Tucker from 95-Q talks about contemporary Christian music as Sue Wade, Tim Miller, Kristin Wick, Dawn Doster and Joe Schlie watch and listen.



Heidi Wehmeier
Paul Weiss
Andrea Wenbert
Kristin Wick

Doug Willis
Carol Wingfield
Mark Wimer
Craig Witte

Rodney Woodruff
Chris Woods
Mark Young
Pamela Zieret

Not Pictured:
Todd Deal
Damian Kart

Special Students Show Off



Lance's Harem: Sarah Stalder, Kelly Beck, Laura Heilman, Stephanie Pflughaupt, Anne Nobis, Kelly Bercot, Stephanie Feuser, Shelli Edwards, Kolleen Macke, Lance Hoffman, Cheryl Weiss.



Andy Simmerman, Rob Rutz, Wade Ledbetter, Raghu Bathina, Matt Helmke, Jeff Smallwood, Peter Thomas, Ron Harmeyer, Brent Lahey.



The Fellas: Dan Tension, "Red," Paul Smith, "P," Jon Adair, "Fish," Jerry Reinking, "J", Rob Schoenefeld, "Robo," Eric Hoffman, "He-Man," Steve Habegger, "Hob," Joel Piekarski, "Pike," Mark McCrory, "M," Not pictured: Don Geoglein, "D."



It's Padamonium: Michelle Buetow, Jennifer Parrott, Sarah Owen, Anne Stalder, Beth Bultmeyer, Dawn Doster, Lisa Koehlinger, Lisa Heisler, Belinda Schust, Cami Piekarski, Sue Wade, Jill Jarvis, Polly Antibus, Sheryl Scheff, Tammy VanMeter.



John Motcyka, Tom Vonderau, Dan Knepper, Kelly France, Joel Frame, Steve Erexson, Mike Richle, Scott Stein, Amy Daugherty, Kim Whitney, Lynda Wright, Amy Bruck, Lori Davis, Joy Bredemeyer, D. Micheal Smith.



The Hardlegs: Paul Schult, Dana Martin, Jeff Inge, Dave Smith, Dave Kuker, John Reincke, Darius Maxwell, John Feldkamp.



Advanced Biology Group: Mr. John Schamber, Pam Zieter, Dirk Vonderlage, Sarah Owen, Dawn Doster, Lisa Heisler, Jeff Lewis, Tammy Brandt, Ken Klaehn, Julie Meyer, Becky Frieburger, Jennifer Parrott, Jennifer Mc Millen, Sheila Becarra.



Cast and Crew of "The Man Who Came to Dinner:" Mrs. J. McNellis, Miss L. Hoppe, Mr. D. Kusch, S. Hille, K. Roberts, J. McMullen, C. Evanson, J. Parrott, E. Tucker, G. Kanning, T. Marks, V. Keoun, T. Klage, A. Knudten, C. Irmischer, K. Calloway, G. Reddemann, M. Ebert, G. Schaber, K. Solomon, D. Reinking, L. Sandstrom, A. Lyons, A. Stedje, P. Antibus, M. Kizer,



K. Scheele, H. Bieberich, P. Heisler, K. Rhodes, V. Elliot, T. Irmischer, A. Simmerman, B. Carter, S. Schoenherr, K. Wasson, W. Ledbetter, J. Smallwood, R. Bathina, B. Lahey, T. Scheumann, D. Minnick, R. Harmeyer, S. Giles, K. Sims, P. Thomas.



The Ladies: Cheryl Engebret, Karen Fortmeyer, Margo Mader



T. Phares, D. Doster, J. Anderson, S. Fowler, T. Mueller, K. Shadle, J. Hoth, M. Klage, R. Shorey. Special thanks especially to Miss Shrubsall, Mrs. McMullen and Mrs. Murphy for all their time and support.

Living With Stress

Cadet ✓ Feature



Unique Pressures Put Upon Teens

"Insanity laughs — under pressure we're cracking!" were words to the song "Under Pressure," by Queen and David Bowie.

The problems that bothered teenagers during high school were unique to them because they were experiencing new responsibilities and pressures.

"This time of your life makes or breaks you. It's the wrong time to have pressure put upon you," said senior Ken Klaehn. "I received pressures from myself and from my parents to get good grades and to get into college."

"There were high standards in my family for grades, because my sisters had good grades and still participated in activities outside of school," said senior Amy Uffelman. "Everyone tried to give you too much information for college, and told you to be prepared, but you didn't know what to be prepared for."

"I felt peer pressure to get good grades because my smart friends said that they never did homework, and I had to study and study and

study," said senior Dan Draughon.

There were other pressures outside of grades and homework.

"I worried about how I looked, whether the clothes I wore were okay, because I wondered whether people liked me or not," said Uffelman.

"I was worried about letting people down,"

**"This time of life makes or breaks you. It's the wrong time to have pressure put upon you."
— Ken Klaehn**

said senior Matt Helmke. "Such as in extra-curricular activities, where people relied on you to get things done, and you didn't."

"Sometimes I worried about dating," said Klaehn. "I was pressured by myself, and my friends."

— Cheryl Engebrecht

students typically waited until the last minute to accomplish tasks. Careful planning and sticking to a schedule, along with motivation would have eased frustration. For several, a good cry eased the pain. Sometimes avoiding the problem was best. Listening to the radio, calling a friend, going shopping or to a movie were alternate escapes.

Physical activity was another way to let off steam. Senior John Reincke stated, "I could usually think it out for myself. If that didn't work, I went down to the park and dunked (my basketball)."

"When total frustration set in," senior Tim Durnell said jokingly, I punched holes in walls, lifted weights, or beat up my brother."

Sometimes the best solution was to bear with it. "Pressure bothered me. Then I figured the only way out was to get things done," commented senior Kris Springer. "I can't live with it, but I can't live without it," she added.

— Sue Wade

Because they were self-conscious about their looks, many students took frequent breaks to check their appearance. Senior Polly Antibus fixes her hair in the first floor bathroom during her seventh hour study hall.



Demonstration speeches caused much anxiety for Miss Shrubbs' freshman English classes. Sara Mathenke mixes the batter for her "famous black-bottom cupcakes."



A major headache for seniors was getting college applications sent in on time, and waiting for results. Dawn Doster fills out an application for the University of Evansville's physical therapy program.

A responsibility for several students was being a good example for younger siblings. Senior Mara Fick spends time with her sister at the New Haven gymnastics meet.

'Oooooooh! My Head! Homework's A Pain!'

"A test? You can't do this to me! I have a term paper due at the end of the week, a book to read, and projects to finish. I'm already two chapters behind and now you're giving a test! I just can't handle it!"

Although situations may not have seemed as desperate as this, all Cadets experienced some type of pressure. The most prominent type was related to school work, especially at the end of the quarters. "I let projects build up. Then they were all due at once. I had those to do plus regular homework," stated senior Amanda Marcom. "There was always something better to do, like watch a good movie on T.V.," she added.

"I put too much pressure on myself. I expected too much and then things didn't fall into place," said junior Deanna Davis.

Sports caused stressful situations for some. "After playing well in grade school basketball, I had to live up to my name in high school with tougher competition. I was a nervous wreck before games," confessed freshman Veda Towles.

Senior Dave Smith encountered an unusual situation. In the South Side game, the varsity basketball team ran a new offense, where Smith missed a crucial layup. The next day, the *News-Sentinel* blamed Concordia's 66-63 loss on Smith. "It wasn't all my fault, but I felt I'd let

everybody down and I wanted to make up for it," Smith said.

Students felt responsibilities because of commitments with friends, parents, brothers and sisters. Upperclassmen had added responsibil-



During a December deadline, Luminarian staff member Scott Hille, junior, shows photographer Randy Patterson, junior, how dark he wants a photo for the faculty layout. Photographers often had to print and reprint a photo if it was not printed well.

ities of being leaders. "When you're a senior, there's pressure to do good in everything because it's your last year, to get college applications in, and to set a good example," stated Tammy Brandt.

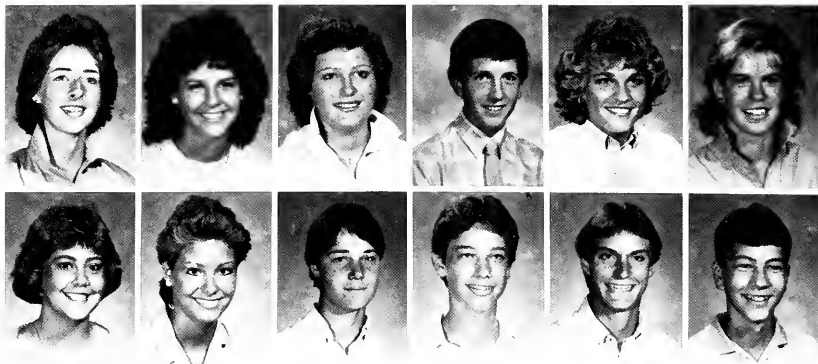
"I've had some conflicts with my parents because I felt that I've learned to make my own decisions. They sometimes think I don't," commented senior Anne Stalder. "They look at me as their child and not as a person capable of making intelligent decisions. I have gotten rebellious when we disagreed."

Producing a yearbook also caused headaches and frustrations. Photographers were especially pressured to get photos arranged and taken, film developed, and prints made on time. "I hated it when I got some of my photos done and layout people said o.k. Then, later, they came back and said the photos weren't good enough," commented Luminarian photographer Randy Patterson. "That threw me off schedule because I had to do those over, plus my others."

Although the many pressures seemed to be quite a burden, accomplishments came easier. Increased pressure often increased performance. "I felt like I should always have some pressures. When I didn't have any, I felt like something was missing," added Marcom.

— Sue Wade

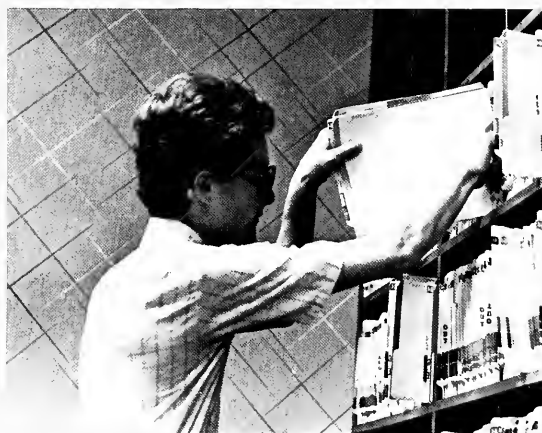
Laura Abdon
Michelle Applegate
Theresa Baker
Jim Barlow
Sheila Becerra
Kelly Beck



Kelly Bercot
Jennifer Berghs
Dave Biddle
Scott Bieberich
Tim Blad
Benjamin Borchelt

'Hey Ma! I Got The Job!'

It's not laborious, but it will have to do. Sorting out patient forms, Mark Musselman files them while working at Physicians Plaza.



Jn the beginning, when the juniors were freshmen, a job was a dream — something they wanted but couldn't get. Now with junior status, came the sweet age of sixteen and the opportunity to work legally.

There were many factors to consider in getting a job: parents, friends, or maybe money. The one ritual that all went through to get a job was interviewing.

Interviewing was a major part of getting that job, and it could be a nerve-racking experience. "I was nervous because there was a big guy who asked a lot of questions at the interview," said Becky Grim, who works at Charky's. "The job was pretty much layed out for me, though, because I knew a friend who worked there."

Some people weren't bothered at all. "I went to interview at Atz's just for experience, but got the job anyhow," commented Steve Shank.

Apart from the usual restaurant jobs, a few juniors worked at more businesslike positions. Mark Musselman worked as an office boy at Physician's Plaza. "I got the job mainly because my father worked there." "The pace can get slow sometimes but I usually find something to do," said Musselman, who files papers and forms.

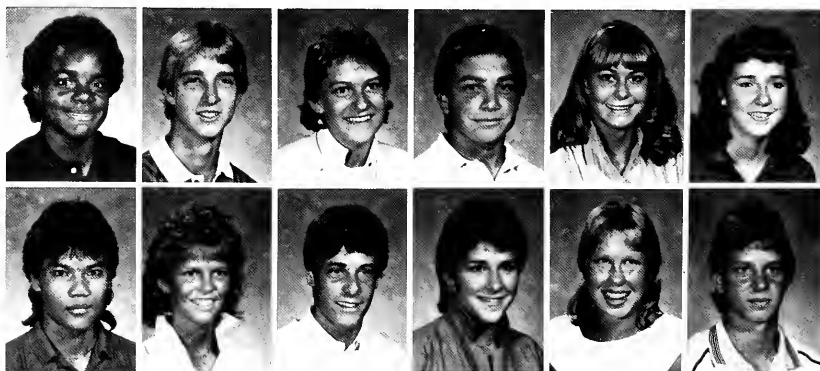
The restaurant scene is often more hectic than the office. "The work never stops," said Shank. "You clean dishes, set tables, scoop ice cream, and when it's done, you do it all over again."

No matter what the reason for getting a job, almost everyone kept working for one reason — MONEY. "It goes to pay for the gas in my car," said Musselman.

Jobs can be fun, or they can be a "pain," but they can help get you by.

— Scott Hille

Anthony Boyd
George Bruck
Cindy Bultemeier
Steve Burkholder
Tami Carlo
Amy Carter



Ketsana Chantavangso
Karmen Chapman
Brian Coil
Amy Dafforn
Ruth Dahling
Mike Dammeyer

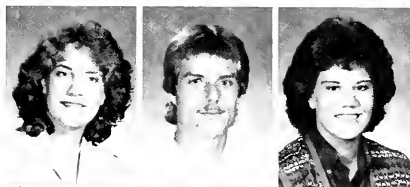
Taking a break during a volleyball game, senior Jeff Inge and junior Lance Hoffman clown around, and discuss the antics of mutual friends while waiting for the game to start again.



Amy Daugherty
Deanna Davis
Rick Davison



Bob Dettmer
Cherise Dixie
Janet Doehrmann



Stephanie Dowden
Mark East
Shelli Edwards



Shannon Eix
Steve Erexson
Barbara Fairfield



Stephanie Feuser
Jodi Fieseler
Karen Fortmeyer
Scott Fortmeyer
Shawn Fowler
Kelly France



Brian Freeman
Glenda Freeman
Kim Fryback
Brian Gerberding
Mary Gerken
Rebecca Grim



Adam Hahn
David Hambrook
Tim Harroun
Lisa Hegerfeld
Laura Heilman
David Helm



Scott Hille
Mona Hoepfner
Lance Hoffman
Jerry Humbert
Jon Jacob
Jovon Johnson



Rickey Jordan
Kenneth Judd
Michael Kanning



Dan Kaufman
Thomas Keily
Keith Kiess



Matt Kizer
Michael Klaehn
Tim Klage



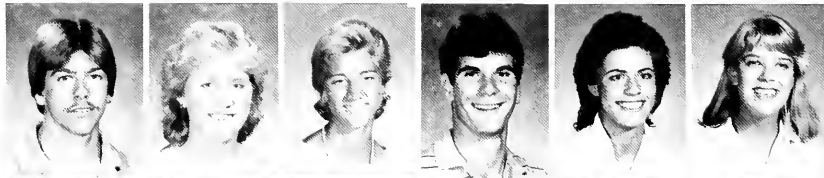
Julie Klausmeier
Matt Klopsch
Michael Kroemer



Paul Lagemann
Jim Layman
Brian Leazenby
David LeBeau
Traci Leibmann
Laura Lindemann



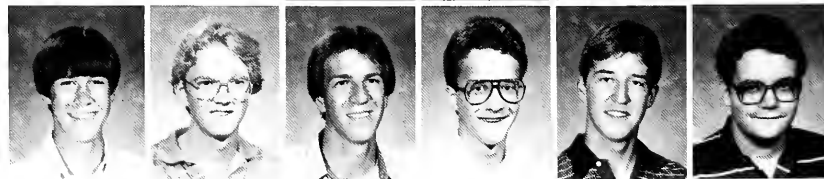
Jim Link
Karen Linkhart
Lisa Linnemeier
Dex Lyons
Susie Lytal
Kolleen Macke



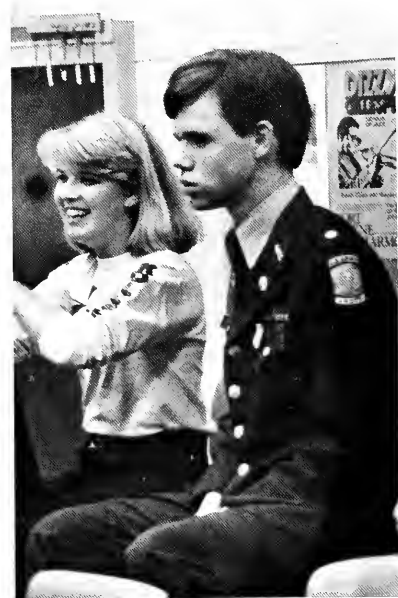
Tina Marks
Ann Meisner
Karla Maraldo
Matt Miller
Paul Mittetmaier
John Motycka

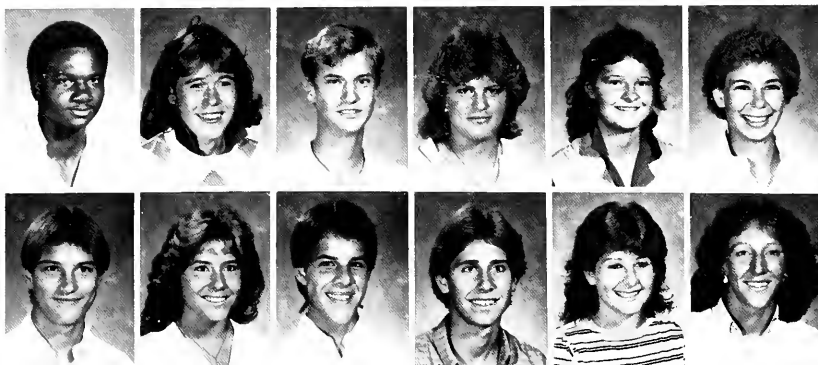


Craig Mueller
William Mueller
Ted Murphy
Mark Musselman
David Nash
Phillip Nation



During Concordia Day, juniors Kolleen Macke and Ralph Shorey share with eighth graders the kinds of activities available at CLHS to get involved in for a better year.





Michael Netterville
Anne Nobis
Don Nord
Rose Nord
Marlo Odier
Jonna Pabst

Troy Panning
Dawn Parr
Michael Pasche
Randy Patterson
Lora Peterson
Stephanie Pflughaupt

'Sure! I'm Wide Awake . . . ZZZ'

The disc jockey's voice booms. "All right all you sleepy-heads, rise and shine!" You know you should hop right up so you won't be late for school, but your body keeps saying, "just one more minute — I've found heaven!"

In wintertime especially, students had a hard time getting out of bed with adrenaline pumping. "If I got to bed late the night before, and the alarm rings loudly, I had a hard time getting out of my warm bed to get ready for another day of school," commented junior Erica Tucker.

A survey was taken which showed that the average junior did not get enough sleep. Reasons for this dilemma varied. On school-nights homework ranked high in the midnight hours. "If you want to know why I only get five hours of sleep on school evenings, ask my teachers!" stated Ralph Shorey.

The second greatest sleep robber was a late-night show too good to be missed. Scott Hille admitted that since he liked horror shows, if a show like "Amityville Horror" was on, you could've found him up late watching it.

Least but not last was a job. "I work at Arby's, and they always schedule me for the late shift," explained Matt Kizer.

Weekends weren't usually taken advantage of for extra sleep either. Paul Mittermaier summed it up when he said, "Weekend means partytime!"

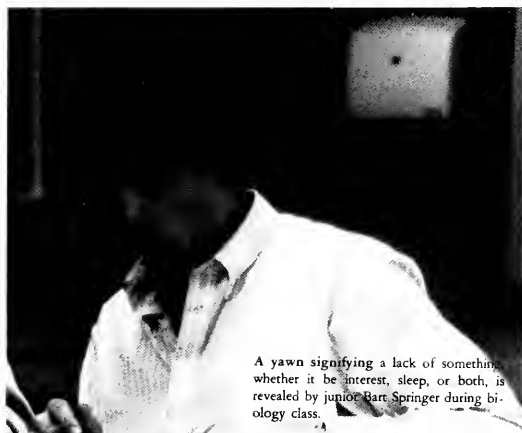
As there were always exceptions, some juniors actually did get eight or more hours per night on school-nights/weekends. Don Nord commented that since he was a person who needed eight or more hours per night to stay awake the next day, he usually did get eight hours or more per night.

Although juniors didn't receive

as much sleep as they should have, the majority of them felt that sleep was an important part of good health. "I feel that a good night's sleep — even though I don't always

get one — is essential to being able to function the next day," stated Mary Gerken.

— Kim Schenkel



A yawn signifying a lack of something, whether it be interest, sleep, or both, is revealed by junior Bart Springer during biology class.



Bruce Puff
Amy Reinhard
Michael Rieck
Mike Riehle
Christopher Rigdon
Paul Roach

Chris Rodenbeck
Ann Roebel
Heidi Roemke
Robbie Rogers
Greg Range

Todd Saalfrank
Andres Satterfield
Gary Schaber
Terry Schell
Kimberly Schenkel
Melissa Scheumann



Terri Schilb
Eric Schmidt
Timothy Schmidt
Holly Seaman
Steve Shank
Mark Sheets



Juniors Pack Their Bags

Dreaming of his island vacation, Paul Lagemann leans on his '57 Chevy he purchased this past summer. Lagemann plans on restoring his masterpiece in the future.



Abandoned on a desert island, hot sand between their toes and miles of high seas between them and home. It was the Junior Class who had the choice of what they would have taken to this island. They didn't have to bother with supplies of water, shelter, or taking food, if they didn't mind hunting.

So juniors, what exactly would you take to this desert island? "Probably my boyfriend," exclaimed Lisa Linnemeier. The majority of juniors wanted to take a companion, either a friend or a favorite pet. Their second choice was food such as supplies of McDonald's, Wendy's, or even mom's home cooking. Radios, jam boxes and stereos came in third. They also wanted their favorite records and tapes such as Van Halen, Pink Floyd, and Sammy Hagar.

There were also the more unusual things people wanted to take.

"I might take a bunch of friends. Or maybe a slave to wait on me," stated Mike Dammeyer. Dammeyer hoped to prevent boredom and relax during his stay.

Speedboats, bicycles, and motorcycles were some suggestions to getting around on the island. "I'd like to take a plane," stated Kelly Bercot.

"For me, I'd have only taken my '57 Chevy," stated Paul Lagemann. He wasn't sure how it would handle on all the sand though.

There were the usual worries of suntan oil, sunglasses, towels, and clothing. "I would have taken lots of bathing suits and towels," stated Anne Westgate. It was the majority of the girls who worried about getting a tan.

Overall, juniors accepted the thought of leaving for the desert island, as long as they could return soon.

— Karla Maraldo

Ralph Shorey
Kristine Simonsen
Jeff Simpson
Kelly Smallwood
Rita Smith
Susan Snyder



Michael Spencer
Bart Springer
Rhonda Stahl
Sarah Stalder
Scott Stein
Bradley Stinson



Dressed in Hawaiian, Tim Klage and Jim Barlow get ready for an island vacation. Klage planned on sending his rescue message in a bottle.



Michael Stout



Jule Stratton



Michael Stutz



Chiaki Suzuki



David Therkelsen
Peter Thomas
Jeffrey Thompson
Michele Thompson
Erica Tucker
Todd Tucker



Thomas Vonderau
Brian Wagner
Melinda Walker
Kenneth Wallace
Philip Waltenburg
Gretchen Wehrmeister



Cheryl Weiss
Mark West
Anne Westgate
Kimberly Whitney
Gregory Widenhofer
Dean Williams



Kimberly Winkelman
Heidi Wimmer
Troy Wolff
Lynda Wright
Brian Yoh
Geoffrey Zink

Anthony Aaron
Jon Adair
Tricia Argood
John Bagley
Joseph Bando
Tina Barney



Tim Bearman
Marla Beitz
Tamara Bengs
Heidi Bieberich
Barbara Bienz
Lana Blocher



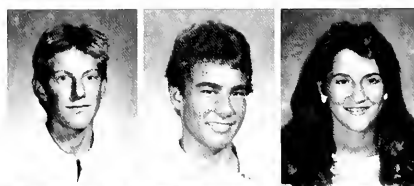
Michelle Bobay
Ronald Boren
Robert Bortz
Quay Boykin
Rob Bradtmiller
Wade Brandt



Sally Bredemeyer
Sherry Bredemeyer
Amy Bruick
Karen Bryant
Stephanie Buckmaster
Carin Capps



Douglas Carlson
Corey Carpenter
Becky Carter



Todd Clark
Steve Clem
Julie Cordes



Paul Croxton
Vincent Cullers
Kirk Dailey



Karolyn Davis
Lori Davis
Michael DeVore



Trying out for the fall play, Sally Bredemeyer reads the part of June Stanley as Valerie Keoun waits her entrance cue.



Brent Doerfler
Kelly Dolan
Donovan Dolde
Brian Doster
Tracy Douglass
Elaine Drees

Jason Driver
Sherry Early
Vicki Elliott
Richard Evans
Dawn Fiedler
Charles Fields

Being Sem Kid Presents Challenges

Being the son or daughter of a Seminarian student was a unique experience for some sophomores. They had to get used to not being able to see their father much, couldn't do quite as much as their friends and often had to move.

"Being a Seminarian student's kid was interesting. I enjoyed seeing my father preach. Sometimes I went with him to nursing homes," said Rachel Peterson.

Tana Goodwill thought the best part of being a Seminarian child was being able to meet different people. "I met people with many different backgrounds," she said.

"A family whose father went to the Sem usually didn't have enough money to do things their friends could," said Armand Lyons. "But most people at Concordia were willing to help."

"Since my father was usually studying, he didn't have much time

to see me," said Elaine Drees.

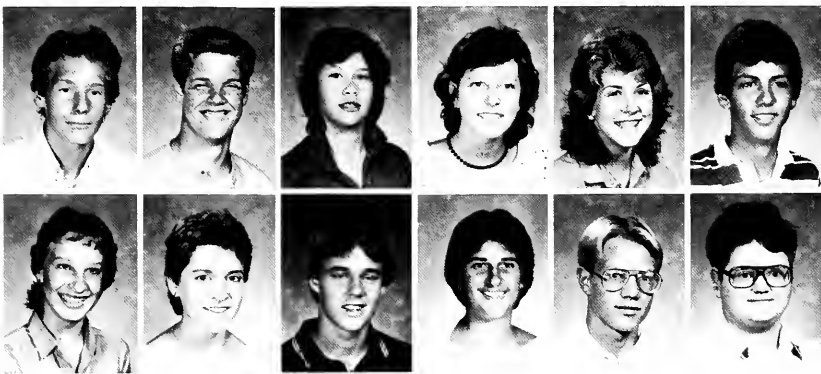
Drees moved six times while her father was in the Sem. "I liked moving because I got to meet people from all over the country," she said.

Lyons, who had moved five times since his father had been in the Sem, said, "I thought it was just a hassle. It got to the point where I didn't care what I said to my friends because I knew I wouldn't see them again."

Peterson added that if she could have changed anything, she would change the vicarage year. "I will be leaving Concordia for my junior year and will be coming back for my senior year," she said.

The life of a Seminary student's child was not easy. They had to get used to making new friends and had to accept the fact they wouldn't know where they would be during their senior year. They had to adjust. — John Bakalar

Stretching before a cross country practice, Michelle Waller and Elaine Drees are among the few sophomores whose fathers attend the seminary.



Daryl Frame
Christopher Gallmeier
Tina Gick
Susan Giles
Amy Gilmore
Perry Glancy

Leslie Godfrey
Alice Goeglein
Donald Goeglein
Tana Goodwill
Steven Habegger
Peter Haller

Brian Hamer
Angela Hazelett
Greg Heck
Kelly Hegerfeld
John Hein
Pam Heisler

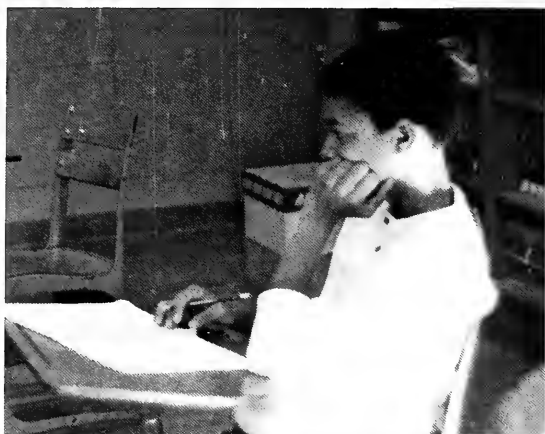


Sharita Hill
Eric Hoffman
Beth Hollman
"T" Irmischer
Daria Jackson
Mischelle James



T-shirts . . . Rest In Peace

Working on an idea for a Radio Show during Mrs. Wiebe's English class, Craig Morton displays one of the more modern "neat" looks.



Buried six inches under the pile of clothes in your clothes drawer lie your T-Shirts, worn, tired, and cold, with no one to look at them.

This morbid thought was a reality here at Concordia. As one walked down the halls, it was seen that hardly anyone was wearing a T-Shirt anymore. "A lot of people are wearing more sport shirts than they used to," said sophomore Warren Jarvis. "T-Shirts were a fad, but sport shirts have been around for a long time."

Occasionally one might sight an avid "Ghostbuster" or a devout "Panama Jack", but it was very rare indeed when that near extinct species would be spotted on Cadet terrain.

Last year T-Shirts saw a large boom as "OP" and other such shirts were the rage, but they slowly disappeared over the summer. "People wear sport shirts because they want to look neater." Said

sophomore Terence Lightning.

Concordia's T-Shirt regulations have contributed to this change, and people have mixed feelings about this. "Concordia should be strict because some shirts have bad humor or slogans on them," commented sophomore Jeff Peterson, "But they shouldn't be too strict, that gives Concordia a bad name."

On the other hand, Concordia is not the only school that has been hit by this trend. "Friends at other schools wear sporty shirts also," said Jarvis, "but they wear T-Shirts more than us." This may be because of our regulations, which are stricter than other schools, except maybe Luers and Dwenger, where certain dress is required.

Cotton to cotton and thread to thread, thus the T-Shirts rest in their places. But maybe they aren't gone just yet . . . They may be back.

— Scott Hille

Warren Jarvis
Kelly Johnson
Tim Johnston
Gail Kanning
Gwen Kanning
Jay Kaufman



Joel Keane
Valerie Keoun
Brad Kiess
Amy Knox
Dawn Koch
Amy Koehlinger



Jumping off the top of Zollner Stadium isn't one of your average in-school activities, but it was for Armand Lyons, who practices repelling during 7th hour ROTC.



Steve Koenig
Richard Korte
Robert Korte



Paula Kuker
John Layman
Eddie Le Beau



Keith Ledbetter
Thomas Leonard
Terence Lightning



Teresa Long
Armand Lyons
Collette Mc Abee



Mark Mc Crory
Stefani Meinzen
Marlena Meyer
Mischelle Meyer
Chris Miller
Stephen Miller



Bonnie Milligan
Dawn Minnick
Fred Moore
Sarah Morse
Craig Morton
Melissa Motter



Tom Mueller
Kim Muller
Jeff Noll
Paul Nord
Karen Ostermeyer
Karla Pape



Pattie Pardel
Keli Perry
Jeffery Peterson
Rachel Peterson
Yolanda Phillips
Joel Piekarski

Dana Reed
Doug Reinking
Jerry Reinking
Kelly Rhodes
Monica Richert
Jeff Rigdon



John Rigdon
Rick Rodenbeck
Rod Rodenbeck
Jeff Roth
Jenny Sabina
Lisa Sandstrom



Some People Call Me Freckles

Unlike most people, Dan Tension doesn't have the problem of his freckles getting worse in the sun. His remain the same year round.



Dots! Little orange freckles all over the face! Howdy Doody had them. Even Miss Indiana had them. "People used to call me Howdy Doody when I was younger," commented sophomore Kelly Johnson. "And now they seem to get even worse in the sun."

While some people's freckles multiply in the sun, other people are just born with them. "I've had them as long as I can remember," said sophomore Marlena Meyer. "They're just something I live with. I don't really know what I'd look like without them."

Along with freckles came nicknames. "When I was younger, people used to call me freckle face," commented sophomore Dan Tension. On the other hand, Jon Adair stated, "I like having them. They're a part of my personality.

Everyone in my family has them except my mom."

Meyer seemed to like hers, too. "I like having them. The only bad thing is that sometimes they make you look younger than you really are," she said. "Sometimes that's good, sometimes it's bad."

The face isn't the only place that people have freckles. Some also have them on their arms, legs, and back.

A few people like their freckles, a few don't, and still there are others who don't really care one way or the other. "I don't really mind them," stated Adair. "It's just that mine get even worse in the summer."

"It doesn't matter to me one way or the other," commented Johnson. "They're actually kinda cute!" added Meyer.

— Marlo Odier

Sherry Schaper
Kris Scheele
Kurt Schmidt
Rob Schoenfeld
Susie Schoenherr
Marc Schroeder



Kathy Schult
Beth Shugart
Laura Simerman
Troy Simmons
Karin Sims
Mark Sinclair



Standing outside the door of room 100, Heidi Bieberich and Beth Shugart wait patiently to get into their first hour Religion class.



Brent Smith
Kevin Smith
Paul Smith



Anne Snyder
Angela Stedje
Laura Steffen



Paul Stein
Phil Stephan
Eric Sturmkorb



Matt Stroudt
Velvaen Stowe
Randy Taylor



Dan Tension
Valerie Tharp
Greg Thomas
Don Thompson
Brad Till
Tonya VanMeter



Carol Wade
Jami Wallace
Michelle Waller
Katie Wasson
Dennis Weimer
Janet Wert

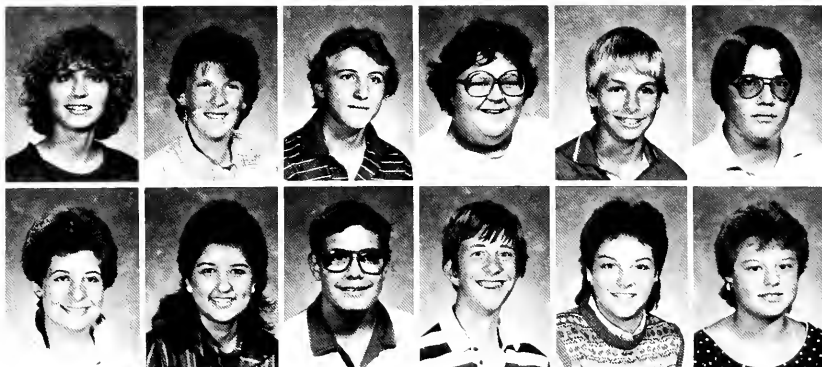


Beth Wesche
John Westra
Vasco Williams
Nate Wilson
Angela Winters
Doug Wolfe



Tricia Wolfgram
Angie Wyatt
Lori Young
Greg Zelt

Stacey Aiken
Tracy Albersmeyer
David Anderson
Sheila Andrews
Cabel Antibus
Jon Antoniuk



Audra Asplin
Amy Babbitt
Peter Barney
Brian Baumgartner
Kristin Baumgartner
Monica Bear

Babysitting . . . It's An Adventure

Babysitting is a favorite way to make money for many Concordia students, like freshman Sheila Andrews. Most average \$1.25 per hour.

Babies crying, brothers fighting, sisters who do not want to go to bed . . . it's all part of the job of babysitting! If babysitting can be such a pain at times, why do people do it?

"I was bored until I started babysitting," said freshman Sheila Andrews, who enjoyed the responsibility as well as the excitement of the job. She added, "Once a boy I was babysitting cut his arm badly, and I had to call an ambulance for help."

Sometimes babysitting can be exciting in a more frightening way. "Someone threw a rock through

my front window when I was babysitting once!" exclaimed freshman Monika Wetzel. "I was scared!"

A more humorous event happened to freshman Julie Kinney. "The doorbell was broken, and it kept ringing all night!" she said. "I didn't know what was going on!"

But for most, it was just a great way to make money. "Babysitting was something you could do to just have fun, and make some money," said freshman Mark Konow. "It sure beats pushing a lawn mower for hours!"

— Chip Evanson



Julia Becerra
Alan Bengs
Amy Black
Richard Blackburn
Gretchen Bollhagen
Rebecca Borchelt



Anita Bredemeyer
Vivian Brown
John-Eric Buetow
Michele Bultemeier
Corey Calland
Benjamin Charleston



Matthew Christlieb
Andrew Christoffersen
Karla Clark
Christopher Collier
J. Scott Crawford
Angela Crouse





Displaying
Jennifer Fairf.
Dog" (Quintu



Sara Marhenke
Richard Mathieu
Amy McBride
Inez McCall
Brian Meisner
Cynthia Meyer

Kimmolyn Morgan
Jarney Mueller
Jason Mueller
Elizabeth Nash
Mark Nash
Mandi Odier

TV Or Homework: Which Is First?

Let's see, $4x^2 + 2y + 9n = -3x^2 + 18y - 12n = \text{what?!$ Oh, brain, don't give up on me now! I know I should finish my homework, but the first episode of the new season of my favorite show has just begun. I don't want to miss even the first five minutes!"

Missing out on TV or missing out on good grades was a choice freshmen learned to make. "On the nights I have sports after school, I do my homework first, then if I have time after that, I watch TV," explained freshman Veda Towles.

On a survey taken, the top five favorites were *Cheers*, *Bill Cosby*, *Remington Steele*, *Miami Vice*, and *A-Team*. Second favorites were the shows *Paper Dolls*, *Family Ties*, and *Riptide*. The reasons these caught freshman interest varied: excitement, mystery, romance, comedy, and problems they could relate to. There are always exceptions, however; some freshmen

didn't watch TV. They preferred reading or were just too busy. "TV doesn't interest me much, and I'm usually too busy anyway with homework and volleyball practice," commented Kim Morgan.

Those who watched TV gave three reasons. After a hectic day, TV was a chance to relax. Others used TV as a reward to themselves after finishing a stack of homework. The third reason given was the escape TV provided from the rigor of life.

Depending on their reason for watching TV, some tuned in as early as 3:30 as a way to relax before doing homework. Others waited until 7 p.m. or later, preferring to study first. Freshmen who preferred TV to books watched five to six hours straight. The average viewing time was from one to two hours. "TV has an affect on our lives because it teaches us to establish our own morals," con-

cluded freshman Karla Schmidt.
— Kim Schenkel

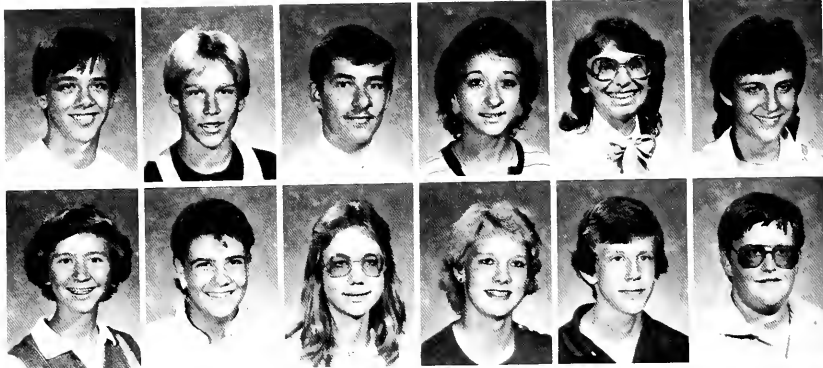
TV is watched at school as well as home, as freshmen Chris Gordon, Patricia King, Craig Linnemeier view the dramatization of the play "Romeo and Juliet."



Tracy Ott
Shanna Pabst
David Panning
Mark Pannkuk
Megan Pate
Robert Peterson

William Phares
Christopher Popp
Christopher Presley
Kristine Radtke
Gail Reddemann
Jeffrey Reece

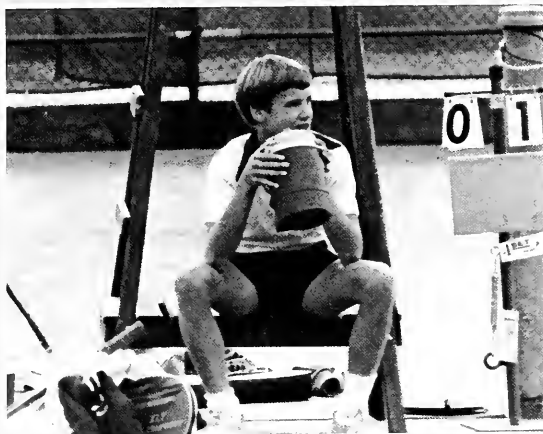
Scott Reese
Jeff Reinhard
Andrew Reinking
Shana Rilling
Darcy Robinson
Shelly Roby



Kathy Rodkey
Sarah Roemer
Dawn Rogers
Amy Scheiman
Timothy Schellenbach
Jeri Schlegel

Buetow Gets Recognition On Varsity

Careful planning of his strategy during practice and between sets has given freshman John-Eric Buetow a season record of 17-1. He was given Honorable Mention by the SAC for his achievements.



The ball cuts through the air with the power of the serve pushing it up and over the net. With his full attention directed at the ball, the player, in steady concentration, swings with perfect accuracy. The racquet and ball meet, and the ball rebounds back to the opponent, who misses it. The score is made, and John-Eric Buetow throws up his arms in victory.

This was the scene of a typical tennis match for freshman John-Eric Buetow, who had a season of 17 wins and one loss. Buetow began playing at age 6 when his mother signed him up for lessons. When he came to Concordia, tennis became more than a sport. People began to recognize him for his abilities, and it was a special for him to meet new friends who shared his interest in tennis.

Being a freshman on the varsity team wasn't too hard for Buetow. He was teased by the other team

members, yet only in fun. Team member Kurt Schmidt said, "We teased him about his lobs and dropshots, and hard serves in practice, but easy dink serves in a match. We made fun of these things, but they were part of his game and strategy. They helped him to be one of the best singles in the city."

The Buetows encouraged John-Eric by being interested and attending matches. "Sports ability is a gift from God," said Mr. Paul Buetow, John's father. "I give him credit for his commitment."

Mr. Don Reinking, tennis coach, described John as being "very consistent, smart, patient, and aggressive." His teammates described him as "always trying to improve." Over the summer, John competed in tournaments around the city, which both his teammates and coach agreed, helped him in pressure matches.

— Rachel Peterson

David Schlie
Chris Schlund
Karla Schmidt
Mark Schmidt
Rebecca Schoenherr
Bradley Schroeder



Michael Schult
Brenda Schust
Kevin Scott
Kristin Self
Michael Settlemyre
Kevin Shadle



During tryouts for "The Man Who Came to Dinner," freshmen Yvette Garcia and Missy Garber share a script for their reading. Only one freshman was chosen for the production.



Stephanie Shattuck
Jill Sheets
Jamie Silvers



Brian Simpson
Steve Simpson
Jason Smith



Jeffrey Smith
Matt Smith
Amy Starnes



Heidi Stennfeld
Randall Studinski
Erika Taylor



Angela Tennison
Kelly Therkelsen
Tonya Ticken
Stacy Toms
Veda Towles
Kerry Tracey



Pam Tritch
Kari Trygg
Jon Vogel
David Volmerding
Duncan Walker
Sara Walther



Christopher Wehrmeister
John Werling
Monika Wetzel
Scott Williams
Timothy Williamson
Jeffrey Wilson



Steven Winkelman
Chris Wood
Macquilli Woodard
Laura Zelt
Timothy Zwick

Advantages Behind Creations

Did you ever wonder who did those catchy, eye-opening morning announcements, or who did make-up for the plays, or noticed something around school that you didn't know how it came to be? These services were provided by people who rarely got recognition for them.

Scott Hille, junior, started doing announcements for yearbook promotions at the beginning of the year. Since then, when people needed announcements, they came to Hille. "I've done promotions for Student Council, Lumo, dances, the Improv., the state of Kansas, and anything else

that needed to be done," stated Hille. "It gave me a chance to use my creativity."

Writing was only one of the services Mrs. Gretchen Breining provided. "I worked parttime as Mr. Brackmann's secretary doing everything from arranging athletic contracts for schools competing here, to typing, filing, and answering phones," Breining said.

Working with scenery, doing make-up and sound effects were a few of the jobs junior Tina Marks has done for the past two years. "I got a chance to meet people I probably

wouldn't have come in contact with if I hadn't worked back stage," stated Marks. "I've also gained experience working with make-up."

Senior Jill Jarvis created the calendar outside Student Services each month. "It helped make me more aware of events around school that I probably wouldn't have known about otherwise," stated Jarvis. "It's a worthwhile thing to give up some of your spare time to help out the school. I think more people should get involved behind the scenes."

— Marlo Odier

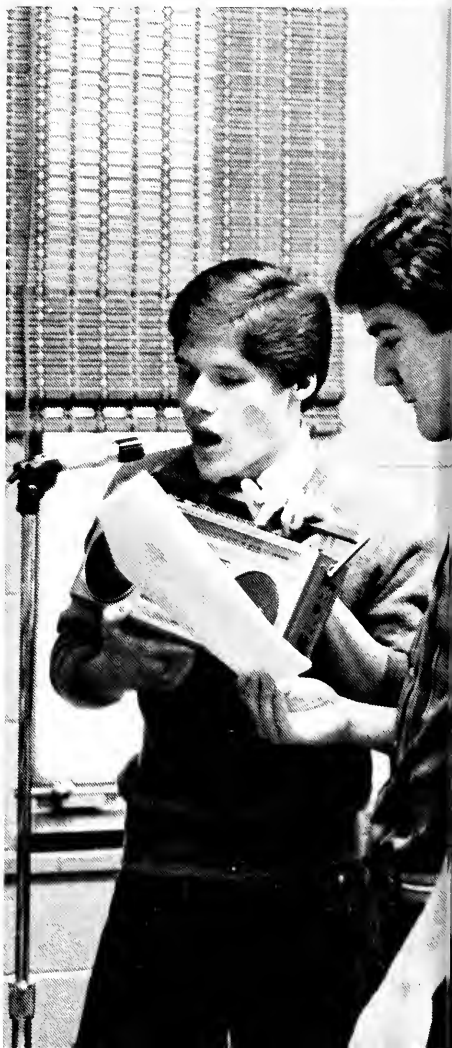


Putting her creativity to work, senior Jill Jarvis puts the finishing touches on the calendar for the month of February

Besides working at school, Mrs. Breining tries to keep in shape by playing racquetball, and works evenings at Joyce Shelby Shoe Store. "It keeps me busy, but I like it," she said



In addition to doing promotional announcements for different groups, juniors Scott Hille, Mike Rieck and senior Bill Dickmeyer also did an occasional morning devotion. Using background music was often a part of these announcements to add variety.



Making final preparations for dress rehearsal, senior Kurt Salomon helps sophomore Dawn Koch put on her make-up for the Toybox presentation of Peter Rabbit on February 9.



Being a boys' basketball manager or statistician wasn't always easy, but these people cared enough to give up some free time, to help the team out: FRONT ROW: J. Becerra, M. Holmes, C. Meyer, A. Babbitt BACK ROW: J. Reece, P. Horstman, M. Smith, R. Davison.



We would like to thank the following people for supporting the yearbook with their generous donations:

GOLD BOOSTERS

Don and Beth Bieberich
Robert and Shirley Salomon

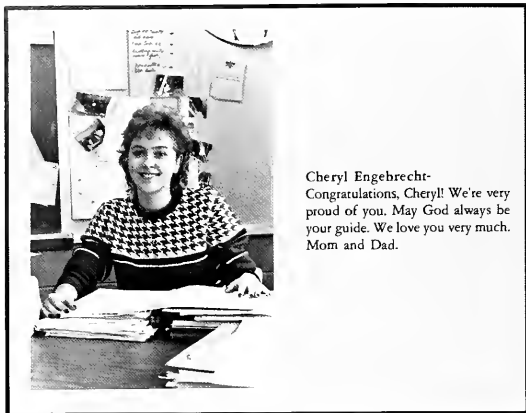
SILVER BOOSTERS

Mr. and Mrs. Dwight Bieberich
F & M Tile & Terrazzo Co., INC.
Mr. and Mrs. Guenther Herzog
Paula and Dick Katt
Mr. and Mrs. John Marks
Miss and Master Childrens Clothing
Mr. and Mrs. Carl Moellering
Carol and Ron Scheff
Dr. and Mrs. William Schwartz
Sandra J. Tucker
David Wade family
Norman and Emmalee Wade
Carl H. and Doris Weisheit

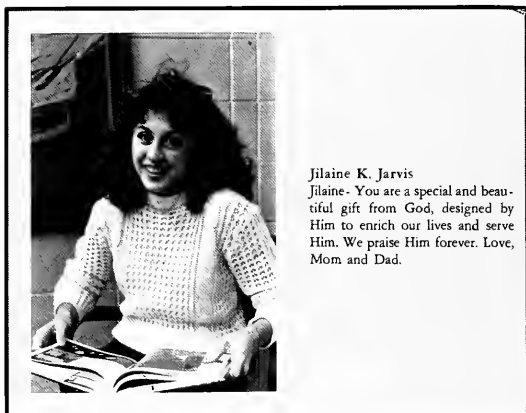
BOOSTERS

Banjo and Butch	SFC Paul Miller
Rev. Dennis Borchers	Mr. and Mrs. Martin Moro
Mr. and Mrs. Edward Brackmann	Barb Nobis
Mr. and Mrs. Paul Bradtmiller	Bill and Ruth Nobis
Mr. and Mrs. Harold A. Bruick	P.B. Nobis
Mr. and Mrs. Paul Buetow	Don and Barb Nord
Mr. and Mrs. Don Carlo	The Oak Works
Mrs. Evelyn Crownover	Wayne Panning
P. Brent Eimer	Mr. and Mrs. Glenn Parrish
Mr. and Mrs. Frank Engebrecht	Barbara Petroff
Joan C. Grossman	Don and Nancy Reinking
Don and Lana Hille	Lisa Schroer
Mr. and Mrs. Craig Hoffman	Mr. and Mrs. Bruce Sheets
Mr. and Mrs. William F. Ihssen	B.W. Spiffy
Mr. and Mrs. Kurt Jordan	Mr. and Mrs. Kenneth L. Stahl
Mr. and Mrs. Paul Klage	Mr. and Mrs. Thomas VonDeylen
Mr. and Mrs. Jerry Lagemann	Frederick Weiss
Mr. and Mrs. Donald Luepke	Mr. and Mrs. Tom West
Mr. and Mrs. James D. Lytal	Cheryl Wiehe
Mr. and Mrs. Michael Maraldo	Miss Vicki Wright

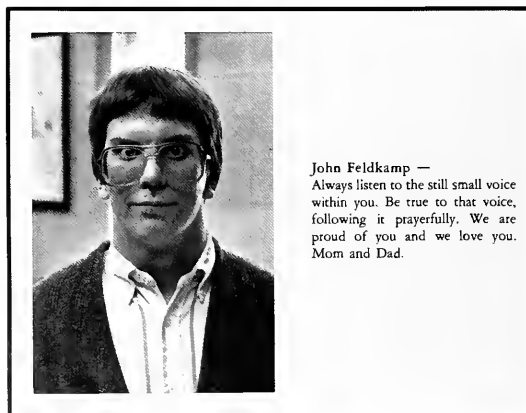
Senior Ads



Cheryl Engebrecht-
Congratulations, Cheryl! We're very
proud of you. May God always be
your guide. We love you very much.
Mom and Dad.



Jilaine K. Jarvis
Jilaine- You are a special and beau-
tiful gift from God, designed by
Him to enrich our lives and serve
Him. We praise Him forever. Love,
Mom and Dad.



John Feldkamp —
Always listen to the still small voice
within you. Be true to that voice,
following it prayerfully. We are
proud of you and we love you.
Mom and Dad.



Aaron, Anthony 76, 79, 150
Abdon, Laura 8, 42, 46, 47, 144, 176
Adair, Jon 38, 111, 112, 117, 140, 150, 154
Adair, Mark 128, 173
Adams, Mrs. Phyllis 122
Afro-American Club 40, 41
Aiken, Stacey 156
Aigood, Tricia 69, 150
Alban, Mr. Fred 124, 173
Albersmeyer, Tracy 54, 55, 92, 102, 115, 156
Allen, Mrs. Marilyn 122
Anderson, David 43, 69, 76, 156
Anderson, Jon 43, 69, 128, 141
Anderson, Mr. Jon 20, 96, 97, 120
Andrews, Sheila 156
Antibus, Cabel 110, 111, 117, 156
Antibus, Polly 12, 13, 34, 119, 128, 129, 140,
141, 142
Antoniuk, Jon 67, 69, 156
Anzini, Elizabeth 128
Applegate, Michelle 19, 42, 144
Art Department 53
Asplin, Audra 156
Auction 32, 33



Baatz, Fred 63, 67, 76, 128, 132
Babbitt, Amy 156, 163
Bagley, John 116, 150
Bakalar, John 10, 27, 42, 43, 46, 76, 79, 88,
128
Baker, Therese 69, 144
Band 66, 67
Bandor, Joseph 150
Barlow, James 67, 71, 144, 149
Barnett, Christine 128
Barney, Peter 1, 67, 112, 156
Barney, Tina 150
Bathina, Raghu 40, 81, 85, 112, 128, 140,
141
Baumgartner, Brian 69, 156
Baumgartner, Kristin 34, 68, 156, 174
Bear, Monica 156
Beaman, Lisa 128
Beaman, Timothy 150
Becerra, Julia 141, 156, 163
Becerra, Sheila 112, 141, 144
Beck, Kelly 1, 35, 38, 86, 87, 112, 140, 144
Behny, James 32, 95, 113, 128
Beitz, Marla 8, 18, 67, 69, 150
Belisle, Mr. Russ 117
Bengs, Alan 156
Bengs, Tamara 54, 55, 64, 69, 150
Bercot, Kelly 36, 38, 69, 82, 111, 113, 140,
144, 148
Berggoetz, Glenn 128
Berghs, Jennifer 119, 144
Berghs, Karen 128
Biddle, David 36, 113, 144
Bieberich, Heidi 54, 59, 81, 141, 150, 155
Bieberich, Scott 53, 144
Bienz, Barbara 17, 34, 114, 150
Bierbaum, Maj. Tibor 2, 21, 33, 77, 120,
174
Black, Amy 119, 156

Blackburn, Richard 96, 156
Blad, Timothy 113, 144
Blocher, Lana 55, 76, 79, 150
Bly, Donn 45, 62, 128
Bobay, Michelle 18, 71, 100, 115, 150
Bollhagen, Gretchen 54, 68, 156
Booker, Cameron 128
Boose, Michael 74, 113, 128
Booster Ads 163
Borchelt, Benjamin 69, 144
Borchelt, Rebecca 54, 67, 69, 156
Borchers, Rev. Dennis 7, 23, 72, 120, 121,
123
Boren, Ronald 67, 75, 150
Bortz, Robert 36, 96, 106, 113, 116, 150
Boyd, Anthony 116, 144
Boykin, Quay 41, 150
Boys' Cross Country 88, 89
Boys' Tennis 84, 85
Brackmann, Mr. Edward 83, 120, 174
Bradtmiller, Robert 113, 150, 175
Bradtmiller, Mrs. Sharyl 120
Brandt, Tamra 55, 63, 87, 112, 128, 141, 143
Brandt, Wade 150
Brant, Brenda 42, 128
Braun, Mr. Elmer 124
Bredemeyer, Anita 68, 156
Bredemeyer, Joy 65, 69, 128, 140
Bredemeyer, Sally 17, 26, 54, 57, 115, 150
Bredemeyer, Sherry 56, 111, 150
Breining, Mrs. Gretchen 122, 162
Brink, Stephen 128
Brown, Matthew 6, 60, 63, 128
Brown, Vivian 67, 156
Bruick, Amy 69, 92, 93, 140, 150
Bruick, George 14, 19, 67, 72, 144
Bruick, Kristie 67, 118, 129, 138, 175
Brunow, Yvonne 45, 72, 129, 132, 138
Bryant, Karen 67, 118, 150
Buckmaster, Stephanie 150
Buetow, John-Eric 54, 84, 112, 116, 156,
160
Buetow, Michelle 13, 50, 51, 67, 129, 132,
140
Buetow, Mr. Paul 6, 54, 55, 120, 160
Bultemeier, Cindy 144
Bultemeier, Michele 68, 156, 172, 175
Bultemeier, Elizabeth 14, 23, 34, 129, 136,
140
Buls, Mrs. Marge 122
Burkholder, Steven 16, 67, 113, 144
Business Department 52



Calland, Corey 156
Calloway, Kyle 14, 37, 72, 95, 113, 129, 141,
172
Capps, Carin 102, 103, 115, 150
Carlo, Tami 15, 35, 144
Carlson, Douglas 117, 150
Carpenter, Corey 150
Carter, Amy 42, 54, 65, 69, 144, 174
Carter, Becky 11, 36, 38, 51, 98, 99, 114,
141, 150
Chanthavangso, Chanthala 129
Chanthavangso, Ketsana 144
Chapman, Kamen 144
Charleston, Benjamin 67, 156
Cheerleaders 34, 35

Senior Ads

Choir 68, 69
 Christoffersen, Andrew 55, 76, 79, 156
 Christlieb, Matthew 1, 76, 79, 96, 156
 Clark, Karla 16, 67, 69, 156
 Clark, Todd 2, 150
 Clem, Steve 150
 Coil, Brian 8, 55, 144
 Collier, Christopher 156
 Copenhaver, Kristen 129
 Cordes, Julie 7, 54, 67, 113, 150
 Crawford, Scott 36, 96, 156
 Crouse, Angela 68, 69, 156
 Crownover, Mrs. Evelyn 74, 75, 120
 Croxton, Paul 112, 150
 Cullers, Vincent 64, 67, 69, 150

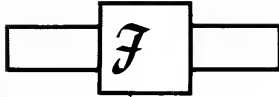


Daenzer, John 1, 61, 69, 96, 107, 116, 157
 Dafforn, Amy 17, 114, 144
 Dahling, Ruch 54, 80, 112, 144, 174
 Dahlman, Mr. Larry 124, 173
 Dailey, Kirk 150
 Dammeyer, Kevin 4, 129,
 Dammeyer, Michael 17, 144, 148
 Daugherty, Amy 140, 145
 Davis, Deanna 100, 115, 143, 145
 Davis, Holly 157
 Davis, Karolyn 54, 64, 67, 150
 Davis, Lori 140, 150
 Davis, Stacey 157
 Davison, Rick 145, 163
 Deal, Todd not pictured
 Dettmer, Robert 54, 67, 118, 145
 Dettmer, Thomas 49, 54, 157
 Devore, Michael 28, 54, 113, 150
 DeWitt, Edward 54, 157
 Dickmeyer, Bill 22, 38, 63, 65, 67, 69, 129,
 162, 175
 Dixie, Cherise 56, 80, 91, 145
 Doeden, Eric 129
 Doebrmann, Janet 69, 145
 Doerfler, Brent 10, 53, 68, 69, 151
 Dolan, Kelly 151
 Dolde, Donovan 151
 Doremus, Devin 54, 157
 Dorothy, Michelle 54, 92, 157
 Doster, Brian 85, 112, 151
 Doster, Dawn 14, 15, 129, 139, 140, 141,
 143
 Douglass, Traci 111, 151
 Dowden, Stephanie 8, 22, 65, 67, 69, 145
 Drama 30, 31
 Draughon, Daniel 36, 72, 76, 79, 129, 142
 Drees, Elaine 86, 112, 151
 Driver, Jason 151
 Durnell, Eric 96, 117, 157, 174
 Durnell, Tim 113, 129, 130, 142



Early, Sherry 151
 East, Lisa 16, 157
 East, Mark 113, 145
 East, Stephen 96, 106, 107, 116, 157
 Ebert, Larry 96, 116, 157
 Ebert, Mariana 67, 68, 157, 171
 Edwards, Shelli 91, 140, 145

Eix, Shannon 95, 113, 145, 172
 Elliott, Vicki 7, 34, 38, 43, 48, 141, 151
 Ellis, Bonnie 157
 Embree, Mrs. K. 122
 Engebrecht, Cheryl 23, 36, 46, 47, 76, 129,
 130, 141
 English Department 48, 49
 Erexson, Steven 113, 140
 Evans, Jeffery 130
 Evans, Richard 151
 Evanson, Chip 6, 10, 43, 46, 47, 69, 76, 78,
 79, 130, 141



Faculty 120, 121, 122, 123, 124, 125
 Fairfield, Barbara 145
 Fairfield, Jennifer 68, 157
 Fairfield, William 130
 Falkenstern, Mr. Eugene 55, 120
 Faylor, Mr. Steve 124
 FCA 38, 39
 Feldkamp, John 9, 10, 12, 15, 36, 38, 57, 60,
 72, 95, 113, 129, 130, 141
 Feuser, Stephanie 34, 38, 54, 140, 145
 Fick, Mara 43, 63, 112, 114, 115, 130, 133,
 143
 Fiebig, Pam 68, 69, 157
 Fiedler, Dawn 67, 151
 Fields, Charles 54, 67, 151
 Fieseler, Jodi 111, 145
 Foelber, Janne 157
 Foreign Language Department 54, 55
 Forsberg, Philip 76, 157
 Fortmeyer, Frederick 157
 Fortmeyer, Karen 67, 141, 145
 Fortmeyer, Scott 145
 Fowler, Shawn 10, 69, 103, 119, 141, 145
 Frame, Daryl 151
 Frame, Joel 130, 140
 France, Kelly 140, 145
 Freeman, Brian 67, 95, 145
 Freeman, Glenda 36, 40, 41, 49, 71, 145
 Freiburger, Rebecca 130, 141
 Freimuth, Andrew 69, 157
 Freshmen 156, 157, 158, 159, 160, 161
 Frosh/Reserve Boys' Basketball 106,
 107
 Frosh/Reserve Football 96, 97
 Frosh/Reserve Girls' Basketball 102,
 103
 Frosh/Reserve Volleyball 92, 93
 Frosh/Reserve Wrestling 110, 111
 Fryback, Kim 145



Gallmeier, Mr. Carl 8, 9, 56, 63, 74, 75, 121,
 132
 Gallmeier, Chris 17, 151
 Gallmeier, Lisa 56, 99, 114, 130
 Garber, Michele 68, 69, 157, 161
 Garcia, Yvette 54, 68, 157
 Geller, David 130
 Gemmer, Mr. David 41, 58, 71, 121
 Gerberding, Brian 145
 Gerhold, Matthew 157
 Gerken, Mary 42, 64, 145
 Gerken, Philip 67, 157



Kim Caroline Kachmann-
 Congratulations Kim! May all your
 hopes and dreams come true. Fol-
 low His light and He will always
 guide you. Our love, Mom and
 Dad.



Jill Staley-
 God's blessings to a very special
 daughter. Love, Mom and Dad.



Kristin Wick-
 We're very proud of you in every
 way. Our love always, Mom and
 Dad.

Senior Ads



Lisa Kay Bearman-
Congratulations Lisa! We are proud
of you and love you very much.
God bless you always. Dad and
Mom



Andrea C. Wenbert-
You did it! Congratulations! Mom
and Dad.



Steven Arthur Wagner-
Steve, we love you and wish you
continued success in all your future
endeavors. Love, Mom and Dad.

Gibson, Craig 157
Gick, Tina 67, 151
Gieschen, Mr. Chris 21, 121, 173
Giles, Susan 51, 141, 151
Gillespie, Dorie 157
Gilmore, Amy 23, 151
Girl's Cross Country 86, 87
Girls' Golf 82, 83
Glancy, Perry 151
Glass, Tina 81, 82, 113, 131
Gobrogge, Annette 157
Godfrey, Leslie 151
Goeglein, Alice 17, 111, 151
Goeglein, Amy 18, 91, 131
Goeglein, Donald 81, 113, 151
Goodwill, Tana 54, 151
Gordon, Chris 58, 69, 76, 77, 157, 159
Graham, Timothy 106, 116, 157
Grim, Rebecca 69, 144, 155
Grossman, Mrs. Joan 53, 121, 125
Growden, Mr. Dalton 124, 173
Guidance 74, 75
Gunn, James 95, 113, 131
Gutman, Kurt 96, 117, 157
Gymnastics 98, 99
Gynn, Barry 157

H

Habegger, Steven 28, 40, 54, 67, 112, 116,
140, 151
Hahn, Adam 2, 67, 76, 79, 145
Haller, Peter 151
Hamer, Amy 67, 131
Hamer, Brian 44, 65, 67, 69, 152
Hambrock, David 73, 77, 145
Hamrick, Jeffrey 157
Hanson, Teresa 113, 131
Harmeyer, Ronald 112, 131, 140, 141
Harroun, Timothy 10, 11, 79, 145
Hawk, Carrie 68, 69, 103, 115, 157
Hazelett, Angela 34, 69, 92, 101, 103, 115,
152
Heck, Catherine 68, 69, 157
Heck, Gregory 152
Hegerfeld, Kelly 152
Hegerfeld, Lisa 69, 145
Heilman, Laura 14, 15, 27, 36, 38, 72, 91,
100, 140, 145, 176
Hein, John 38, 69, 113, 152
Heisler, Lisa 35, 63, 131, 140, 141
Heisler, Pamela 20, 34, 35, 50, 51, 61, 114,
141, 152
Helm, David 76, 79, 145
Helmchen, Liane 55, 64, 68, 69
Helmke, Matthew 52, 63, 77, 78, 79, 131,
132, 140, 142
Hennig, Mr. Al 121, 123
Herzog, Mr. Guenther 1, 2, 43, 83, 121
Hershberger, Kristie 68
Hill, Sharia 103, 115, 152, 176
Hille, Scott 7, 10, 30, 31, 43, 46, 67, 145,
141, 147, 148, 162, 175
Hobbs, Brian 157
Hoepfner, Mona 49, 145
Hoffman, Mr. Craig 88, 112, 122
Hoffman, Eric 38, 89, 112, 116, 140, 152,
172
Hoffman, Heather 115, 157
Hoffman, Lance 14, 15, 33, 38, 94, 95, 108,
109, 113, 117, 140, 145, 176

Hollman, Beth 61, 67, 92, 93, 152
Hollman, Mark 63, 67, 131
Holmes, Michelle 36, 158, 163
Homes, Mr. Ron 116
Homecoming 12, 13, 14, 15
Home Ec. Department 57
Hoogerhyde, Mark 158
Horstman, Peter 64, 112, 158, 163
Hoth, Jennifer 21, 62, 63, 68, 141, 158
Houlihan, Rachel 67, 158
Houtz, Eric 54, 158
Houtz, Janee 131
Huge, Kimberly 38, 63, 131
Hull, Michael 131
Humbert, Jerry 113, 145

J

Ihsen, Mr. William 122
Improv 42, 43
Industrial Arts Department 70
Inge, Jeffrey 6, 37, 38, 75, 112, 116, 129, 141,
145
Intramurals 40, 41
Irmscher, Chris 8, 36, 38, 72, 113, 131, 138,
141
Irmscher, Teresa 35, 36, 68, 69, 141, 152

J

Jackson, Daria 41, 56, 152
Jackson, Trina 131
Jacob, Jon 59, 76, 113, 145
James, Michelle 41, 152
Jamieson, Kelly 131
Jarvis, Jilaine 13, 14, 34, 35, 140, 162
Jarvis, Joseph 158
Jarvis, Julia 67, 158
Jarvis, Warren 66, 67, 152
Johnson, Jovon 41, 145
Johnson, Kelly 12, 119, 152, 154
Johnson, Shawn 96, 158
Johnson, Vernon 116, 132
Johnston, Jeffrey 138
Johnston, Timothy 152
Jones, Michael 54, 158
Jordan, Mr. Kurt 28, 48, 74, 122, 134, 175
Jordan, Rickey 104, 105, 116, 146
Jordan, Mrs. Shirley 47, 73, 122
Jordan, Stanley 36, 41, 96, 158
JROTC 76, 77, 78, 79
Judt, Kenneth 146
Juniors 144-149

K

Kachmann, Kim 36, 72, 132
Kahenbeck, Kimberly 158
Kainz, Michael 76, 79, 132
Kanning, Gail 50, 51, 68, 69, 141, 152
Kanning, Gwen 51, 69, 152
Kanning, Michael 61, 96, 113, 146, 176
Katt, Damien 14, 132

Senior Ads

Katt, Mr. Richard 5, 9, 11, 20, 23, 32, 43, 122, 174
 Kaufman, Daniel 146
 Kaufman, Jay 152
 Keane, Joel 112, 152
 Keily, Lisa 69, 72, 132
 Keily, Thomas 146
 Kelsaw, Mia 34, 158
 Keoun, Valerie 43, 54, 141, 150, 152
 Kern, Scot 108, 117, 132
 Kershaw, Elizabeth 54, 132
 Kienzle, Richard 55, 158
 Kiess, Bradley 152
 Kiess, Keith 146
 King, Lon 79, 132
 King, Patricia 68, 76, 157, 158, 159
 Kinney, Julianne 156, 158
 Kinne, Mr. Timothy 69, 120, 122
 Kizer, Matthew 30, 42, 43, 77, 141, 146, 147
 Klaehn, Kenneth 114, 132, 141, 142
 Klaehn, Michael 146
 Klage, Matthew 53, 55, 141, 158
 Klage, Tim 10, 46, 141, 146, 149
 Klausmeier, Julie 23, 34, 46, 72, 146, 175
 Klenke, David 132
 Klopsch, Matthew 22, 76, 146
 Knepper, Daniel 132, 140
 Knox, Amy 16, 43, 54, 67, 152
 Knudten, Andrew 27, 40, 41, 42, 51, 95, 113, 130, 133, 141
 Koch, Dawn 68, 69, 152, 163
 Koehlinger, Amy 38, 39, 67, 115, 152
 Koehlinger, Lisa 14, 15, 63, 133, 140, 176
 Koehlinger, Michael 69, 119, 158
 Koenig, Steve 153
 Konow, Mark 68, 69, 96, 156, 158
 Korte, Richard 55, 153
 Korte, Robert 55, 153
 Kreitenstein, Derek 96, 158
 Krockner, Amy 67, 115, 158
 Krockner, Brent 133
 Kroemer, Michael 70, 146
 Kruse, Barbara 67, 92, 115, 158
 Kuker, David 36, 38, 67, 132, 141
 Kuker, Paula 38, 39, 67, 153

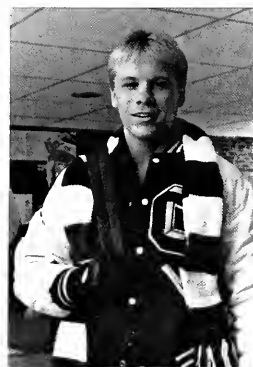
Leonard, Thomas 76, 153
 Lepper, David 96, 117, 158
 Lewis, Jeffrey 50, 51, 95, 113, 133, 141
 Lewis, Lisa 133
 Lewis, Marcus 69, 134
 Lewis, Matthew 96, 158
 Liebmman, Tracie 69, 112, 146
 Lightning, Terence 71, 153
 Lindeman, Laura 64, 65, 67, 146
 Lindeman, Sarah 16, 34, 67, 68, 69, 71, 158
 Link, James 45, 53, 89, 112, 117, 146
 Link, Scott 96, 158
 Linkhart, Karen 44, 146
 Linnemeier, Craig 67, 69, 96, 111, 117, 158, 159
 Linnemeier, Lisa 7, 16, 18, 34, 65, 115, 146, 148
 Long, Teresa 153
 Luepke, Mr. Donald 42, 43, 62, 63, 122, 126
 Luepke, Matthew 67, 158
 Lu-Hi Voice 50, 51
 Luminarian 46, 47
 Lyons, Armand 30, 31, 58, 60, 65, 69, 76, 79, 141, 151, 153
 Lyons, Derr 113, 146
 Lytal, Susie 46, 146
 Lytle, Daniel 158
 Lytle, Phillip 119, 134



Macke, Kate 8, 67, 112, 115, 158, 176
 Macke, Kolleen 11, 12, 14, 16, 17, 36, 37, 65, 67, 69, 140, 146
 Mader, Kirk 38, 39, 67, 107, 116, 158
 Mader, Margo 22, 64, 67, 82, 113, 133, 134, 141, 172
 Maraldo, Karla 19, 46, 47, 52, 146, 176
 Marcom, Amanda 54, 134
 Marhenke, Sara 69, 92, 115, 142, 159
 Marks, Mr. John 72, 125, 126
 Marks, Tina 31, 111, 141, 146, 162
 Martin, Dana 19, 35, 37, 38, 39, 60, 116, 133, 134, 139
 Massucci, Mr. Jack 32, 59, 107, 116, 125
 Math Department 62, 63
 Mathieu, Richard 159
 Maxwell, Darius 80, 95, 112, 134, 141
 McAbee, Collett 54, 153
 McBride, Amy 68, 69, 76, 159
 McCall, Inez 23, 34, 40, 41, 159
 McCrory, Mark 84, 107, 116, 140, 153
 McMillen, Jennifer 7, 13, 34, 119, 134, 139, 141
 McNutt, Tami 56, 134
 Meinzen, Stefani 67, 153
 Meisner, Ann 67, 115, 146
 Meisner, Brian 96, 159
 Meyer, Cynthia 16, 68, 69, 159, 163
 Meyer, Julie 134, 141
 Meyer, Marlena 14, 38, 102, 103, 115, 153, 154
 Meyer, Michelle 153
 Miller, Christina 67, 153
 Miller, Matthew 146
 Miller, SFC Paul 77, 125
 Miller, Stephan 38, 153
 Miller, Timothy 60, 63, 72, 134, 136, 139
 Milligan, Bonnie 153
 Minnick, Dawn 11, 34, 50, 51, 141, 153
 Mittemaier, Paul 70, 146



Amy Kathleen Hamer-
 You are a blessing and have given us much joy. We are proud of you. May God continue to direct your path. Love, Dad and Mom.




Craig Witte-
 Thank you for being the unique and special person that you are. You have brought me much joy. Love, Mom.




Susan Wade-
 Thanks for being so special. We are proud of you. Your determination toward your goals will take you far. We love you. Mom and Dad.

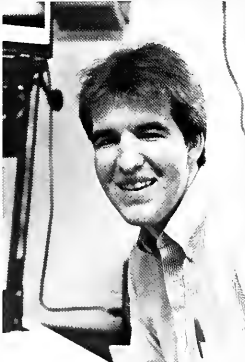
Senior Ads



Belinda Schust-
Congratulations Belinda! Thanks for being just you. You're really special and we're proud of you. Love you, Mom and Dad.



Margo L. Mader-
We cherish you as a gift from God. Thanks for the memories. May His Word guide you always. With love, Mom, Dad, Kirk, and Maureen.

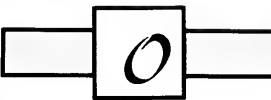


Kurt Salomon-
You have brought much joy to the Salomon family. We are proud of you. Continue in His way. Congratulations and may God go with you. Dad and Mother.

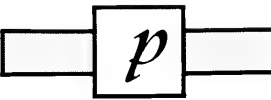
Monn, Julie 63, 133, 134
Moore, Frederick 76, 153
Moorehead, Regina 19, 55, 113, 134
Morgan, Kimmolyn 68, 69, 92, 159
Moro, Mr. Martin 60, 61, 62, 112, 125
Morse, Sarah 54, 153
Morton, Craig 76, 153
Motter, Melissa 17, 153
Motter, Michelle 46, 135
Motyka, John 42, 61, 73, 113, 140, 146
Mueller, Craig 69, 84, 112, 119, 146
Mueller, Jamey 48, 159
Mueller, Jason 159
Mueller, Jill 135
Mueller, Mrs. Marge 122
Mueller, Thomas 113, 141, 153
Mueller, William 146
Muller, Kimberly 67, 78, 153
Mundt, Ann 35, 54, 135
Murphy, Mrs. Nancy 13, 17, 43, 122
Murphy, Ted 67, 79, 146
Music Department 64, 65
Musselman, Mark 144, 145, 146



Nash, David 65, 116, 146
Nash, Elizabeth 54, 68, 92, 111, 159
Nash, Mark 116, 159
Nation, Phillip 8, 29, 146
Netterville, Michael 36, 38, 66, 72, 113, 147
Newby, Christine 52, 126, 147
Newyear, Frank 113, 135
Nobis, Anne 23, 46, 113, 140, 147
Noll, Jeffrey 153
Nord, Donald 46, 76, 77, 79, 147
Nord, Joel 70, 135
Nord, Paul 69, 76, 79, 153
Nord, Rose 76, 147
Norden, Michelle 34, 135, 138



Odier, Mandi 159, 173
Odier, Marlo 17, 23, 45, 46, 53, 147
Olson, Mrs. Pauline 123, 125
Ostermeyer, Karen 67, 153
Ott, Tracy 29, 159
Owen, Sarah 12, 13, 32, 135, 140, 141



Pabst, Jonna 8, 34, 43, 54, 55, 147, 174
Pabst, Shanna 54, 55, 92, 159
Panning, David 67, 89, 112, 116, 159
Panning, Troy 88, 107, 116, 147
Panning, Mr. Wayne 107, 116, 123, 125
Pannkuk, Mark 159
Pape, Karla 36, 67, 153
Pardel, Deborah 53, 54, 69, 135
Pardel, Patricia 54, 153
Parr, Dawn 17, 18, 23, 98, 114, 147, 172
Parrish, Mr. Glenn 104, 124, 125, 174
Parrott, Jennifer 34, 36, 38, 43, 54, 119, 135, 138, 140, 141, 174
Pasche, Michael 42, 60, 136, 147

Pasche, Mr. Raymond 125
Pate, Megan 159
Patterson, Randy 2, 46, 143, 147
Perry, Darrell 40, 135
Perry, Keli 16, 36, 153
Peterson, Jeffrey 38, 96, 113, 152, 153
Peterson, Lora 34, 147
Peterson, Rachel 17, 46, 111, 151, 153, 176
Peterson, Robert 159
Petroff, Mrs. Barbara 54, 55, 123, 125
Plughaupt, Stephanie 34, 36, 38, 90, 91, 100, 101, 115, 119, 140, 147
Phares, Tommi 43, 135, 139, 141
Pares, William 96, 159
Phillips, Yolanda 41, 153
Physical Education Department 71
Piekarski, Cami 10, 13, 14, 17, 23, 36, 37, 63, 91, 129, 135, 140
Piekarski, Joel 116, 140, 153
Pinnow, Mr. Art 20, 82, 113, 125
Pom Pon/Flags 34, 35
Popp, Christopher 96, 159
Presley, Christopher 96, 159
Puff, Bruce 147
Pyle, Amy 11, 135



Radtke, Kristine 54, 69, 92, 159
Reddemann, Gail 3, 31, 67, 68, 71, 82, 83, 113, 141, 159
Reece, Jeffrey 107, 116, 159, 163
Reed, Dana 36, 76, 154
Reese, Scott 55, 76, 96, 160
Reibs, Mrs. G. 122
Reincke, John 38, 67, 80, 81, 104, 105, 116, 135, 141, 142
Reinhard, Amy 67, 71, 147
Reinhard, Jeffrey 67, 96, 160
Reinking, Andrew 69, 96, 160
Reinking, Mr. Donald 17, 62, 84, 100, 112, 115, 120, 125
Reinking, Douglas 54, 67, 141, 154
Reinking, Jerry 84, 112, 116, 140, 154
Religion Department 72
Rhodes, Kelly 36, 38, 49, 59, 112, 115, 141, 142, 154
Richert, Monica 67, 114, 154
Rieck, Michael 55, 67, 147, 162
Riehle, Michael 140, 147
Rigdon, Christopher 8, 42, 77, 147
Rigdon, Jeffrey 79, 154
Rigdon, John 76, 77, 154
Rilling, Shana 68, 69, 76, 78, 160
Ritz, Robert 67, 135, 140
Roach, Paul 67, 147
Roberts, Kristen 12, 30, 31, 36, 38, 43, 63, 132, 135, 141, 174
Robinson, Darcy 54, 68, 160
Roby, Shelly 54, 68, 160
Redenbeck, Chris 63, 113, 147
Rodenbeck, Rick 113, 117, 154
Rodenbeck, Rodney 154
Rodkey, Katharine 67, 160
Roebel, Ann 54, 147
Roehrs, Tab 136
Roemer, Sarah 160
Roemke, Heidi 199, 147
Roger, Dawn 67, 69, 160
Rogers, Robert 19, 147
Rogers, Terence 41, 72, 113, 119, 136
Roth, Jeffrey 154
Runge, Gregory 113, 147

S

Shrubsall, Miss Dianne 44, 48, 125, 126
 Shugart, Beth Ann 28, 154, 155
 Silvers, Jamie 68, 161
 Simerman, Andrew 40, 71, 113, 137, 140, 141
 Simerman Laura 154
 Simmons, Troy 154
 Simonsen, Kristine 42, 148
 Simpson, Brian 161
 Simpson, Jeff 113, 148
 Simpson, Stephen 161
 Sims, Karin 51, 141, 154
 Sinclair, Mark 54, 154
 Sipes, Roger 155
 Smallwood, Jeffery 40, 137, 139, 140, 141
 Smallwood, Kelly 148
 Smith, Brent 46, 76, 112, 155
 Smith, David 8, 19, 37, 38, 88, 89, 112, 116, 137, 141, 143
 Smith, Jason 161
 Smith, Jeffrey 38, 96, 110, 117, 161
 Smith, Kevin 38, 96, 155, 161
 Smith, Matthew 69, 96, 117, 161, 163
 Smith, Michael 137, 140
 Smith, Paul 27, 38, 112, 140, 155
 Smith, Rita 67, 148
 Snyder, Anne 68, 115, 155
 Snyder, Rebecca 137
 Snyder, Susan 18, 42, 54, 69, 148
 Soccer Club 40, 41
 Social Studies Department 58, 59
 Sophomores 150, 151, 152, 153, 155
 Spencer, Michael 67, 79, 148
 Sprague, Brian 137
 Springer, Bart 73, 113, 146, 147, 148
 Springer, Kristin 17, 34, 90, 91, 137, 142
 Stahl, Rhonda 14, 15, 48, 67, 115, 148
 Stalder, Anne 34, 63, 130, 137, 140, 143
 Stalder, Sarah 11, 15, 16, 34, 42, 112, 140, 148
 Staley, Jill 8, 9, 65, 69, 74, 137
 Starnes, Amy 68, 69, 95, 161
 Stebbe, Mrs. Helen 122
 Stedje, Angela 69, 141, 155
 Steffen, Laura 17, 155
 Stein, Mr. Don 124
 Sein, Paul 155
 Stein, Scott 45, 53, 140, 148
 Stennfeld, Heidi 54, 87, 112, 161
 Stephan, Noelle 137
 Stephan, Philip 155
 Stewart, Loren 137
 Stiebeling, Amy 137
 Stinson, Bradley 148
 Stirnkorb, Eric 55, 155
 Stoudt, Matthew 27, 40, 71, 155
 Stout, Jeffrey 40, 112, 113, 114, 138
 Stour, Michael 55, 113, 149
 Stowe, Velvaelen 68, 69, 155
 Stratton, Julie 20, 149
 Student Ads 140, 141
 Student Council 36, 37
 Studinski, Randall 71, 96, 161
 Stutz, Michael 149
 Suzuki, Chiaki 64, 67, 149

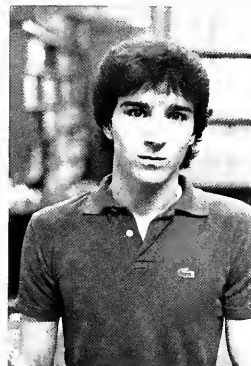
T

Taykowski, Mrs. M. 122
 Taylor, Erika 55, 69, 161
 Taylor, Randy 155
 Tension, Angela 68, 69, 92, 115, 161
 Tension, Daniel 40, 11, 112, 116, 140, 154, 155

Senior Ads



Fred Baatz-
 Congratulations Fred! We are very proud of your accomplishments. May God bless you as you continue your education to reach your goals. Love, Dad and Mom.



Scot Alan Kern-
 What truth could I give you? My shining star-finished product ... knowing you, loving you, made me brave enough to try again. Love, Mom

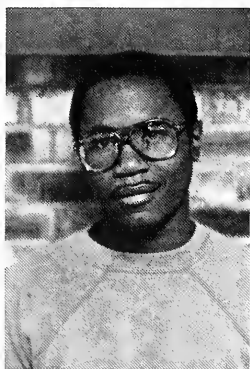


Chris Irmacher-
 Don't ever forget how proud I am of you. I wish you success in college and the years beyond. Stay special! Love, Mom.

Senior Ads



Jeff Inge-
Congratulations! May God bless you as you continue to reach your goals. We love you very much. Thank God for a fine young man. Mom and Dad.



Dana Andrew Martin-
Keep your goals high. Let God direct you and yours will be a good life. We love you always. Dad, Mom, Redafay, and Greg.

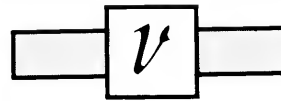


Heidi Jo Wehrmeister-
A little girl once a young lady now, and a special person. Always — that's you! With much love and pride, Mom, Dad, Gretchen, and Chris.

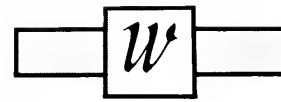
Tharp, Valerie 12, 35, 36, 40, 41, 155, 176
Therkelsen, David 55, 149
Therkelsen, Kelly 55, 161
Thomas, Gregory 155
Thomas, Peter M. 84, 138, 141
Thomas, Peter T. 65, 69, 112, 140, 149
Thomas, Shawn 138
Thompson, Don 76, 117, 155
Thompson, Jeffrey 149
Thompson, Michele 51, 75, 149
Tieken, Tonya 69, 161
Till, Bradley 155
Till, Roger 70, 138, 175
Toms, Stacy 115, 161, 175
Towles, Veda 103, 115, 161
Tracey, Kerry 67, 96, 117, 161, 172
Trautman, Miss Janice 122
Tritch, Pamela 19, 115, 161
Trygg, Kari 69, 161
Tucker, Erica 30, 31, 43, 54, 67, 141, 147, 149
Tucker, Mrs. Sandra 54, 123, 126
Tucker, Todd 81, 116, 149



Uffelman, Amy 64, 65, 67, 69, 138, 142

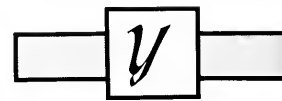


Van Meter, Tamara 138, 140
Van Meter, Tonya 155
Varsity Boys' Basketball 104, 105
Varsity Football 94, 95
Varsity Girls' Basketball 100, 101
Varsity Volleyball 90, 91
Varsity Wrestling 108, 109
Vogel, Jonathan 61
Vonderau, Thomas 140, 149
Vonderlage, Dirk 40, 50, 51, 60, 61, 63, 84, 112, 138, 141
VonDeylen, Mrs. Ruth 23, 56, 57, 123, 126
Volmerding, David 69, 161

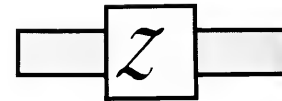


Wade, Carol 26, 98, 99, 114, 115
Wade, Christine Not Pictured
Wade, Susan 10, 38, 46, 47, 86, 87, 100, 112, 115, 138, 140
Wagner, Brian 74, 81, 108, 113, 117, 149
Wagner, Steve 46, 53, 80, 95, 108, 109, 113, 117, 135, 138, 172
Walker, Duncan 41, 96, 161
Walker, Melinda 112, 149
Walker, Theresa 45, 56, 69, 138
Wallace, Jami 17, 76, 78, 155
Wallace, John 65, 112, 138
Wallace, Kenneth 76, 79, 113, 149
Waller, Michelle 23, 112, 151, 155
Waltenburg, Philip 149
Walters, David 35, 36, 84, 105, 112, 116, 138, 139, 172
Waltner, Sara 161

Wasson, Katie 34, 46, 47, 141, 155, 173
Wehrmeister, Christopher 69, 96, 116, 161
Wehrmeister, Gretchen 69, 149
Wehrmeister, Heidi 48, 80, 83, 113, 115, 139
Weimer, Dennis 155
Weisheit, Mrs. Doris 122
Weiss, Cheryl 36, 38, 39, 54, 69, 149
Weiss, Mr. Fred 33, 126, 127
Weiss, Paul 58, 63, 76, 79, 133, 139
Wenbert, Andrea 139
Werling, John 38, 39, 96, 116, 161
Wert, Mr. Dietrich 70, 75, 95, 113, 126, 127
Wert, Janet 17, 155
Wesche, Beth 67, 115, 155
West, Mrs. Joan 122
West, Mark 67, 149
Westgate, Anne 148, 149, 172
Westra, John 40, 97, 113, 155
Wetzel, Monika 78, 156, 161
Whitney, Kimberly 140, 149
Wick, Kristin 38, 63, 139
Windenhofer, Gregroy 67, 118, 149
Wiehe, Mrs. Cheryl 123, 126
Williams, Dean 67, 78, 79, 149
Williams, Scott 67, 69, 161
Williams, Vasco 41, 67, 117, 155
Williamson, Timothy 26, 36, 37, 38, 96, 117, 161
Willis, Douglas 9, 66, 67, 139
Wills, Mr. Paul 64, 66, 120, 123, 126
Wilson, Jeffery 67, 96, 161
Wilson, Nathan 67, 116, 155
Wingfield, Carol 35, 65, 72, 139
Winkelman, Kimberly 90, 100, 115, 149
Winkelman, Steven 40, 96, 117, 161
Winters, Angela 155
Whitmer, Heidi 35, 112, 149
Whitmer, Mark 40, 41, 50, 51, 63, 75, 139
Witte, Craig 4, 14, 113, 139
Wolfe, Douglas 54, 76, 155
Wolff, Troy 149
Wolgram, Tricia 64, 67, 69, 155
Wood, Christopher 96, 161
Woddard, Macquilli 161
Woodruff, Rodney 117, 139
Woods, Chris 81, 95, 113, 139
Wright, Lynda 140, 149
Wright, Miss Vicki 33, 71, 92, 93, 98, 114, 123, 126
Wyatt, Angela 155



Yoh, Brian 149
Young, Lori 78, 114, 155
Young, Mark 139



Zelt, Gregory 92, 113, 155
Zelt, Laura 92, 102, 115, 161
Zierer, Pamela 139, 141
Zink, Geoffrey 19, 40, 96, 113, 149
Zwick, Timothy 96, 111, 117, 161, 171

Your Changing Times



Friends:

Movies:

Music:

Fads/Fashions:

Television:

Classes:

Most Memorable Days:

Senior Ads

Robert G. Ritz-
Congratulations Rob! You brought
joy into our lives. We're glad you're
in our family. God bless you now
and always. Love, Mom and Dad.



Jeff Stout-
Congratulations Jeff. May God
bless you as you continue to reach
your goals. We are proud of you
and we look forward to your future.
We love you. Dad, Mom, Mike,
and Danielle.



Lofty Goals Spawnd

"I made All-State Band!" exclaimed senior Margo Mader in the second floor hallway after school. Band director Paul Wills had just told her the good news.

"It made me feel better about my ability. Eight hundred tried out; only 125 made it. I couldn't believe it," stated Mader. The members of the All-State Band played in a concert in Indianapolis on March 10.

Achieving a goal was important. Some made it part of their everyday lives. Being with friends. Doing homework. Eating and sleeping. Practicing, dreaming and believing. Everything they did brought their goals to mind.

"I lost to a guy and I wanted to beat him in tennis sectionals," said senior Dave Walters. "I wrote his name on a ball, squeezed it and threw it around. I carried it around to remind me. It never left my sight."

"Before the SAC cross-country meet, I wrote 16:45 all over an old shirt in different colors to remind me of my goal," said sophomore Eric Hoffman. "After I ran, I was mad because I didn't make my time. When I heard the team got third in SAC, I wasn't

mad anymore."

"I've given 100% in everything I've done. My goal in football was to be the best every time I played," stated senior defensive end Steve Wagner. Indiana coaches named Wagner to the All State team. He was also, along with senior Kyle Calloway, named to the 1984 Lutheran High School All-American Football team. "It made me feel good to get an award for always working so hard," commented Wagner.

The gymnastic team's goal was to maintain their pre-season number one rating in the SAC. Although they failed to do that, records for team scores were constantly broken. "We worked to break personal records; that helped us break school records," explained junior Dawn Parr. "When I worked hard, I got a good feeling. I felt better when I did more than what was expected."

(continued on page 175)

While taking a break from a long morning of classes to each lunch, many students got moral support from their friends. Junior Scott Bieberich, Shannon Eix, Tim Blad, and freshman Michele Bultemeier eat first lunch.

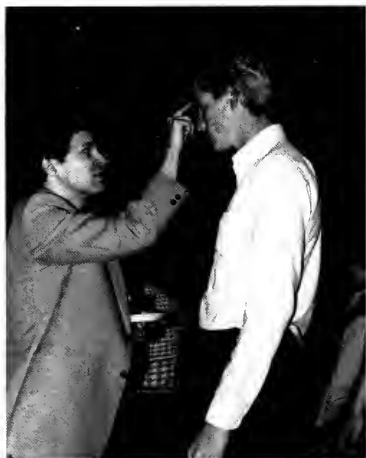
After the 2 p.m. show, cast member junior Anne Westgate chats with children about her role as Lucy in the "Peter Rabbit" production. It was a tradition that Toybox cast members signed autographs after each show.





While snow and freezing rain were giving students an unexpected vacation the week of February 11-15, CLHS custodians shoveled the sidewalks in an unsuccessful attempt to unbury the school. The class cancellation was the longest since the blizzard of 1978.

Although the Luminarian staff usually enjoys distributing flowergrams, the snow vacation caused anxiety. The weather forced the staff to prepare and distribute them the same day.



Participating in the Ash Wednesday chapel service, Mr. Chris Gieschen puts the sign of the cross in ashes on senior Mark Adair's forehead. Students were encouraged by Pastor Dennis Borchers to wear the cross all day as a symbol of their Christianity.

Attempting to make their ice sculpture the best, third, fourth and fifth year French students mold snow into the shape of a snail. Despite their efforts, the second year class won with the snow teddy bear.



Development Team Heads 50th Year

THE GRAND FINALE. Concordia's Golden Anniversary year was marked with the commemoration of all aspects of Cadet life.

A September 16 opening service and ceremony kicked off the celebration. Homecoming was the next big event, with the largest turnout ever for the dance held at Goeglein's after the game.

Several sports teams held reunion gatherings during the year. Both football and basketball teams presented past coaches with plaques commemorating their contributions to the school. These were given at ceremonies honoring past coaches and players.

"We decided to have the reunion because basketball was a popular sport," said Glenn Parrish, head basketball coach. "It helped keep the CLHS family close, and also allowed us to continue good public relations in the community."

The military department also had a hand in the special festivities. Alumni were invited to the Clendenen Drill Meet, military ball and military tournament. "There was an awards ceremony at the drill meet and the military tournament was dedicated to the past military leaders," said Major Tibor Bierbaum.

While the school celebrated 50 years, certain events reached their own high points. The CEF Banquet was held for its 25th year; Christmas at Concordia aired on TV-33 for the 21st time, and the Auction continued its new tradition, raising more money than the first year.

The driving force behind all anniversary activities was the Office of Development, Public Relations and

Alumni Affairs. Headed by Director of Development Dick Katt, the Development Office coordinated all anniversary activities. The climax would be "The Golden Weekend" to be held Aug. 9, 10, 11.

According to Katt, "The Golden Weekend will be the biggest single affair that has ever been undertaken by the high school. It's unique, I believe, in the entire community. I do not recall any school or institution in the area that has ever endeavored to get 50 classes all back together at one time for a giant reunion," Katt said.

The Grand Wayne Center will be the site for the finale to the Golden Anniversary Year at Concordia Lutheran High School which will center on the theme "Cherish the Past, Nourish the Future."

An estimated 2000-3000 alumni and spouses are expected to attend the reunion which starts with a Welcome-Back Social Friday evening. Saturday activities are varied with sports and a city tour offered. The day will be capped with the 50th Anniversary All-Class Reunion Banquet. Keynote speaker for the evening will be Mr. Ray Scherer who served as an NBC correspondent in Washington for 28 years.

Sunday activities include a Family Outdoor Worship Service at Zollner Stadium at 10 a.m. where families and friends will gather to hear Rev. Karl Barth (class of '41) deliver the message.

— Laura Abdon



During half-time of the NorthSide game, CLHS basketball coaches of the last 50 years received plaques for their services. Ed Backman, athletic director and Jack Rump, chairman of the basketball committee, award Bill Koch (1956-1958) with his memento.

Dancing to the theme song, "Heartbeat City", freshmen Eric Durnell and Kristin Baumgartner joined many other couples at the MORP February 9.





Personal Growth

Practice, dedication and desire. Concentration and long hours were often the price, especially when the goal was a good grade. Cramming late at night for tests. Sacrificing weekends for projects. Staying up until 3 a.m. to finish a term paper.

High goals meant high expectations. Sometimes students failed. They didn't accomplish what they hoped. Anxiety and frustration resulted. But even with disappointments, bright spots were found. And lessons were learned.

"There were a lot of expectations in marching band about going to State," said drum major Bill Dickmeyer. Although the band didn't get past regionals, Dickmeyer said, "I wasn't disappointed. We moved up three from last year."

"I wanted to do well on my English O term paper because I was taking the course for college credit. I had problems getting my paper to fit my thesis. I had to rewrite it twice," said senior Kristie Bruick. "I was frustrated because I had a good start on it and waited to put it together. I spent too much time worrying about it instead of writing it. If I hadn't procrastinated, my paper would have turned out better."

Several students' goals were stopped because of injury. While participating in a drill in football practice, sophomore Rob Bradtmiller broke his neck. At first his injury wasn't thought

to be serious. He even walked off the field. "I was one in a million that didn't get paralyzed," Bradtmiller said. "I can't play anymore football, but my injury opened up a new opportunity. I decided to play tennis."

Changes were rough. They were very demanding. They were also hard to face. Adjustment periods were difficult. But people learned by changing.

One of the several changes in academics was that English teachers taught different classes. As a result they had to adjust. "I had to get used to a different age group," said Mr. Kurt Jordan. "The change gave me a chance to update my material. I felt more interested because I had to prepare more. It opened a new outlook."

Sometimes a situation could be so enjoyable that the change was forgotten. Junior Julie Klausmeier, the oldest in a family of three girls, adjusted to the birth of a baby brother. "We've had to make changes because we didn't have room in our house for him, but he's brought a lot of joy," Klausmeier said. "I've become more responsible."

Freshmen especially had to make adjustments and changes. "I had to get used to moving to different classes and being on time. I've become open, instead of being so shy," said freshman Stacy Toms.

(continued on page 176)



Performing in Toybox, for children, as well as adults, Cawdy the Crow (freshman Michele Bultemeier), Benji Bunny (senior Kurt Salomon) and Peter Rabbit (junior Scott Hille) survey Mr. McGregor's garden in search of food. The performance was held on February 9, at 10:00 A.M. and 2:00 A.M.

Closing

Extra responsibilities came to those who volunteered. Junior Laura Heilman and senior Lisa Kochlinger were in charge of the Homecoming dance. "It was nerve-racking because the success of the dance was in our hands," said Koehlinger. "We weren't pressured because we planned early. We were open with each other and communicated."

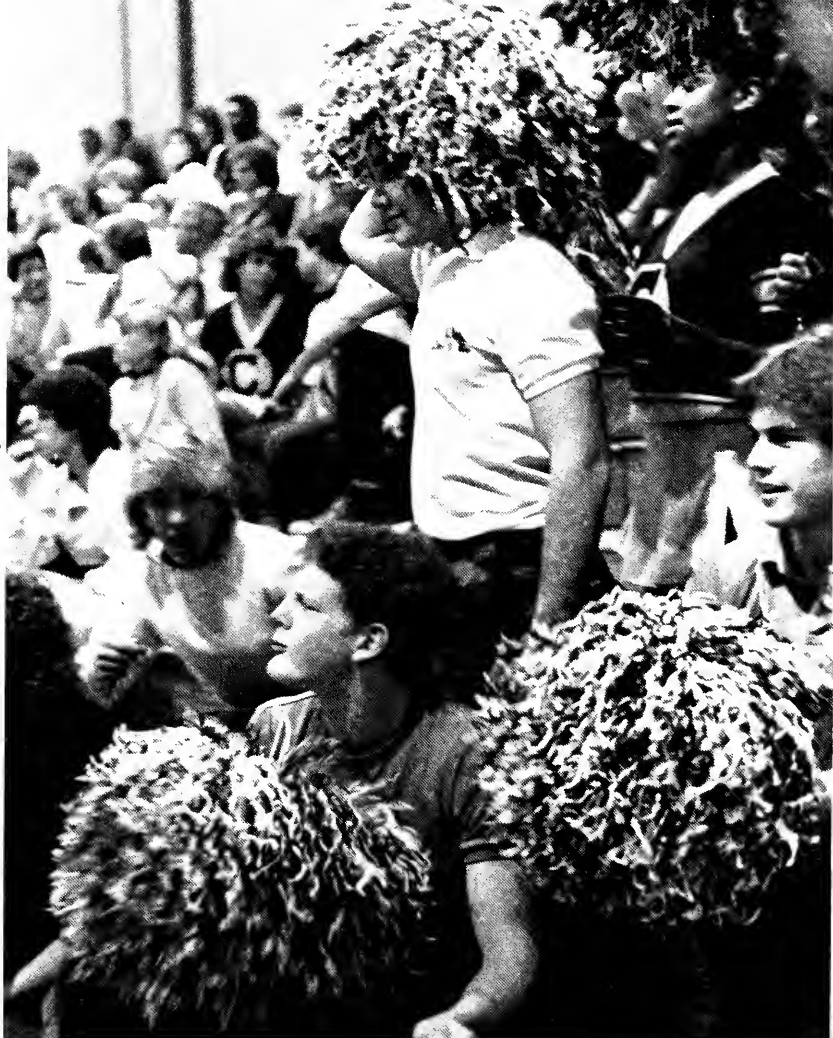
Once students got involved, they found a difficult task wasn't so bad. Pressure was only temporary. Responsibility could actually be enjoyable. Adjusting to a disappointment wasn't really that hard either.

Changes could come and go, only to make room for greater changes. Growth was a continuous cycle and Changing Cadet Times was a real part of life at CLHS.

— Susan Wade

Even though it was a Tuesday night, and road conditions were poor, spirited students attended a make-up boys' basketball game in order to support the team.

While taking a lunch break, Luminarian staff members feast on sloppy joes, taco salad, and fudge jumbles. The staff was required to attend a workshop on February 16, in order to complete assignments for the fifth and final deadline.



"The stairways are too crowded!" exclaimed sophomore Sharita Hill. "It takes three minutes to get to my locker. No wonder I have so many tardies. We need an elevator and escalator."



